

INDIAN PUBLIC SCHOOLS' CONFERENCE

**JOURNAL**

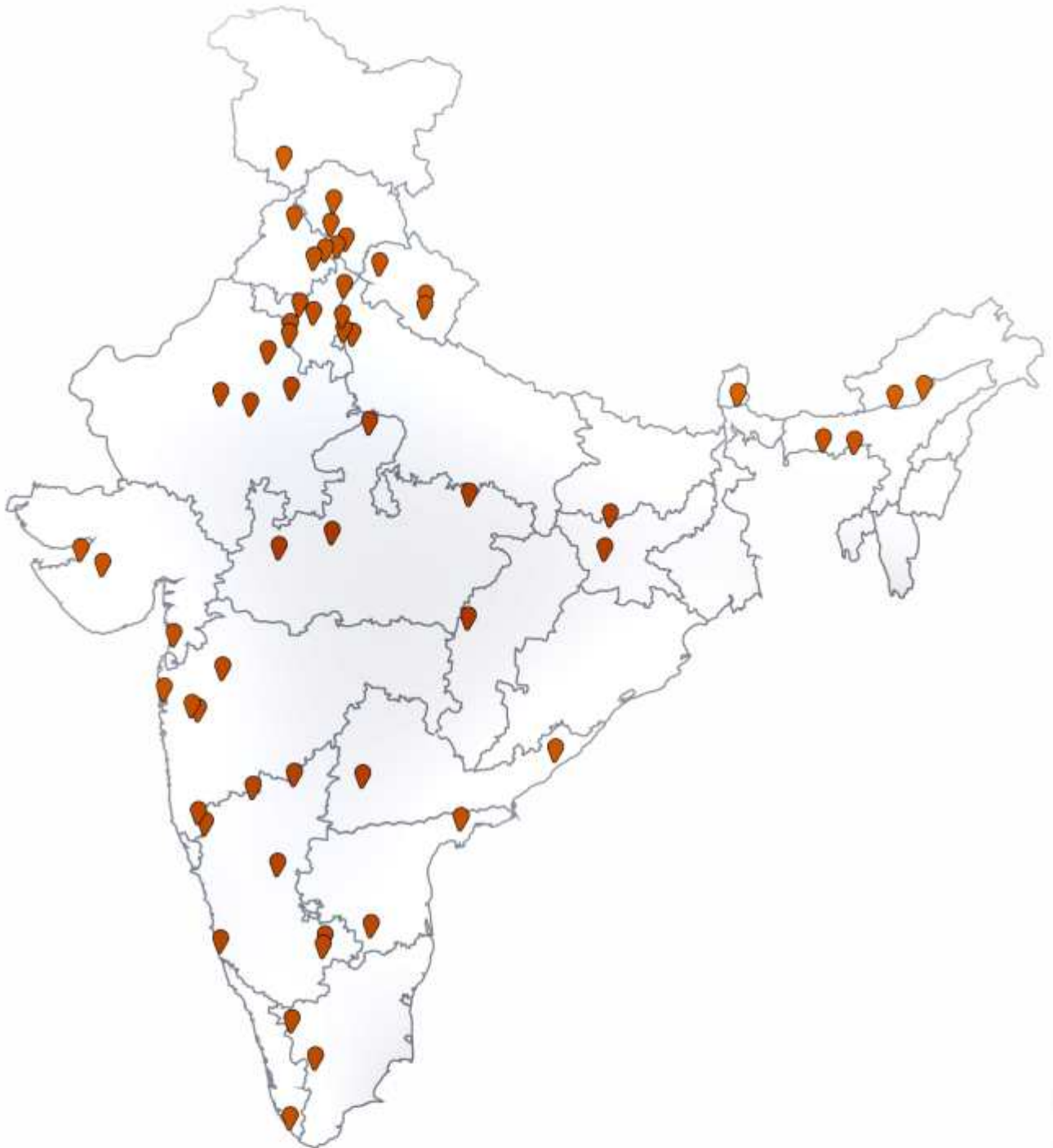
2021



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Location Map of  
The IPSC Member Schools





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Published by : Rajkumar College, Raipur (C.G.)

# IPSC Journal 2021

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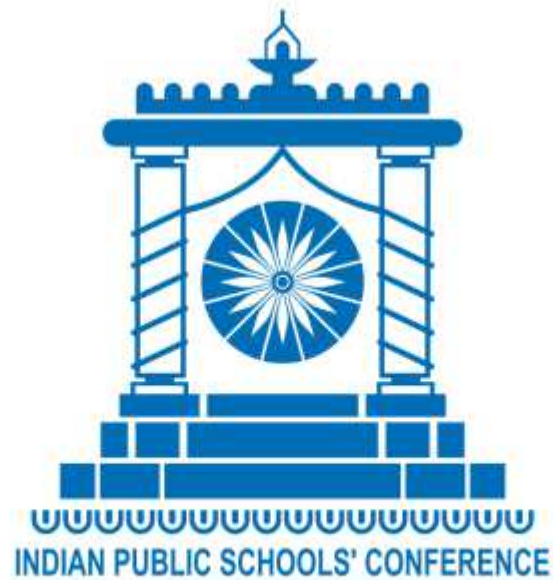


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# IPSC Emblem

Seeks to Depict the Character  
Aims and Aspirations of the Member Schools  
of the IPSC Conference.



- ▶ The centrally prominent **portico** depicts the home of the students and of study.
- ▶ Within the portico the **wheel** signifies all round education and changing times.
- ▶ The **steps** at the base of the portico signify ascent through school education.
- ▶ The **lamp** at the top is one of illumination and enlightenment towards and appreciation of both heritage and contemporaneity.
- ▶ The **pillars** entwined by vines stand for an indoor - outdoor, intellectual - physical, liberal -vocational, theoretical-practical, curricular-extra-curricular education.
- ▶ The **crenellations** indicate autonomy.

# About IPSC



The first meeting of the Indian Public Schools' Conference (India) was held at Gorton Castle Committee Room in Simla on 16th and 17th June 1939 under the Chairmanship of Mr. J.P. Sargent, Educational Commissioner with the Government of India. Mr. T.H.L. Smith Pearce, Principal, Raj Kumar College, Raipur was the First Organising Secretary. The meeting was convened mainly at the initiative of Mr. F.G. Pearce, Scindia School, Gwalior

The following seven Headmasters attended this meeting:

- ▶ **T.H.L. Smith Pearce**, Raj Kumar College, Raipur
- ▶ **Mr. E.C. Marchant**, Daly College, Indore
- ▶ **Mr. A.E. Foot**, The Doon School, Dehradun
- ▶ **Mr. E. Sprawson**, Raj Kumar College, Rajkot
- ▶ **Mr. F.G. Pearce**, Scindia School, Gwalior
- ▶ **Mr. C. H. Barry**, Aitchison College, Lahore
- ▶ **Mr. J.N. Kayande**, Bhonsla Military School, Nashik
- ▶ **Dr. B. S. Moonje**, Secretary, Bhonsla Military School, Nashik, was also present.



T.H.L. Smith Pearce



Mr. E.C. Marchant



Mr. A.E. Foot,



Mr. E. Sprawson



Mr. C. H. Barry



Dr. B. S. Moonje



This was just a preliminary meeting to consider the formation of the IPSC. The second regular formal meeting of the Conference was held at Scindia School, Gwalior on 23rd and 25th October of the same year.

"The objective of the meeting was to advise the government on educational problems, to educate the Indian public to appreciate the need for a number of first-class schools in India whose general training was designed to prepare students of ability for positions of leadership and responsibility in all walks of life..... This was an urgent need in a soon to be independent India."

In line with this aim, the four Chief's Colleges – Rajkumar College, Rajkot and Rajkumar College, Raipur, The Daly College and The Scindia School transformed themselves by admitting students who were not necessarily from the families of Chiefs or Princes. It was not a smooth transition and the determined Headmasters had to stand firm by their intentions. Soon other schools which were akin to the English Public-School system had joined in and the IPSC was born.

Indian Public Schools' Conference, formed in 1939 is known for its glorious traditions. The Indian Public Schools' have a distinct identity and it should not be confused with the large number of schools, which have liberally adopted the words 'Public School' with their name. The Indian Public Schools are 'private, independent and secular institutions of secondary education. The Sainik and Military Schools, which form part of the public-school complex have been established by the government and receive annual grants-in-aid. They are, however considered to be 'private' and 'independent' because they are managed by the autonomous Boards of Governors and are not obliged to follow the regulations of the grant-in-code.

Technically, an Indian Public School is one, which is a member of the IPSC. The IPSC which started in 1939 with a few residential schools has now strength of 79 schools including Sainik Schools and Military Schools. The conference has deliberated on the educational problems of residential schools and it endeavours to promote the efficiency of such schools keeping in mind the changing trends in the educational technology and maintaining our age-old traditions and heritage. IPSC is considered as an "integrative" organisation in the sense that directs "Motivation to the fulfilment of institutional expectation". The primary aim of Public School as stated in the IPSC Articles of Association is, "To prepare students of ability for positions of service and responsibilities in all walks of National Life".

The Indian Public Schools are mainly residential schools with an independent Board of Governors. Their aim is to provide boys/girls with opportunities for training in responsibility, leadership and service. Extensive facilities are available for a wide range of extra-curricular activities, games, athletics, physical education, crafts, arts, music, dramatics and a variety of hobbies. The central emphasis in both academics and extra-curricular activities is on the "All Round" development of character by the cultivation of academic skills and the qualities of initiative and responsibility, self-discipline, team-spirit, sportsmanship, fair-play, refined taste and the spirit of Public Service.

# Editorial

I am filled with a sense of nostalgia while compiling this IPSC Journal as it was my very early predecessor, Mr. TLH Smith-Pearse (Principal, Rajkumar College, Raipur from 1931 to 1946), who was the driving force and founding father of this elite body! As we are all aware that the first meeting of the Heads of IPSC was held in 1939. Mr. TLS Smith-Pearse in his memoirs 'Past, Present and Future' has described this event...

*"The Indian Public Schools Conference was started in 1939 by my friend, Mr. CH. Barry, Principal, Aitchison College, Lahore, and me. The founder-members were ourselves and the Heads of the Doon School, Dehra Dun; the Daly College, Indore; the Scindia School, Gwalior; the Rajkumar College, Rajkot; the Sri Shivaji School, Poona; and the Colvin College, Lucknow. Later, the last-named school dropped out, and up to the middle of 1945, no other school had joined the Conference, though in that year several other schools were thinking of doing so. However, in spite of the small number of member schools during the first six years of the existence of the Conference, I venture to say that it has been of great educational value not only to the members but also to many schools that are not members; and to predict that the Conference will grow into an important educational body in India".*

However, very few of us are aware of the genesis of the idea of forming this school body germinated much before 1939. Mr. TLH Smith-Pearse touches upon this by mentioning the visit of Mr. & Mrs. C.H. Barry, Principal of Aitchison College, Lahore to Rajkumar College, Raipur in 1934.

He recalls *"From this visit (sic) dates a very friendship of my own, much cooperation and good feeling between the Aitchison College and the College, and - perhaps I may say - sowing of the seed that in 1939 germinated as the Indian Public School Conference". (sic)*

Therefore, it is quite evident that this elite body was conceptualized and created much before the Indian Education System was formalized. The visionary thinking of IPSC founders in creating a resilient body that has withstood the test of times is laudable. This body has been instrumental in shaping the future of high-quality public school education since 1939 and continues to do so. It will be pertinent to mention here that on Mr. Pearse's initiative Rajkumar College, Raipur also hosted the first meeting of Assistant Masters of IPSC in 1944 which has been described by him in his memoirs,

*"The first meeting of assistant masters of the Indian Public Schools Conference was held at the College in February 1944" unquote. He further adds the quote "The Indian Public Schools Conference started these annual meetings not only to enable assistant masters to consult together and put forward their views on subjects of interest to them but also to widen their outlooks by giving them opportunities to see other schools"*

It is unfortunate that this century-old tradition of once a year conference of Heads of Public Schools has been rudely interrupted by these extraordinary times arising due to the pandemic. However, we should take this crisis as an opportunity as also a challenge, to further strengthen the bond and interaction between the IPSC schools. The world has shrunk due to the availability of the various digital platforms. I am glad to see significant co-curricular interaction between IPSC schools exploiting these platforms.



I would like to place on record my profound gratitude towards the Chairperson, IPSC, Ms. Nishi Misra and Honorary Secretary and Director Sports, IPSC, Dr. Jagpreet Singh, for their valuable inputs.

Lastly, let me commend the exceptional work done by the Editorial Team towards obtaining relevant information towards compiling, designing and proof reading of this journal during these Pandemic times.

Jai Hind !

**Lt Col Avinash Singh (Veteran)**

Principal, Rajkumar College  
Raipur, C.G.

## Editorial Team



Bottom Row (Left to Right) :

**Ms. Chitwan Singh** (Head Junior Section), **Lt. Col. Avinash Singh** (Principal),  
**Ms. Ratna Majithia**

Middle Row (Left to Right) :

**Dr. Shriya Tiwari**, **Mr. Y. Bhawani Shankar**, **Mr. Ranjan Modak**,  
**Ms. Mandeep Kaur**

Top Row (Left to Right) :

**Ms. Reshalika Dawar**, **Ms. Dhara Dutta**, **Ms. Kritika Saxena**

# 80th IPSC Principal's Conclave Highlights



For the record sixth time, Modern School, New Delhi hosted the Principals' Conclave of the Indian Public Schools' Conference (IPSC), including the momentous sessions viz. The Silver Jubilee and The Golden Jubilee Sessions. Modern School, New Delhi hosted the 80th Session of the IPSC Principals' Conclave from 5th to 7th January 2020 on the theme 'Education Four Point Zero'. The conclave was attended by 50 members, including the Heads of the IPSC Member-Schools and the IPSC Honorary Members. The programme commenced with its Executive Committee Meeting on 5th January 2020, followed by a Musical Presentation by the students and a Photograph of the delegates with Hon'ble Justice Sharad Arvind Bobde, Chief Justice of India, who graced the Inaugural Dinner.



On 6th January 2020, the Conclave commenced with the Flag Hoisting by the Chief Guest - Mr Amitabh Kant, CEO, Niti Aayog; followed by an official Photograph of the delegates with the Chief Guest and a Welcome Speech by Dr Vijay Datta, the Host Principal, wherein he emphasized on a significant role of the schools in the current times - to prepare students for the jobs that have not yet been created, for the technologies that have not yet been invented and to solve the problems that have not yet been anticipated. His purpose of highlighting these requirements was, to invite the attention of the academicians and policy makers towards the necessity of reforming the education system, to find answers to the issues such as (a) What kind of knowledge, skills, attitude and values do today's students need to thrive to shape their world? (b) How can instructional systems effectively develop these knowledge, skills, attitude and values?



Mr Amitabh Kant, an illustrious Modernite, graced the Conclave as the Chief Guest with his benign presence and his address was an inspiration to the galaxy of distinguished guests in the audience. The other highlights included the Keynote Address by Mr Shiv Khera, an eminent Modernite and a Motivational Speaker of international repute, Contemplation Session-1 by Dr Shyama Chona, former Principal of Delhi Public School, R.K.Puram and a renowned educationist, an Interaction amongst the Principals on





the 'Best Practices', a talk on 'Education 4.0 : Re-engineering for Deeper Learning Requires Deeper Thinking' followed by a session on 'STEM-Experiential Learning' by Dr Amitabh Sharma. The students of the host School presented a spectacular Horse Show and a Cultural Programme, which was appreciated by everyone.

On 7th January 2020, brainstorming Contemplation Sessions were conducted by eminent resource persons namely, Justice Siddharth Mridul, Hon'ble Judge of the Delhi High Court', Ambassador Mr Deepak Vohra, Dr Harmeet Rehan and Mr Sanjay Singh. The three-day Conclave concluded with the Annual General Meeting, where Ms Nishi Misra, Secretary I.P.S.C. was elevated to take charge as the new Chairperson of the I.P.S.C. The "Dr Gaur Hari Singhania I.P.S.C. Life Time Achievement Award" was conferred to Cdr V.K.Banga (Retd), Former Chairman,

I.P.S.C. for his excellent services in the field of Education. During the AGM, Ms Nishi Misra, Principal, Scindia Kanya Vidyalaya, Gwalior; Capt (IN) Alokesh Sen (Retd), Principal, Birla Public School (Vidya Niketan), Pilani and Dr Vijay Datta, Principal, Modern School, New Delhi, were felicitated for winning the National and the CBSE Awards.

A special programme was chalked out for the spouses of the delegates. Apart from attending the School's programme, they were taken for a visit to the Humayun's Tomb, Qutub Minar, Delhi Haat etc.

Modern School, New Delhi collated the requisite information from all the Member-IPSC Schools and got the 'IPSC Directory - 2019' published, which was formally released during the 80th Session of the IPSC Principals' Conclave, along with the 'IPSC Journal - 2019'.







## Chairperson, IPSC



The year 2020 will be remembered as a watershed year on account of the Covid19 pandemic. Schools all over the country shut down on 18th March 2020 and have remained shut for over 7 months even as this goes into print.

This has had unprecedented implications for our schools, our nation and the entire world. The world of tomorrow, with its attendant pitfalls that we hitherto saw as a vague possibility on the far horizon was now knocking at our doors. We had no option but to rise to the occasion and respond.

Almost overnight, we trained and motivated our teachers to conduct online classes. Entire school communities upgraded their skills to provide continuity to curriculum transactions through an entirely unaccustomed media. The very technology that we shielded our students from became the tool for staying relevant.

IPSC too responded with unprecedented initiatives. We called the first ever extraordinary virtual meeting which marked a record attendance of members. We drew from the collective yet diverse wisdom of the members to lead our schools out of this adversity into a world of 'new normal'. A report was generated covering the Academic, Financial and Operational aspects of running our schools in the changed scenario.

I was called upon by the house to write to the Education Minister for changing the centres of our boarding students to their home districts for the pending board exams. I wrote to different Ministries and even the Association of Indian Universities. It took a great deal of liaison and persistence and finally we had success! Ultimately the pending exams were cancelled. Students were marked based on a formula.

Another first in IPSC was the IPSC Webinar with Mr. Anurag Tripathi, Secretary CBSE on New Opportunities in the New Normal which was widely attended and appreciated. Further, on the request of member schools, a manual of Suggested Strategies for Safety Protocols for IPSC Schools was created with the contributions of 9 School Heads. At the ECM of July 18th, we approved the compilation of the long awaited book: Glimpses of the Origins, Growth and Contributions of Indian Public Schools Conference. Guidelines for the use of the IPSC logo and the role of IPSC staff representative were finalised

The uncertainty of this situation is still frightening and frustrating. A brave new world is being born before our very eyes. We are called upon to display leadership in a greatly different paradigm. But the school teacher in us needs to remain ever optimistic. Our schools, our countrymen, the world and posterity will judge us for how we led our schools out of this adversity. We cannot fail them.

**Mrs. Nishi Misra**

Chairperson IPSC

Principal, Scinida Kanya Vidyalaya

Gwalior, Madhya Pradesh





## Honorary Secretary, IPSC



I am glad to learn that Rajkumar College, Raipur is compiling the IPSC Journal 2021 even during these testing times. In the backdrop of corona pandemic, the responsibility of the Indian Public Schools' Conference (IPSC) has grown manifold. Not only do we have to train children for holding offices in public life, but also for handling crisis such as the present one. No doubt, this may turn out to be a zero academic year given the scale of spike in cases but it is heartening to see eminent Public Schools take up the challenge and conduct online competitions. It goes without saying this never-say-die spirit is the hallmark of education in the IPSC schools.

It is unfortunate the Academic Session (2020-21) has not given us good enough reason to smile on the Sports front. The pandemic has undone all events planned for the current year. Things could not take shape at a scale for which the IPSC is known throughout the country. In spite of the scale and intensity of crisis, some well-meaning public schools took everything in their stride and tried to make a difference. When everything was going online, Departments of Games in various schools with their proactive sports staff took to digital platform to impart fitness lessons and even teach yoga. This was something unheard of and we never thought some day we will see this happen. I feel coaches, fitness instructors and Physical Education masters deserve kudos for taking the initiative and ensuring that fitness was not compromised.

I hope that we tide over these pandemic times as quickly as possible and return to routine school activities involving regular classes, games and co-curricular events. As an office bearer of IPSC, I will always be available to IPSC Schools for any help to tide over this period of crisis.

**Dr. Jagpreet Singh**

Honorary Secretary & Director Sports, IPSC  
Headmaster, The Doon School  
Dehradun, Uttarakhand



## Joint Secretary, IPSC



I am happy to note that Rajkumar College, Raipur is bringing out IPSC Journal 2021.

IPSC, one of the premier education bodies of the country, is dedicated to the cause of education. Since its inception, the members have strived for maintaining a high standard of education, which is a pre-requisite for nation building. We are aware of our responsibilities towards the society. We prepare the citizens of tomorrow in such a way that when the time comes for them to helm the affairs of the country and the society, they are ready and full of enthusiasm to do so.

The IPSC movement always welcomes and incorporates new changes and innovations in the field of education. We understand that technology has an important place in the field of education in the contemporary times, though we also value our ancient guru-shishya tradition. Today, when the entire world is in the grip of an unprecedented pandemic, the use of technology, as a tool for imparting knowledge, has become all the more important. As the members of a large body of schools, we also need to share our plans and innovations with the other members of the IPSC movement.

Here, the role of IPSC Journal becomes more important. It has always helped the various member schools to keep abreast of the steps taken by them to be able to contribute more effectively to the cause represented by the IPSC movement. I am sure that the current journal will, as is the tradition of IPSC journals, continue to enlighten all of us, by publishing the views and ideas of our renowned colleagues.

I wish the IPSC Journal 2021 team all success.

**Mr. Anil Kumar Sharma**

Joint Secretary cum Treasurer, IPSC

Principal, Birla Vidya Mandir

Nainital, Uttarakhand





## IPSC Executive Committee Members



**Mrs. Nishi Misra**  
Chairperson IPSC & Principal  
Scinida Kanya Vidyalaya  
Gwalior, Madhya Pradesh



**Dr. Jagpreet Singh**  
Honorary Secretary  
IPSC & Director Sports, IPSC  
Headmaster, The Doon School  
Dehradun, Uttarakhand



**Mr. Ramesh Chandra Joshi**  
Joint Director Sports  
IPSC & Principal  
L K Singhanian Education Centre  
Gotan, Rajasthan



**Mr. Anil Kumar Sharma**  
Joint Secretary cum Treasurer  
Principal  
Birla Vidya Mandir  
Nainital, Uttarakhand



**Dr. Vijay Datta**  
Member - IPSC & Principal  
Modern School  
Barakhamba Road, Delhi



**Mrs. Shalini Mehrotra**  
Member - IPSC & Principal  
Vidya Devi  
Jindal School  
Hissar, Haryana



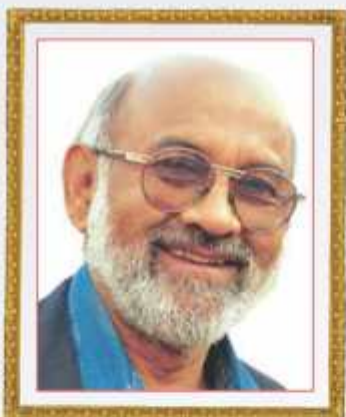
**Capt. (IN) A Muthuraman**  
Member - IPSC & Principal  
Sainik School  
Goalpara, Assam



**Lt Col Anant Thapan**  
Member - IPSC Principal  
Rashtriya Military School  
Ajmer, Rajasthan



## IPSC Honorary Members



Mr. S. R. Das



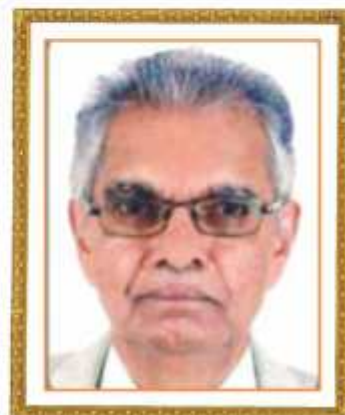
Wg Cdr R M-Saran



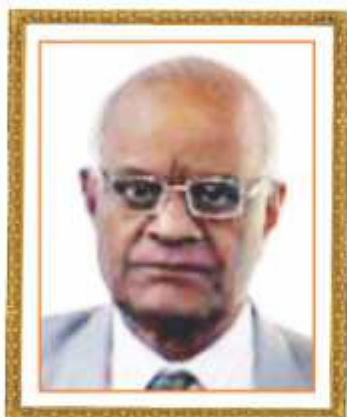
Dr. S. D. Singh



Mr. B. K. Sood



Dr. M. V. Prasad



Mr. B. R. Dubey



Mr. Pramod Sharma





## IPSC Honorary Members



Capt. V. K. Verma



Mrs. Jyotsna Brar



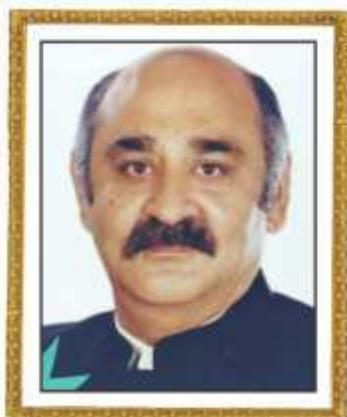
Mrs. Suniti Sharma



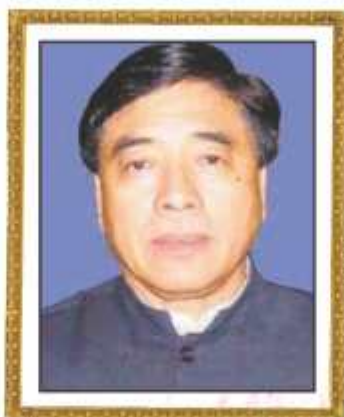
Dr. Sumer Singh



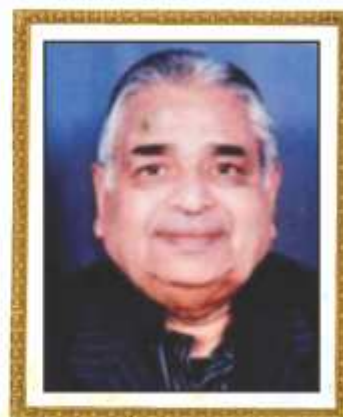
Mrs. Jamila Singh



Mr. Anil Malhotra



Mr. Gegong Apang



Mr. S. K. Gupta



## IPSC Trust Members



Dr. M.V. Prasad  
(President)



Capt. V. K. Verma  
(Member)



Mrs. Jyotsna Brar  
(Member)



Mrs. Suniti Sharma  
(Member)



Mrs. Nishi Misra  
(Member)



Mr. B. K. Sood  
(Member)



Mr. J. S. Mann  
(Member)



Mr. S. K. Gupta  
(Member)



Mr. Pramod Sharma  
(Member)



Mr. B. R. Dubey  
(Member)



Mr. Anil Kumar Sharma  
(Member)



Dr. Jagpreet Singh  
(Member)





## IPSC Introduction

The Indian Public Schools' Conference, which seeks to ensure that member schools pursue purely educational purposes, has been engaged in serving the cause of education in India by preparing the young for service and responsibility in national life through a holistic education. It also enthusiastically assists merited children from the weaker sections of society to have the facility of residential schooling. In order to discharge this obligation, IPSC runs its own Scholarship Scheme under the IPSC Trust.

The Indian Public Schools Conference Trust has been established with a view to provide scholarships, grants and interest-free loans to deserving but economically weak students on a merit-cum-means basis to help them pursue their studies in Public Schools which are members of the Indian Public Schools Conference. Besides, the Trust encourages and funds In-Service Training Programmes (INSET) for the staff of member schools to enable them to update their content and methodology of teaching. The Trust also recognises outstanding achievements of students at national level in games, sports and other activities. In addition, it conducts the prestigious IPSC GK Test every year.

While donations from philanthropists are welcome, the member schools generously contribute to the Scholarship Fund of the Trust. It is heartening to note that the fund has been increasing in size and so has been number of IPSC scholars. In addition, the member schools are encouraged to have their own scholarship schemes with their resources and possible help from their State Governments. The whole effort is to ensure that only deserving and meritorious students receive support.

The first Chairperson of the Trust was Ms. Sharada Mukherjee, the then Governor of Gujarat. The distinguished people like Shri Madhavrao Scindia, Shri LK Jha, Dr. (Mrs.) Madhuri Shah, Shri Nusli Wadia, Shri B Dadachandji and also our own veteran Principals Mr. Peter Rogerson, Mr. SR Das, Wg. Cdr. RM Saran (Ret I) and Dr. SD Singh have been the Founder Members of the Trust. Their pool of rich experience has helped in the smooth and efficient functioning of the Trust.

It is of interest to note that, though outside the purview of the IPSC Trust, students of Sainik Schools and Military Schools, who are members of IPSC, are granted scholarships in accordance with their rules & regulations. Thus, it is gratifying to see a sizeable number of meritorious but needy students from member schools enjoying financial support, partly or wholly.

## The IPSC: At the Helm...

	YEAR	CHAIRPERSON	SECRETARY	VENUE
1	1939	Mr JP Sargent	Mr T HL Smith Pearce	Gorton Castle, Committee Room Simla
2	1939	Mr JP Sargent	Mr THI Smith Pearce	Scindia School, Gwalior (MP)
3	1940	Mr T HL Smith Pearce	Mr HW Barritt	Rajkumar College, Raipur
4	1940	Mr T HL Smith Pearce	Mr HW Barritt	The Doon School, Dehradun
5	1942	Mr AE Foot	Mr EC Marchant	The Daly College, Indore
6	1943	Mr AE Foot	Mr EC Marchant	Aitchison College, Lahore
7	1945	Mr CH Barry	Mr EC Marchant	Udaipur, State Govt of Mewar
8	1945	Mr CH Barry	Mr T HL Smith Pearce	Scindia School, Gwalior (MP)
9	1947	Mr AE Foot & Mr MA Mecanlias	Mr KC Shukla	Birla Public School, Pilani
10	1948	Mr KC Shukla	Mr RL Mehta	Swiss Hotel, Delhi
11	1949	Mr KC Shukla	Mr PG Miller	The Doon School, Dehradun
12	1950	Mr KC Shukla	Mr JAK Martyn	Mayo College, Ajmer
13	1950	Mir KC Shukla	Mr JAK Martyn	Osmania University, Hyderabad
14	1952	Mr JAK Martyn	Mr TN was	The Lawrence School, Sanawar
15	1953	Mr JAK Martyn	Mir TN was	Rajkumar College, Raipur
16	1954	Mr KC Shukla	Mr JB Kapoor	Rao Shivaji Preparatory Military School, Pune
17	1955	Mr JB Kapoor	Mr MN Kapur	The Lawrence School, Lovedale, Ooty
18	1956	Mr JAK Martyn	Mr MN Kapur	Yadavindra Public School, Patiala
19	1957	Mr MN Martyn	Mr JTM Gibson	Sadul Public School, Bikaner
20	1958	Mr MN Kapur	Mir JTM Gibson	Modern School, Delhi
21	1959	Mr J TM Gibson	Mr KI Thomas	National Defence Academy, Kharakvasla
22	1950	Mr J TM Gibson	Mr KI Thomas	MGD Girls' School, Jaipur
23	1961	Mr KI Thomas	Mr SN Sang	Scindia School, Gwalior (MP)
24	1961	Mr KI Thomas	Mr SN Sang	Rajkumar College, Rajkot
25	1963	Mr SN Sang	Maj R Somdatt	Modern School, Delhi
26	1964	Mr KC Shukla	Mr MN Kapur	Modern School, Delhi
27	1965	Mr RN Zutshi	Mr R Raman	The Daly College, Indore
28	1966	Mir RN Zutshi	Mr R Raman	Belgaum Military School, Belgaum
29	1968	Mr RN Zutshi	Mr NL Khanolkar	Mayo College, Ajmer
30	1969	Mr MN Kapur	Mr NL Khanolkar	Modern School, Delhi
31	1970	Mr NL Khanolkar	Mr ML Renjen	VikasVidyalaya, Ranchi



32	1971	Mr NL Khanolkar	Mr ML Renjen	The Punjab Public School, Nabha
33	1973	Mr MN Kapur	Mr JK Kate	The Lawrence School, Sanawar
34	1974	Mr JK Kate	Mr HN Kashyap	Birla Public School, Pilani
35	1975	Mr MN Kapur	Mr HN Kashyap	Hyderabad Public School, Hyderabad
36	1976	Mr HN Kashyap	Mr LA Vyas	Colvin Taluqdars' College, Lucknow
37	1977	Mr HN Kashyap	Mr LA Vyas	Sainik School, Kunjpura, Karnal
38	1978	Mr LA Vyas	Ms Srivastava	MGD Girls' School, Jaipur
39	1979	Mr LA Vyas	Ms Srivastava	Rishi Valley School, Chittoor
40	1979	Ms Srivastava	Mr SR Das	The Doon School, Dehradun
41	1980	Ms Srivastava	Mr SR Das	Sainik School, Bijapur
42	1981	Mr SR Das	Wg Cdr RM Saran	Rajkumar College, Rajkot
43	1983	Mr SR Das	Wg Cdr RM Saran	Scindia School, Gwalior (MP)
44	1984	Wg Cdr RM Saran	Mr Peter Rogerson	Yadavindra Public School, Patiala
45	1984	Wg Cdr RM Saran	Mr Peter Rogerson	Bangalore Military School, Bangalore
46	1986	Mr Peter Rogerson	Dr SD Singh	Sainik School, Amravathinagar
47	1986	Mr Peter Rogerson	Dr SD Singh	Welham Girls' School, Dehradun
48	1987	Dr SD Singh	Mr BK sood	TashiNamgyal Academy, Gangtok
49	1988	Dr SD Singh	Mr BK Sood	Rajkumar College, Raipur
50	1989	Mr BK Sood	Dr MV Prasad	Modern School, Delhi
51	1990	Mr BK Sood	Dr MV Prasad	Sainik School, Korukonda
52	1991	Dr MV Prasad	Ms Mahalakshmi	Birla VidyaMandir, Nainital
53	1992	Dr MV Prasad	Ms Mahalakshmi	The Daly College, Indore
54	1993	Ms Mahalakshmi	Wg Cdr SM Shukla	Sandur Residential School, Karnataka
55	1994	Ms Mahalakshmi	Wg Cdr SM Shukla	VikasVidyalaya, Ranchi
56	1995	Ms Mahalakshmi	Mr HS Dhillon	MGD Girls' School, Jaipur
57	1996	Mr SK Gupta	Ms GOJ Bakshi	Donyi Polo VidyaBhawan, Itanagar
58	1997	Mr SK Gupta	Ms GD Bakshi	Rajkumar College, Rajkot
59	1999	Ms GD Bakshi	Col (Dr) DS Khera	The Punjab Public School, Nabha
60	2000	Ms GD Bakshi	Col (Dr) DS Khera & Lt Col RS Jakhar	Bhavans' Sawan Public School, Delhi
61	2001	Mr Pramod Sharma	Lt Col RS Jakhar	Mayo College Girls' School, Ajmer
62	2002	Mr Pramod Sharma	Cdr VK Verma	The Lawrence School, Lovedale, Ooty
63	2003	Mr BR Dubey	Cdr VK Verma	RIMC, Dehradun
64	2004	Mr BR Dubey	Mr RK Maini	LK Singhania Education Centre, Gotan
65	2005	Mr Pramod Sharma	Mr RK Maini	The Daly College, Indore
66	2006	Mr RK Maini	Capt (IN) VK Verma	The Hyderabad Public School, Ramanthapur
67	2007	Capt (IN) VK Verma	Mr NK Tiwari	Vidya Devi Jindal School, Hisar
68	2008	Capt (IN) VK Verma	Mr NK Tiwari	Donyi Polo VidyaBhawan, Itanagar

	YEAR	CHAIRPERSON	SECRETARY	VENUE
69	2009	Capt (IN) VK Verma	Mr NK Tiwari	Scindia School, Gwalior (MP)
70	2010	Capt (IN) VK Verma	Ms Jyotsna Brar	Bhartiya Vidya Bhavan's VMPS, Vadodara
71	2011	Mrs Jyotsna Brar	Ms Suniti Sharma	Sharada Residential School, Udupi, Karnataka
72	2012	Mrs Jyotsna Brar	Ms Suniti Sharma	Rajkumar College, Raipur
73	2013	Mrs Suniti Sharma	Dr Sumer Singh	DPS RK Puram, New Delhi
74	2013	Mrs Suniti Sharma	Dr Sumer Singh	The Daly College, Indore
75	2014	Dr Sumer Singh	Cdr VK Banga	Pinegrove School, Solan (Himachal Pradesh)
76	2015	Dr Sumer Singh	Cdr VK Banga	The Lawrence School, Lovedale, Ooty
77	2017	Cdr VK Banga	Capt AJ Singh	The Hyderabad Public School, Begumpet
78	2018	Cdr VK Banga	Capt AJ Singh	The Punjab Public School, Nabha
79	2019	Capt AJ Singh	Mrs Nishi Misra	L K Singhania Education Centre, Gotan
80	2020	Capt AJ Singh	Mrs Nishi Misra	Modern School, Barakhamba New Delhi
81	2021	Mrs Nishi Misra	Dr. Jagpreet Singh	





## IPSC Member Schools

# Member Schools



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## The Army Public School, Dagshai (HP)



The sudden outbreak of Covid-19 pandemic has brought into question the preparedness of schools how to deal with the present situation and make the teaching learning process a success through remote learning.

On account of Covid 19, the traditional training of teachers has taken a back seat. This transition towards virtual classrooms is not a cakewalk. The most unpredictable challenge is how to adapt to the 'New Normal'.

Keeping in mind the pending problem, Internet speed has been upgraded. The process of dusting oneself

down from one online platform to the other was a herculean task. Here, the teachers have a wider role to play. The teachers are using their skills to sort out the apprehensions of the parents and dovetailing between lesson planning, online interactive teaching and attending training sessions and webinars. These testing times have brought out the best in teachers and have enabled them to sail through successfully and emerge as frontline warriors. The teachers have become the modern day '*Chanakyas*' who have succeeded in bringing about positive changes through education in chaotic times.







## Dr. Sanjay Kumar Mishra, Head

The Indian Public Schools' Conference is a group of elite schools in our country. There are very few schools in our country that are members of this school. Therefore it is a matter of great honour for Army Public School Dagshai to be its member. The IPSC organized various Inter School Competitions and Championships where children get exposure to the outside world. It also offers financial help to those children who do very well in various school activities.



We are delighted to have taken on the stupendous challenges of nurturing children, motivating and guiding them to be energetic, passionate, focused, confident and well rounded personalities; hence by the time they step into adulthood they are more than equipped to face the real world and take on the reigns of Indian citizenship with a global outlook. For us, education is more than the curriculum, as we firmly believe in grooming our children with the right values, the right ethics and the right attitude thereby assuring that they are responsible, competent, honest, humane, enterprising, perceptive and emotionally dependable individuals of tomorrow.

Yes, we encourage our students to be academically sound and enthusiastic. However, at the same time we guide them to be involved in as many activities as they possibly can - be it sports, cultural or aesthetics - participation helps them to discover and unleash their talents, build team spirit and initiate leadership skills.

While our mission is to make the students aware of the richness of India's diverse ethnicity, our tradition, we ensure that they also gear up to face the multifaceted needs of modern day society - a healthy blend between tradition and modernity is an integral part of the school curriculum. Parents have perennially partnered with us to fulfill our mission. We are proud of two prevailing modalities while on one, hand faculty dialogues, with the parents during the Parent Teacher Meetings and on the other, our teachers never cease to extend their hands beyond the realms of the classroom, bonding naturally with the students. We cherish our Alumni for whom The Army Public School, Dagshai is a home away from home, where learning is exciting, holistic, spontaneous and purpose driven. The faculty at Army Public School, Dagshai engages with students as facilitators; guiding, encouraging and assuring them that we are with them and not ahead of them, that we are together, exploring, observing, analyzing and learning. Forging close teacher-students ties are immensely valued at Army Public School, Dagshai.





## Ashok Hall Girls' Residential School, Majkhali Ranikhet (UK)



Ashok Hall Girls' Residential School, Majkhali was founded by Late Mr. B. K. Birla and Late Dr. (Mrs.) Sarala Birla on June 6, 1993 and was inaugurated by H.E. Anatouli M. Drukov on October 3, 1993. Renowned industrialist Late Mr. B.K. Birla and eminent scholar Late Dr. (Mrs.) Sarala Birla has pioneered the development of education in India for over 60 years. They have always emphasized on providing the best educational facilities to the girl child. The Birla Foundation has always given precedence to it and established Ashok Hall Girls' Residential School.

Spread over 27 acres of quiet serenity, the school is situated at Majkhali, 12 km far from Ranikhet, at an altitude of about 6500ft with a panoramic view of snowclad Himalayan mountains. The school, comprising classes IV to XII, is affiliated to the Council for the Indian School Certificate Examinations (CISCE), New Delhi. The school has sports programmes, Sunday activities, Clubs and Societies as well as high standards in academics. The school has an expansive playground where students are trained in Golf, Horse Riding, Pool, Cricket, Football, Lawn Tennis, Basketball, Athletics, Badminton, Table Tennis, Chess, Taekwondo, Yoga and Boxing.

The school is also an ISO 9001:2015 (Quality Management System) and 1401:2015 (Environmental Management System) certified.

The school has been a Youth Engaging Society (YES) Centre since 2014 and conducts the prestigious International Award for Young People (IAYP) programme.

The school is proud to be associated with the prestigious Indian Schools' Conference (IPSC). As a committee member, the school sends its young delegates to

participate regularly in the sports and cultural events organized by the IPSC.

The school is also had the privilege of conducting a week-long chess training workshop from November 8, 2019 to November 14, 2019 by the International Chess Grandmasters and Arjun Award recipients Mr. Praveen Thipsay and Mrs. Bhagyashree Thipsay to honour the chess skills of the students.

The school nurtures the potential of each and every student through Dramatics, Indian Classical Music, Western Music, Dance, Art & Craft, Handicrafts, Gardening and Community Services.

The school has a vast inexhaustible library. The active Nature Club instills the young souls with their responsibilities towards Nature and Environment. The school aims to inculcate a sense of appreciation for traditional and spiritual values.





The Covid-19 outbreak has made it a tough time to manage. The world, now we live in, is drastically different from the one we normally lived in a few months ago.

This transition has not been easy and the Pandemic has not only impacted the normal life but it has also affected the teaching learning process.

But with the support and guidance of our Management our administration remains prepared for imparting quality education even in this hour of uncertainty.

To keep our children abreast with their academic progress we are conducting virtual classes on regular basis through Google Classroom, Google Meet etc. and evaluating their progress digitally.

To help our teachers stay updated with the new methodology of digital teaching our Head Office at Kolkata is providing workshops and seminars for them regularly. Our parents are always kept in touch and are updated about the new ways of teaching and learning through virtual PTM.



Ashok Hall believes that the development and satisfaction of Self is possible only with everyone's happiness. Ashok Hall is always committed to providing help and assistance to the needy. With the ultimate support of our school Management, we are helping the people out through the means of Community Services and other means of helpfulness.

### Mr. Hemant Kumar Rai, Head

Ashok Hall Girls' Residential School was founded in 1993 by our patrons Late Syt. B.K. Birla and Late Dr. (Smt.) Sarala Birla with a vision of throughout development of girl children. Being a residential school it emphasises on including the appropriate curriculum for the young children which provides a child's throughout development- physical, social, emotional and cognitive.



Education at Ashok Hall is holistic, based on a strong foundation of traditional values integrated with all modern teaching techniques. We believe in nurturing the potential of each and every child through various co-curricular and extra-curricular activities that include dramatics, music, dance, art & craft, gardening, community service and various games & sports activities.

However, this academic session has been disrupted due to the Covid-19 Pandemic and has greatly affected all walks of life. But with unconditional support and guidance of the school management, we are able to deal against the Pandemic effectively. We are keeping our children abreast with their academic progress through various digital means of teaching tools and continuously evaluating their progress the same way. I do strongly believe that excellence is the gradual result of always striving to do better in whatever the conditions be; and the school's motto 'Lead us from Darkness to Light' helps in promoting the young minds to keep trying to reach their better level.

I pray to God to help all of us and keep us safe in this hour of fear and uncertainty. I pray for the wellbeing of the whole humanity and all creatures of the world. May God keep all of us protected!







## Bharatiya Vidya Bhavan's V M Public School, Vadodara (GJ)



Our school is spread over 36 acres of lush green campus. The school accommodates co-education and is affiliated to C.B.S.E., Delhi. We are the members of Indian Public School Conference and National Progressive School's Conference. An awardee of the International School Award by British Council, the school adopts innovative best practices to bring positive change to the students.

Our classes start from Play School (Nursery), Kindergarten and go up to Senior Secondary level, i.e. Std. XII with Science and Commerce streams.

Our results, right from the beginning have always been excellent at Board level examination and our students have successfully gone to various professional fields in India and abroad.

Apart from academic facilities, the school provides ample facilities for sports and games, including Football, Basketball, Cricket, Hockey, Tennis, Volleyball, and Badminton. Extra co-curricular activities include Yoga, Karate, Music, Dance, Art, Craft, Painting, Clay Modeling, Disaster Management, Debate, Dramatics, Science Exhibition, Computer Club, NCC, Community Service and a series of activities aimed at the holistic development of children.

The CBSE Regional level Science exhibition was held at our School on 3rd and 4th December 2019. The theme of the two-day science fair was 'Science and Technology for Sustainable Development with a thrust on Water Conservation. Around 82 models were displayed on multiple themes. The exhibit of our school a robotic

manhole cleaner prepared by Master Hemkesh Kantawala and Master Dev Patel was selected for National Level.

Our school students of class XII PreetChandana, Vartika Shrivastav and Mehek Ramnani won the First, Second and Third Position respectively in the Best Message Writing competition commemorating the 150th Anniversary of Mahatma Gandhi, on 3rd October 2019, organized by Team Lease University.

Master Prathamesh Bhaktan of class XII secured 6th position in zonal level NSO. Aarav Shah of class V secured 3rd rank and Aditya Torne of class IX secured 5th rank in Zonal level IMO. Vihaan Gosai of class II secured 27th rank in International level IMO.





Our Football team bagged the coveted trophy at the 16th CBSE cluster west zone football tournament 2019 in under 19 category held at Valsad. Our School team represented the West Zone at the National level in Fatehabad, Haryana in November 2019.

Kanika Verma of class IX won a gold medal in team relay under 17 category and Tanishqa Hirve of class IX bagged the bronze medal in singles in the above 18 category in the 11th National Speed Ball Championship 2019 organized by Sports Speed ball Association recognized by School Federation of India(SGFI) In the month of August at Delhi.

Kanika Vermawon a bronze medal in super Solo and Tanishqa Hirve won a silver medal in super Solo and a bronze medal in singles under 17 category in the second International Speedball Triangular Series 2019 organised by Nepal Speed Ball Association (NSBA) held in the month of October at Nepal.

Dewool Fulbaje of XI won the Second Position in CBSE West Zone Judo Competition and was awarded the trophy of Best Judoka Player. He also won the First Position in SGFI U-19 in District level and he has to his credit the Third position in All India, Kurash Championship 2019-20. Darsh Patel of class V secured Gold Medal in 'One-Lab' Skating competition in R.S.F.I and is selected for Nationals. He has also brought laurels by winning Gold Medal and a cash prize in 500m and 1000 m skating in S.G.F. Viksha Jadya of VII participated in state level, Badminton tournament in Khel Mahakumbh 2019-20 and was awarded First Prize.

With immense delight we share that our Project Kaizen-Change for the Better has featured in the first publication of International Council for School Leadership-school leadership renaissance.

CBSE has selected our school as the Lead Collaborator school for a group of five city schools for a period of two years.

## Mr. Rajeev Kumar Singhal, Head

Safety and Security is the need of the hour. We can overcome any hurdle by practicing peace and harmony. To search for peaceful tate outside is futile. We cannot change the world but we can truly change ourselves and create an anger free zone around us. Bitterness and anger are the root causes of disharmony. In today's

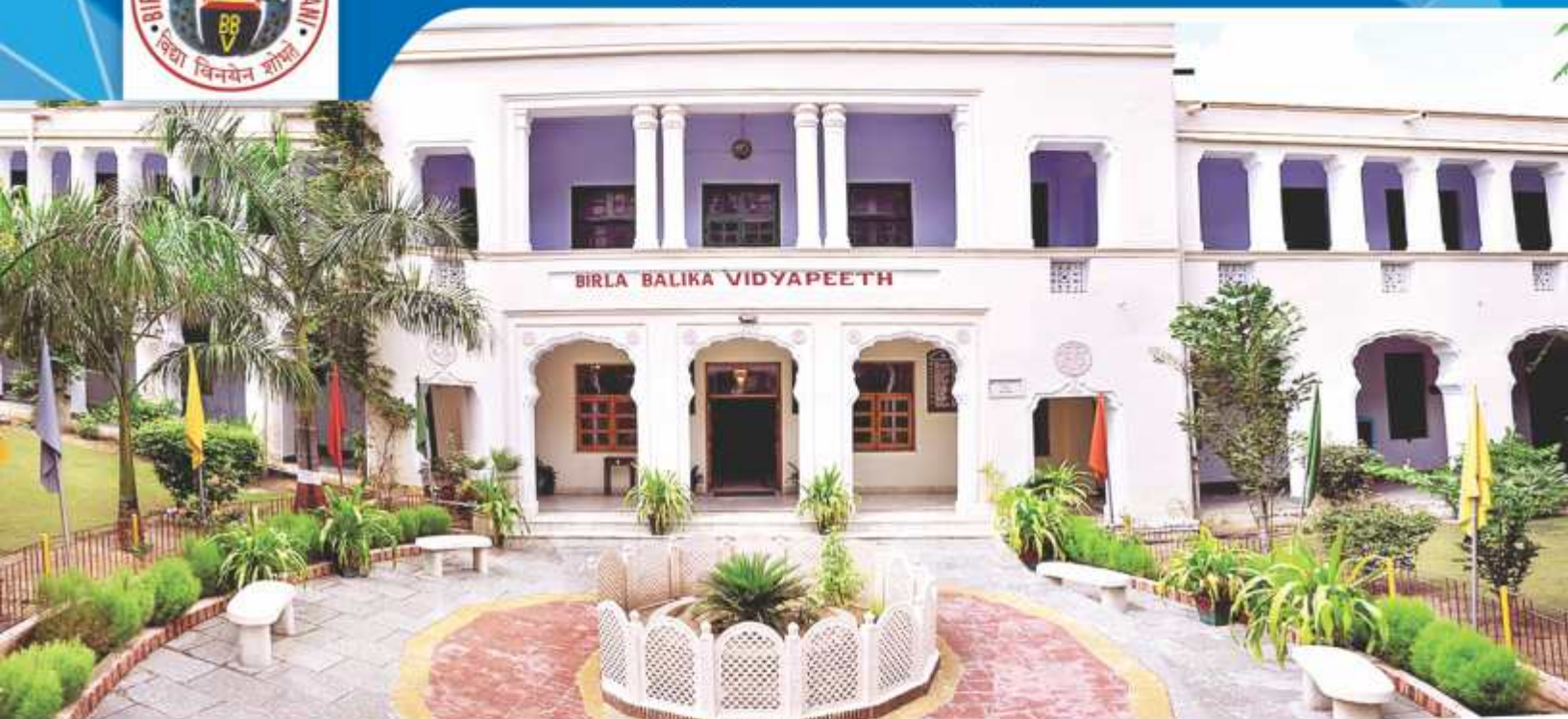
world, we are striving to attain this herculean goal to be free from stress through meditation and training the brain to be happy and content. This endeavor can be fulfilled only if every individual joins hands and create a congenial atmosphere. Peace dwells in us when we feel happy on finding contentment in the joy of others. Actions are the manifestations of our thoughts. Peaceful and harmonious thoughts will lead to a peaceful and healthy world.







## Birla Balika Vidyapeeth, Pilani (RJ)



Brought into being in 1944 by Dr. G.D Birla, Quality Council of India (QCI) accredited, Vidya Niketan, Birla Public School, Pilani, is heralded as one of the top ten fully residential schools for boys in India. The school completed 75 years of its journey towards excellence in the school education and is destined to attain greater heights under the leadership of Principal Capt. (IN) Alokesh Sen, a CBSE awardee.

Nestled in the sylvan surroundings and dotted with lush green lawns, the school has been providing diverse and learner centric environment conducive for every individual student to realize his potential to the fullest to become an enlightened, vibrant and productive member of the society with strong ethical values. The rich gallery of alumni which includes entrepreneurs, defence officers, educationists, IAS, IPS and IFS officers vouches for this fact. Gen. (Retd.) V. K. Singh, Mr. Vinod Rai (Ex Comptroller & Auditor General) and the entrepreneur Mr. Vivek Chand Sehgal, founder of Samvardhana Motherson International Ltd. and many more like them have brought laurels to the school in abundance.

Membership of the IPSC, NPSC, Round Square (Global Membership), International Award for Young People (IAYP) and association with British Council (the school is recipient of International School Award), Tony Blair Faith Foundation and numerous other national and international agencies ensure all types of exposure to the students. International learning, global tours and participation in the international sports competitions

ensure global competence among our students.

The world class campus infrastructure that can be benchmarked against the best in the country, in terms of well designed 16 hostels, ultra modern classrooms and auditoriums, hi-tech labs, well stocked libraries, playgrounds/courts for all indoor and outdoor sports, artificial climbing wall, boxing ring, horse riding training field, swimming pool and equipment, gymnasium, band posts etc. and a wide range of scholastic and co-scholastic activities result in holistic development of the students. Utmost attention is given to the physical, emotional, social and cyber safety of the children. The school has a zero tolerance policy in regard to the safety of the students.

Learners' freedom is another unique feature of the Birla Public School. The school believes in giving greater autonomy to the students in all possible manners. By allowing the learners to have autonomy, choice and control, the school makes positive effect on their self-perception leading to enhanced self-esteem and appreciation and respect for their class and schoolmates.

Birla Public School, Pilani School set an example by not letting the Corona virus impede the academic and cocurricular activities of the school by promptly getting into the swing of things and started online teaching. The perfect blend of synchronous and asynchronous online teaching making use of varied platforms, and state-of-the-art infrastructure (digital tools) ensured continuation of studies and the challenge posed by the



pandemic COVID-19 was into an opportunity.

Not only studies but even inter-school competitions and Round Square activities continued on digital platforms. Major activities conducted by the school are as follows:

BPS organized the Bliss-Yoga Activity online in collaboration with Round Square to celebrate the International Yoga Day i.e. 21st June 2020. 37 schools from across the world participated in the online Yoga Program.

BPS continued the 50 years old tradition of hosting the legacy event "Platinum Jubilee All India Debates" based on Cambridge format of debating, from 7th Sep. 2020 to 11th Sep. 2020. 16 schools from across the world participated in this week-long event which was conducted online this year.

BPS collaborated with Godspell College Argentina for an Energy Project from May 16, 2020 to July 1, 2020. BPS students helped the Godspell Students with the making of the prototypes (made by BPS students) of their choice.

BPS hosted the BPS MUN CONFERENCE 2020 on Zoom on 18th and 29th Sept. 2020. 30 schools participated in the event. The theme for the conference was, "When Diplomacy Ends the War Begins." The alumni Maj. Gen. Abhay Dayal Mathur and Mr. S. S. Sandhu were the keynote speakers for the conference.

BPS and Godspell College, Argentina collaborated for a RS-History project on Hitler's Actions. The project started on 18th August and ended on 9th October 2020. The driving point for the project was "Hitler's actions & life" and to learn to build a better world where evil & hatred are no longer options.



## Dr. M. Kasturi, Head

Education in Boarding School means increased maturity, lot of personal growth, greater self sufficiency, better peer relations, increased self confidence and preparing the students of newer skills to compete the competitive world. A Unique Challenge to the Boarding Schools in India is that, besides academic



standards, a boarding school is expected to ensure 'Value Based Education' and practise all the ethos and values the children should have, beginning from the close knit of the Indian family system, respecting elders, offering prayers in a clean environment, and many other such virtues as per our culture. A boarding school is virtually a 'Home away from home' for the boarders to prepare the students for their next level. The very basic expectation of the parents is that they would get high academic standards, more and individual attention for their wards. Qualified faculty, good learning resources and infrastructure for all round development, increased peer values, diverse course options and learning opportunities, personal as well as career counselling etc and above all a good pastoral care.

While the expectation of the parents for their wards is endless, still the boarding schools strategize to make education in a residential system unique and living in the school community leads to a learning that is just as or more valuable than the education in a classroom.

Addressing the very basic need of constant care and guidance in the formative years of the children becomes a large unmet need nowadays due to increased urban life style, particularly when both parents are working and could not pay much attention on their wards due to their work pressure which results in lack of interpersonal communication in the family as a whole and this is where the success of a full boarding school thrives.







## Birla Public School, Pilani (RJ)



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Membership of the IPSC, NPSC, Round Square (Global Membership), International Award for Young People (IAYP) and association with British Council (the school is recipient of International School Award), Tony Blair Faith Foundation and numerous other national and international agencies ensure all types of exposure to the students. International learning, global tours and participation in the International sports competitions ensure global competence among our students.

The world class campus infrastructure that can be

benchmarked against the best in the country, in terms of well designed 16 hostels, ultra modern classrooms and auditoriums, hi-tech labs, well stocked libraries, playgrounds/courts for all indoor and outdoor sports, artificial climbing wall, boxing ring, horse riding training field, swimming pool and equipment, gymnasium, band posts etc. and a wide range of scholastic and co-scholastic activities result in holistic development of the students. Utmost attention is given to the physical, emotional, social and cyber safety of the children. The school has a zero tolerance policy in regard to the safety of the students.

Learners' freedom is another unique feature of the Birla Public School. The school believes in giving greater autonomy to the students in all possible manners. By allowing the learners to have autonomy, choice and control, the school makes a positive effect on their self-perception leading to enhanced self-esteem and appreciation and respect for their class and schoolmates. Birla Public School, Pilani School set an example by not letting the Corona virus impede the academic and co-curricular activities of the school by promptly getting into the swing of things and started online teaching. The perfect blend of synchronous and asynchronous online teaching making use of varied platforms, and state-of-the-art infrastructure (digital tools) ensured the continuation of studies and the challenge posed by the pandemic COVID-19 was into an opportunity.

Not only studies but even inter-school competitions and Round Square activities continued on digital platforms.



Major activities conducted by the school are as follows:

- a) BPS organized the Bliss-Yoga Activity online in collaboration with Round Square to celebrate the International Yoga Day i.e. 21st June 2020. 37 schools from across the world participated in the online Yoga Program.
- b) BPS continued the 50 years old tradition of hosting the legacy event "Platinum Jubilee All India Debates" based on the Cambridge format of debating, from 7th Sep.2020 to 11th Sep.2020. 16 schools from across the world participated in this week-long event which was conducted online this year.
- c) BPS collaborated with Godspell College Argentina for an Energy Project from May 16, 2020 to July 1, 2020. BPS students helped the Godspell Students with the making of the prototypes (made by BPS students) of their choice.
- d) BPS hosted the BPS MUN CONFERENCE 2020 on Zoom on 18th and 29th Sept.2020. 30 schools participated in the event. The theme for the conference was, "When Diplomacy Ends the War Begins." The alumni Maj.Gen. Abhay Dayal Mathur and Mr. S.S. Sandhu were the keynote speakers for the conference.
- e) BPS and Godspell College, Argentina collaborated for a RS-History project on Hitler's Actions. The project started on 18th August and ended on 9th October 2020. The driving point for the project was "Hitler's actions & life" and to learn to build a better world where evil & hatred are no longer options.

### Capt. (IN) Alokesh Sen (Retd.), Head

I have been at the steering wheel of the BPS, one of the top residential schools of the country, for almost a decade and it is natural for me to feel proud of the fact that amongst many other watershed achievements of the school during this journey, I had the proud privilege to see the school completing 75 years of its odyssey in pursuit of excellence.



The onslaught of Covid-19 this year, posed a big challenge to schools. I am proud of my team the way it rose to the occasion and turned the challenge into an opportunity. Despite challenges, the school has left no stone unturned to give its students diverse exposure through various online platforms to foster creative thinking and innovation. We fully realize the importance of ensuring that we help our students become innovative thinkers. The school has succeeded in creating a collaborative learning environment which is the need of the hour.







## Birla Vidya Mandir, Nainital (UK)



Birla Vidya Mandir, Nainital is one of the oldest and leading public schools of India. A dream child of Sri GD Birla, the industrial doyen and close associate of Mahatma Gandhi & Pt Gobind Ballabh Pant, the famous statesman and son of the Kumaon Himalayas, it came into existence on July 17, 1947, with the avowed aim of giving the students an educational atmosphere which would be an effective combination of the academic ethos of the English public schools & the affection and parental care which the students were showered with in the ancient Indian Gurukuls. It was the vision of Pandit Pant and the magnanimity of Sri Birla that materialized in the inception of the school, shortly before the independence of the nation.

Since its inception, Birla Vidya Mandir has been in the forefront of providing high quality education to the students. Education, for us, does not only mean academic excellence. We understand that education today means providing opportunities to the students which will ensure their all-round development. We understand that as an educational institution, we have certain responsibilities towards the society and the nation. Our primary responsibility is to make our students ready for the demands of the future, when they would be required to serve the society, the nation and the humanity. They would be required to have their weapons polished and keen, so that when the time comes for them to shoulder various responsibilities, they are not found wanting.

To ensure the all-round development of our students, we provide them many opportunities to hone their talents



and to identify and improve their skills, in various fields. Through a number of activities, they get to display their talents and skills. They are also given chances to test and hone their skills by participating in various inter class, inter house and even inter school competitions and tournaments.

We are proud to be associated with the IPSC, a body which aims not only at providing quality education to its students, but more importantly, at preparing the citizens of tomorrow, who would actively lead the society in various fields – business, administration, defence, sports, journalism et al. The IPSC, through various competitions, develops true sportsmanship in the students and provides them opportunities to interact with and learn from each other and thus, to get ready for the future endeavours, which would certainly be very demanding. The Vidyamandirians take part in all such competitions and interactions with zeal and



thus enrich themselves. We have been hosting the IPSC Taekwondo Championship for the last five years. Last year, we also hosted the IPSC Drama Fest.

As a leading public school, we take this opportunity to rededicate ourselves to the cause of quality education. We also reaffirm our commitment to always strive to serve the nation, in our individual capacity and as a member of the IPSC. We assure the IPSC fraternity that we are always willing to undertake any task we may be required to do, to strengthen and enrich the noble movement called the IPSC.



## Mr. Anil Kumar Sharma, Head

"Your children are not your children. They are the sons and daughters of life's longing for itself."

- Khalil Gibran



The purpose of education is to prepare the students of today for the challenges life would pose to them, when they enter the world, after completing their formal schooling. To face and conquer those challenges, they would require strength –physical, mental, emotional, and above all – of character. They would also require a strong sense of responsibility towards the society, towards the country and also, towards the fellow beings. The combination of a strong sense of responsibility and the strength to shoulder those responsibilities is what would go a long way in ensuring that the students of today are able to play the roles the society and the nation desires of them, in the years ahead, effectively. It is the duty of the schools to inculcate this combination in the students.

In this context, the role of the IPSC is highly praiseworthy. The members of the IPSC share a common goal—providing the students opportunities and platforms to strengthen their faculties, to enhance their talents, to widen their horizons and to increase their self-confidence. This is done through a number of events and competitions that are organised in the different member-schools. These competitions, in which the students take part with true sportsman spirit, give them the required exposure and ensure their all-round development. The IPSC, as a body, deserves complements for organising such events and competitions. I am proud to be associated with this prestigious body and to be able to serve it, which keeps on reinventing and modifying itself to meet the demands of the changing times.

The annual gathering of the IPSC has always been an important and successful event, as it ensures a free flow of ideas and thoughts - aimed at making the body a better and stronger stakeholder in the sphere of education - between the members.

I am sure that the IPSC will continue to play its important part in the sublime sphere of school education, as it has done since its inception.







## B.K. Birla Centre for Education, Pune (MH)



B.K. Birla Centre for Education – Pune, sprawling over 66 acres of lush greenery, is indeed a mélange of aesthetically sublime, magnificent buildings, well-manicured lush grounds and people who enrich it with a commitment to excel and a spirit of service. We at BKBCE enlighten and enable students to achieve their personal goals in harmony with social goals. We strive to enhance their sensibility by awakening curiosity and creativity, helping them to become proactive members of the society. We empower all our students to become responsible, vigilant and conscientious global citizens who, as innovators and inventors, will make the world a delightful place to live in.

It is Our Mission that each student will be furnished with the exhilarating surroundings and opportunities for the learning knowledge crafted to provide the best possible educational opportunity. It is the exception of the school that all wards accomplish the common core content at all grades.

This year we added a few more feathers to our 22-year old cap which is already adorned with many feathers. We were declared the BEST Boys' Residential School in Maharashtra by Education World and the SECOND Best Residential School of Maharashtra by Education Today for the academic year 2019 -20.





The adage says, "When going becomes tough, the tough get going". We at B.K.B.C.E, convincingly proved that we fall in the category of the tough. The staff of our school forms a cross section of India. We have teachers from as north as Jammu and as south as Kanyakumari. We have teachers from Assam as well as Bengal. Casting aside all differences of culture and tradition, the whole unit stood up as a brigade to fight it out to the very end. We started the new academic session from mid-April onwards and our primary concern was to make amends for the loss of classes during initial stages of the lockdown. We had braced ourselves up, with the techniques of on-line classes during the holidays with different workshops which provided teachers with hands on experience for the same. We also attended a handful of webinars organized by the Sarala Birla Group of Schools, in which senior officials from the C.B.S.E and academic experts guided and equipped us with the requirements of the day. From day one onwards, we could successfully launch our online classes. To engage the students during these trying times, the teachers put in their best efforts to prepare video lessons and uploaded in school YouTube channel. Teachers too honed their technical skills to engage the students by using all the platforms available to them.



### Dr. Saibal Kumar Sanyal, Head

We pay homage to our beloved founder, Sri Basant Kumar Birlaji who left us for his heavenly abode on the 3rd July 2019, Indian Industrialist, philanthropist and founder of numerous industries and institutions. We seek his blessings whenever we strive to achieve, you have been a pillar of strength, and someone who understood the youth much before time could do.



While educating today's youth we should not divert our focus, we must educate them to grapple with the problems associated with their generation. Yesterday's solution to today's problem would not suffice. Today's students need to be readied for the global platform. We have to create students who are going to be thinkers, articulators, and confident of facing the world stage with a difference.

Our effort will be to develop intrinsic motivation. As students, move to more and more student led activities by which we can promote internal locus of control without needing constant push and pull from adults.

Do not impose your unachieved goals on them. They have a dream, allow them to express, then debate and finally conclude. Like all great institutions we have a dream, aspiration and ambition of converting all these tangible blocks into realities.

"Whoever is kind to the poor lends to the Lord, and he will reward them for what they have done."

Everyone needs a little help sometimes. After all, no one is meant to go through life alone. If life has given you blessings, it's important to share those with your community. For some people, that could mean volunteering with a local charity or donating to a good cause. During this unprecedented, adverse situation, our school stood hand in hand with the local community. We fed 500 families every day for over a month during the lockdown. Teachers also volunteered to contribute a share of their salary, for this noble cause.

### Staff webinar







## BRCM Public School Vidyagram, Bahal (HR)



On visiting the BRCM Public School one is struck by the scenic beauty of 100 acres of lush green and pollution free Vidyagram Campus. Far from the hustle and bustle of towns and cities, the essence of Indian ethos is so immaculately preserved that it would not be an exaggeration to call BRCM "An epitome of Gurukul System in tune with modern time" where the campus is fitted with 24 Mbps Wi-Fi net coverage and Educomp & smart classrooms."

The students who hail from different parts of India and abroad are brought up amidst natural surroundings away from the ills that torment big cities and towns at large. Thus they undergo holistic growth of body, mind and soul. Students are exposed to skills like rafting, trekking, rock climbing and river crossing. The personality development camp helps children to understand group dynamism. The overall atmosphere instills confidence within the child urging him to take initiatives in accepting the challenges of life.

The classrooms are airy, spacious and elegantly designed. An air-cooled Auditorium having a seating capacity of more than 1000 people, solar water heating system, a modern laundry, and sewage treatment plant (STP) and uninterrupted power generation unit add to the efficiency of the system. The school mess serves hygienic vegetarian food and caters to the needs of 800 students at a time. A modern bakery and cold storage are additional features of the mess.

A well furnished 10 beds infirmary with a resident medical officer, assisted by trained - paramedical staff, is

adequately equipped to fulfill the medical requirements of the staff and the students. Apart from having various labs, a modern computerized library with around 25000 books, journals, and periodicals, facilitates the scholastic development of the student.

Professional coaching classes are arranged for students of class IX-XII, preparing them for the entrance examination to various Engineering, Medical, NDA, Hotel Management, NIFT and other courses in India and abroad.

The library also functions as a 'Resource Centre'. A mini library is provided in each hostel for self-study of the students. An air conditioned Audio Visual Centre, English Language Centre, Divinity Centre, Teacher Development Centre, Archives Centre, ATAL (Tinkering Lab) are also housed in the Academic Block. CD's, LCD Projector, Video and Audio Cassettes covering a wide range of subjects and current topics supplement the repository of the teaching aids used as a part of the pedagogical process. A Swimming Complex, Riding Complex, Activity Centre, Skating Rink and Science Park are the main attractions for the children.

The school has outdoor facilities like Basketball, Volleyball, Lawn Tennis, Hockey, Cricket, Football and Athletics on 400 meter track, Indoor facilities like Badminton, Table Tennis and Taekwondo. The NCC (Army Wing) imparts Military training to the young enthusiasm. Horse riding is compulsory for all students. Yoga and Aerobics are regular features of physical training. Tours, treks and adventure activities like Para





Trooping, River Rafting, Hot Air Ballooning, Parasailing and Mountaineering are organized by the school annually.

Dramatics, debates, declamation and music concerts in addition to workshops and seminars, demand participation of students within and outside the school. BRCM maintains a splendid Art and Craft Centre, an Outdoor Activity Centre with the finest equipments. Apart from the regular clubs and societies, students can seek the benefits of joining Aero-modeling and Electronic Club, Weaving & Paper Recycling Club, Photography & Multimedia Club, Adventure Club, Natural History Society, Health Club, Equestrian Club, Swimming Club and Social Service Club. Gardening is another unique activity offered at BRCM.

## Mr. Rahul Dhama, Head

At BRCM Public School we understand that there is nothing more precious than a child and nothing more important than preparing a child for the challenges of life. In my opinion, a true person is one who is versatile, who excels academically, has wide vision for future and is adorned with physical and spiritual fitness that allows him to move forward on the raging tides of life. Our school ensures the complete development of a child by focusing on all fundamental aspects required to achieve the milestone of success.



In last 33 years, the students have attained such heights of accomplishment that the parents and school feel proud of them. The BRCM stars are shining worldwide and gaining fame. It happened only because of the hard work put in by the students, teachers and the moral support provided by the parents.

Tuning ourselves with the contemporary fundamentals of education, I feel elated in sharing with you a few pieces of information to cherish upon:

I wish that the students of BRCM reach the zenith of success and bring abundance of splendor and glory for themselves and the School.

The School got accredited with the International School Award 2012-15, 2015-18 & 2018-21 by The British Council.







## Delhi Public School, Mathura Rd, New Delhi



From a humble beginning in the President's Estate in 1941 as Church High School to Naveen Bharat School in 1947 and finally taking its roots in the post-independent ethos of the country, Delhi Public School Mathura Road had an auspicious birth in 1949. The foundation stone of the school building was laid in 1956 by Dr. S. Radhakrishnan, the then Vice President of India.

Functioning from a few tents pitched on the ground cleared from the onslaught of brambles in the 50s, the flagship school of the DPS fraternity blossomed into a training ground for achievers from all arenas during the 60s. Today, spread over an area of about 15 acres of lush, green lawns in the heart of the city, the impressive school building houses workshops, laboratories, computer centres, audio-visual and 3D lecture rooms, virtual classrooms, libraries, swimming pools, squash courts, clinic, book shop, boarding house, the school canteen and the Atal Tinkering Lab.

Committed to carrying forth the school motto of 'Service before Self', our young achievers have brought countless accolades to the school, be it in the arena of academics, sports or co-curricular activities. The school has produced notable alumni from Anuja Chauhan, Montek Singh Ahluwalia and Naveen Jindal to Vinod Khanna, Kabir Bedi, Mini Mathur, Shibani Kashyap, Shriya Saran and Rohit Bal amongst many.

Steadfast in our belief that education is a fundamental right and lays the foundation of a better future, we strive to provide a system of learning that is best suited to the needs of our society today.

The pandemic has revealed and exacerbated the mental and physical wellbeing of students especially with the disruption of their school year. At DPS Mathura Road, we have been undertaking activities for students to help them cope with their health during the pandemic. A Webinar was held on the topic- "Importance of Mental wellbeing and social practices during Quarantine" with class 11th students. It covered various issues like coping up with mental health problems and other social practices during quarantine, its effects and consequences and solutions to it.

Covid-19 has changed the world forever. It has had a far reaching impact on students, teachers and their families.

Closure of schools saw an initial period of rapid adaptation. It prompted us to rethink the conventional mode of education. Learning commenced at DPS Mathura Road after swift digitalization of curriculum.

At the Pre Primary and Primary level classes were divided into two teams with the ratio of 1:17 (approx.) Classes are being held through MS TEAMS with a live session for the core subject and WhatsApp classes for co-curricular activities.

At the Secondary and Senior Secondary level Google Meet is being used as the platform to facilitate learning. Here the challenges faced differ. After hours of collaborative work teachers are preparing simple power point presentations with illustrations that are colourful and attractive, organising games, live sessions of interesting activities and imparting education by



creating videos for storytelling, poetry recitation and other subject related topics. New ways of design and delivery of content have brought about a transparency in the academic system.

Aided by digitization, the syllabus is covered in a methodical and organised way with an improvement in learning material. Assessment techniques have been refined to suit the new medium. For Mid Term Exams of Classes IX, X, XI and XII the online Portal has been provided by Think Merit. This is for the conduct of fair online examinations. It ensures continuity of the academic session and helps in preserving academic integrity. With features like real time monitoring of assessments by live proctors with audio and video features, it has proved to be successful so far.

The measures undertaken by the school have been met with an overwhelming response from the students. Co curricular activities are taking place online. Virtual assemblies to commemorate Independence Day and Teacher's Day were efficiently showcased. A compendium of Debate and Literary competitions has taken place using the online platform of Google Meet. More such virtual competitions have been planned in the coming months.

However the impact of the pandemic has been more severe for disadvantaged children and their families. To mitigate it, personal attention is being given to children with special needs and EWS students through video calls. The counsellors have adapted new procedures to handle various psychological pressures. The school counsellor as the special educator in the Enrichment Centre helps and guides children at all times.

All academic meetings, seminars and conferences have moved online, teleconferencing has become the norm. Teachers are undergoing rigorous training to keep themselves updated with the new ways of delivery and assessments. Workshops and webinars organized by Delhi Public School Society HRD Centre, CBSE, the Directorate of Education, the newly formed Education Ministry are supporting them in their endeavours.

Human instincts have always carved innovative solutions to win over difficulties. The implementation of the National Education Policy and its transformation in the Education Sector has become more feasible. Although we have a long way to go before digital learning is seen as a vital part of mainstream education, we have taken a giant leap in that direction.



## Ms. Deeksha Khara, Head

*"Those who educate children well are more to be honored than they who produce them"*  
by Aristotle



On behalf of DPS Mathura Road, I Congratulate IPSC for its continuous progress in every aspect of education, sports and co-curricular activities. During this pandemic of Covid 19, It is my prime objective to continue the curriculum on new platform of online teaching. It is worth mentioning the hard work done by teachers and students to fight bravely with this pandemic condition and welcome the new techniques and concept of online teaching. Teachers working so hard to make teaching effective by making the appropriate use of Gadgets and use of ICT in new teaching methods. The online concept is not focus only on academics, but it covers sports, art and music also. It helps to promote art integrated learning which make the education more meaningful.

At DPS Mathura Road we use the Google meet and Microsoft Teams for teaching, and also use the think merit advance software to conduct the examination.

The world today is changing at such an accelerated rate and we as educators need to pause and reflect on this entire system of Education. Today, the role of a school is not only to pursue the academic excellence but also to motivate and empower the students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. Converting every individual into self-reliant and independent citizens.







## Delhi Public School, RK Puram, New Delhi



Delhi Public School, R.K Puram was established in 1972 with the objective of providing a comprehensive and integrated education to the students and placing them on the global platform. At present, the school runs from a campus area covering 16.39 acres and houses in all 7261 students including the students on roll at both the junior schools (DPS, VasantVihar & DPS East of Kailash). The School has kept its banner flying higher and higher due to its excellent track record in academics, sports and

Extra-curricular activities, its outstanding admissions to the top universities abroad, and successful performance in the various competitive entrance examinations, held for admission to the various professional institutes of repute.

Infrastructure at DPS, R.K Puram constitutes - Science Labs(9), Computer Labs(11), Robotics Lab, Think Lab, Math Lab, Multimedia and Web Tech Lab, Libraries(4), Teachers Resource Centre, Audio Visual Hall with a seating capacity of 400, Seminar Room(seating 100), Counselor Rooms(Academic and Non-Academic) and a host of facilities for extracurricular activities.

The school motto is put into practice through the humanitarian and socio-cultural activities of the Social Service League of the school. Every Saturday the students of the Social Service league take classes and conduct activities in seven SDMC schools by preparing worksheets and organising activities with utmost dedication and selfless commitment.

The school provides a spectrum of sporting activities to engage the students which include: Badminton, Chess, Cricket, Table Tennis, Squash, Basketball, Lawn Tennis, Lawn Bowling, Football, Volleyball, Gymnastics, Yoga, Athletics, Aerobics, Taekwondo and Swimming.

We at DPS RK Puram believe in not only providing a range of academic and sporting pursuits to the students but also cover a wide swath of co-scholastic activities like Theatre, Indian and Western Classical Music, Indian and Western Instrumental Music, Dance, Art and Craft.

45 hobby clubs also function in school: We also endow the students with opportunities to inculcate their hobbies in the most fruitful manner by providing Hobby clubs like Graphics and Web Designing, Computer Applications, Computer Learning Applications, Environment Club, Social Service, Create out of waste, Health & I, Disaster Management, Think Lab, Robotics, Digex and others.







Virtual Programmes such as Orientation programme for all classes from VI-XII, Celebration of special days like Earth day, Van Mahotsav celebration, Independence Week celebration, Subject wise Guest Speaker Programmes, Capacity Building Programmes (Internal- for DPS R K Puram, DPS Vasant Vihar and DPS East of Kailash and External- CBSE), Departmental activities like powerpoint presentation activity, online short story writing competition, offline poetry writing competition, poster-making were carried out.

Various counselling sessions including career counselling along with yoga, music, dance and Art Classes were organised for students by the different departments of the school. Avocation Activities like intersection virtual events in the form of Artworks, solo dance performances, self composed songs and poems, original compositions using Indian and western instruments were undertaken. Awareness drives related to vector borne diseases, COVID, Online safety, Anti tobacco were organised.

Voluntary activity which the school has undertaken. It may be creating awareness, charity work etc.

Goodie Bag Distribution for the underprivileged and Medicines for the unsung heroes of Covid-19 and Mental Health Workshops in various localities, including Myths vs. Facts (about mental illness) and live examples of well-known personalities were organised.

## Ms. Padma Srinivasan, Head

Warm Greetings!

These are unprecedented times. And unprecedented times require unprecedented responses. We, the school leaders, are not just CORONA warriors. We are 'Worriers'. We are concerned about our students' health, safety and education. So, we unleashed a war against the disaster perpetrated by the CORONA virus. The teacher who wielded the pen and the book has now started rolling the mouse and tapping the keys. Lack of face to face interaction led to anxiety, uncertainty, fear and isolation among students. Teachers became mentors and more empathetic towards their students. It's true that nothing is as painful to the human mind as a great and sudden change. But every cloud has a silver lining. Yes, the night seems dark and long but after all, the stars shine the brightest in the darkest nights. And let's all remember, there are miles and miles to go and many a promise to keep.







## Donyi Polo Vidya Bhawan, Itanagar (AP)



Donyi Polo Vidya Bhawan, Itanagar, Arunachal Pradesh was founded in 1981 by the Hon'ble former Chief Minister of the state, Shri Gegong Apang. The school was established with a motive to spread education among the state dwellers and the nation as a whole. It is one of the renowned and oldest senior secondary school of the state. Therefore, the school runs on ethical values, not commercially. The school is pleasantly situated in the area of about 35 acres, 4 kilometers from the main town which is an ideal environment for education. It is free from crowd surrounded by verdant mountains.

The school got its CBSE affiliation in the year 1992. It became a member of IPSC in 1995 and gradually transformed into a fully residential school. The school provides all the basic and necessary requirements to its students. It has spacious and smart classrooms with a sound library and laboratory. It has a football ground including a basketball and badminton court. The school ensures healthy and hygienic food habits. It pays attention to the healthy mind and body of the students for which the students start their day with aerobics. The school has many respectful and renowned alumni in every field of the contemporary world besides the current chief minister of the state, Shri Pema Khandu.

The school celebrates its Fete Day in grandeur with full enthusiasm. Science Exhibition, Art & Craft Exhibition, Food Stalls are the part of attraction of the day. The school is also a member of a state-school based association named APPSA (Arunachal Pradesh Private School Association). The association hosts an event

called Talent Search every year for the development of the students where the students of Donyi Polo Vidya Bhawan have been highlighting their talents and achieving success. The school has hosted the event for four consecutive years successfully with more than 800 participants each year.

The school has hosted two IPSC conferences in the year 1996 and 2007, respectively. The conferences were hosted whole-heartedly by the founder of the school, management, teachers and students. It was witnessed by many resourceful persons from the field of education, principals of various schools and some foreign scholar delegates.

The school has participated in many IPSC Cultural and Sports activities. The activities offer opportunities to students to discover their strengths. The students of







Donyi Polo Vidya Bhawan have proven that they are no longer deprived of the chance to show their talents at national level events and competitions.

In 2018, the students presented a major tribe's Folk Dance of the state in the IPSC Dance Competition called Nriyapravah held in The Assam Valley School, Balipara, Assam, which had been appreciated a lot. In 2019, the school won the title, 'Cloud 9', a Western Dance Category of IPSC Dance Fest held in Rajmata Krishna Kumari Girls' Public School, Jodhpur, Rajasthan. Such activities that IPSC provides, give a chance to the students and to the schools as a whole to know one another beyond the cultural and social comfort zone.

Donyi Polo Vidya Bhawan is very privileged to be a part of IPSC. It reaffirms its commitment to the community, the commitment to groom young minds. It is always ready to welcome and witness the activities and conferences organized by IPSC time to time. It supports the aims of IPSC to give a sound academic foundation to the students, adding to the confidence and self-belief that the school hopes to inculcate in them. The school always delivers value and quality education to its students. The faith and confidence the parents have reposed in the school have always been maintained with commitment and a sense of obligation.







## GD Birla Memorial School, Ranikhet (UK)



Nestled snugly in an ever-green valley of pine and deodar, surrounded on all sides by lofty hills, and at the extreme left dotted with snow-capped Himalayan ranges, G.D.Birla Memorial School stands amidst for decades as a beacon of knowledge and hope with its well-thought of infrastructure. This centre of learning has been established after the fond memory of [Late] G.D. Birlaji, a pioneer of Indian industry from pre-independence days, by [Late] B.K. Birlaji and [Late] Dr. [Mrs.] Sarala Birlaji in 1987.

Our school's infrastructure encourages and also supports every child's aspiration to excel in various activities whether it is academics, co-curricular activities or sports. We have modern classrooms equipped with smart board facility, Physics, Chemistry, Biology labs to enable children to have hand-on experience in different scientific experiments, Maths lab to enhance children's interest in the subject and also to engage them in acquiring mathematical knowledge and skills in arithmetic, puzzles, quizzes, calculations and geometrical figures, English lab to improve students' conversational skills and to enable them to get familiar with proper pronunciation, accent and diction with the help of audio-visual aids available in the lab, computer lab to let the children explore the world of computer which is ever-growing and all- new minute after minute, Hindi lab, a well-stocked library from children's story books to books on world history, philosophy, psychology, astronomy, classics, modern writings and encyclopedia of various disciplines.

The school auditorium with 1200 seating capacity is state-of-the-art in every respect. The co-curricular activities and school functions are organized here all through the year. A vast wooden stage in the auditorium gives opportunities for the children to hone their skills in acting and stage-management. Cricket and Football fields, Volleyball and Basketball courts, Squash court, Pool Room, Lawn-tennis court, indoor Badminton court, Gym.

The time-schedule for hobby classes sees children with bubbling enthusiasm and excitement. The list of hobbies in the school comprises dramatics, photography, scientific experiments – a fun, web-designing, social service club, art and craft, sculpture, woodcraft, candle-making, public speaking, reading club, blogging, gardening, cookery, and also compost forming.

In 2019, our students took part in the IPSC Drama Festival conducted in Birla Vidya Mandir, Nainital. Our school was represented in Model United Nations [MUN] by a set of boys who were good at debating, panel discussion, speech making, extempore. Apart from these competitions, our students regularly take part in inter-school events being organized by other top schools, our sister-institutions and the Central Board of Secondary Education.

Our boys are consistently doing well in academics. Our board results in classes X and XII have been consistently well year after year.





In our school, online classes are going on for every subject for all classes from V to XII. The teachers from their respective quarters teach their subjects online using Google Hangout Meet. The material related to the topics taught is also uploaded in the Google Classroom as an added assistance to the students. The homework is assigned through Google platform to the children according to the designed homework schedule for each class. The students' response is corrected and posted by the teachers concerned.

Our First Unit Test in the month of May was successfully conducted online and progress reports were made and sent to the parents. 'Exam. net' has also been brought in use for this purpose. The Morning Assembly is held online everyday and this virtual assembly is in no way different from the real Morning Assembly. Social distancing is followed sincerely on the campus.

We, as responsible citizens did our bit by providing the villagers nearby rations in the form of bags of wheat flour, rice, dal, tea leaves, and powdered milk. We also offered them masks, gloves, and sanitizers.



Our visit to the villages was also to create awareness among the villagers regarding the importance of personal hygiene, cleanliness of the surroundings, frequent hand wash and maintaining social distancing.





Genesis Global School is a day cum residential school location in Noida on a sprawling 30-acre campus. The School takes pride in offering a choice in curriculum (CBSE and IB), a wide range of sports as well as a plethora of activities to choose from ranging from Debating, Robotics, Theatre, Music, Art, MUN and Round Square. The school also hosts annual MUN, Round Square and Cultural events and is supported by a well-drafted student exchange programme with other schools internationally. Additionally, post-secondary education support in terms of University placements is also a key feature at GGS.

With industry -standard infrastructure for all the sports that the school offers, GGS has also undertaken to develop and outfit a brand new gymnasium with international quality equipment.

Genesis believes the instructional time is important and have ensured that disruption to learning is minimized during the period of unexpected school closure, while being cautious of the excessive screen time for the students. We have developed varied models to suit the needs of the different sections of the school. Early years have a flexible model with 2-3 lessons a day, while upper elementary has been engaged in 4-5 lessons a day and the middle and senior school students have been engaged in 5 lessons a day, with in-built time for individual contact with the teacher post school hours. We have kept our parents on board with us during this phase and taken timely

feedback, which has helped us to build our program stronger. Genesis believes in an experiential and inquiry-based approach and keeping that in mind we have created engagements for the students to spend more time experiencing learning and less time in front of the screen.





Aditya Arjun Anibha, Grade XII Student, Genesis Global School initiated numerous projects with his batchmates and juniors during the pandemic lockdown in various sectors. Please find some of his activities listed below:

#### FACE SHIELD COVID INITIATIVE + JANATA SHIELD (During Lockdown; April 2020 Onwards)

- Maker and Facilitator of Janata Shield (Apr 2020 – Sep 2020)
- Manufactured and Distributed over 3000 Face Shields individually with a cumulative sum of over 10000 across India for frontline and other service workers during the COVID-19 lockdown, free of cost. EDHYAAPAK (During Lockdown; May 2020 Onwards)
- Founder of Edhyaapak (May 2020 - Present)
- Self-initiated online platform designed and launched during the COVID-19 pandemic to facilitate e-learning for hundreds of students worldwide for free. E-LIMINATE (During Lockdown; June 2020 Onwards)
- E-Liminate Co-Founder (June 2020 - Present)
- Project on making e-waste management in the informal sector more efficient through unique and innovative methods and spreading awareness.
- Created as part of Harvard YLC Workshop with a team of students from all across India.
- The project aims to reduce E-waste while simultaneously reducing poverty, illiteracy, unemployment, generating income, benefitting environment and health.



#### Ms. Neeti Bhalla Saini, Head



Inquiry based learning lies at the crux of all teaching and learning practices. Inquiry begins when a baby is born, the infant starts to experience life, inquires, learns, makes connections and builds knowledge as time passes. The learners, throughout this cycle continuously build knowledge and understanding of the world around them. Inquiring and learning is distinctive to humans to all living beings, then why should a curriculum curb the same for learners as they grow. We nurture the spirit of inquiry in learners at all ages at Genesis.

The other most important aspect of education is to create learner agency, where they are empowered to have a voice, make a choice and take possession of their learning. Having agentic learning helps us sow seeds of confident, appreciative, tolerant, innovative, empathetic, respectful thinkers, who take ownership of their actions. We at Genesis foster resilience, independence, and ownership in individuals to take on the challenges of the world.

Educational beliefs must celebrate the uniqueness in every person and help them to accept the differences with equal integrity. Today's education demands that we work towards creating learners, who are life-long learners who will keep inquiring, critically analyzing and solving problems and with each passing day develop into significant beings who are accountable for every action they take into forming a better world. Learners of today will be the leaders and keepers of tomorrow.







## Hansraj Morarji Public School & Jr. College, Mumbai (MH)



Hansraj Morarji Public School and Junior college, Mumbai is a residential cum day boarding co-educational school, ideally located in the suburbs of Mumbai. It's proximity to the Mumbai International Airport and train terminals makes it a much sought after school.

Established in 1939, the School owes its existence to a philanthropic couple Seth Shri Hansraj Morarji and his noble wife Smt Bai Kabibai. The School prepares youth to shoulder the responsibilities of the future with sensitivity to social and environmental issues. School follows the State curriculum and prepares students for the Maharashtra State Board Exams – Secondary School Certificate Exams (Class X) and the Higher Secondary Certificate Exam (Class XII).

Hansraj Morarji Public School and Junior College added was awarded the Maharashtra School Merit Award on 14th August, ranking 4th in Maharashtra and 3rd in Mumbai among the State Board Schools. The school has been selected on the basis of ten parameters Academic Reputation, Individual Attention, Value for Money, Holistic Development, Leadership and Management Quality, Sports Education, Infra Structure Provision, Innovative Teaching, Safety and Hygiene and Co-curricular Activities. The Maharashtra School Merit Awards are based on Jury Ratings, Parents ratings – more than 46000 opinions and Education Today Co.'s Team Analysis.

The Government of India, Ministry of Youth Affairs and Sports awarded a Certificate of Recognition on 21st December 2019, certifying Hansraj Morarji Public School and Junior College as a Fit India School on the basis of the requirements and yardsticks laid down by them, that have been met with by the school. The school is now allowed to use the FIT INDIA Flag and Logo officially.

On 18th January 2020 the Brihan Mumbai Association of Heads of Secondary and Higher Secondary Schools felicitated Mrs. Jayshree Desai, the Principal of HMPS at a special felicitation programme for having lead the school to greater levels. Mrs. Varshatai Gaikwad, the Minister for Education in Maharashtra presided over the function. Seventeen Principals from all over Mumbai were felicitated.

Mrs. Uma Dhere received the Best Teacher Award at the State Level on 5th September.

On 21st August a training session was held by Youth knowledge Forum for Model United Nations to be conducted in the school.

On 6th August our students participated in Indo-Korean Friendship Quiz organized by the Korean Embassy of India. Mr. Kim Kum-pyoung, Director of Korean Cultural Centre was the Chief Guest for the programme.

150 budding scientists from HMPS marched to IIT Powai for Hands-on training on Student Solar Lamp Assembly.



BRICSMATH Online exam organized by BRICS which refers to Brazil, Russia, India, China and South Africa was conducted from 13th November to 13th December in two rounds. Our students presented projects in Ward Level Science Exhibition was held from 9th to 11th December on the main theme Science and Technology for Sustainable Development.

Girls from our school attended the Tekla Workshop conducted in collaboration with Swedish government officials along with the Tekla University from Sweden.

Some students attended pre-training camp for Scouts Rajya Puraskar Training, held at Pune.

Several budding musicians appeared for external music exam conducted by the Gandharva Vidyalyaya Music University. In Government Elementary Drawing Grade exams 56 students appeared for the exams and

secured 100% pass result. Eight student delegates attended the Military History Seminar at Welham Boys' School, Dehradun.

The school provides special coaching to students in various games like Basketball, Football, Lawn Tennis, Cricket, Judo, Karate, Skating and Swimming. Individuals and teams are coached for various competitions.

The school makes all possible efforts to keep students updated with the latest developments in the field of education by providing smart boards and audio visuals to enhance the teaching learning process. Career guidance, vocational training, regular counselling by the school counsellor, diet monitoring by the school dietician and regular medical check-ups by the school wellness clinic have elevated the status of the school.







## Kittur Rani Channamma Sainik School for Girls, Kittur (KA)



"The prestigious institution was founded by great man of vision under the leadership of the founding number Shri S.R. Kanthi, the then minister of education in 1967, in memory of Kittur Rani Channamma. The foundation stone was laid by Smt .Indira Gandhi, the Prime minister at that time and school was declared open in 1969 by VKRV Rao, the Union minister for education, KRCRSSG is the only school exclusively for girls on the lines of Military and Sainik school pattern and attracts cadets from all over India. The school is CBSE Affiliated Vide CBSE Affiliation Code No 830488, and has implemented CBSE Pattern Classes from Class VI to Class X II. The school has a memorandum of understanding with Saginaw Valley State University, University Centre — Michigan and Carolltan Public School,

Michigan, USA and Saginaw Township Community Schools about 800 girl cadets are currently pursuing their education and excelling in various state and national level competitions in academic, sports, NCC, Scouts and Guides and training programs organized by the Indian Armed forces. It is dedicated to all-round development of girl child wherein, a combination of academic excellence with due emphasis on curricular, co-curricular and extracurricular activities, the cadets are prepared to cultivate courage in facing any eventually especially in times of need, stress and national emergency.

- To cherish social, moral and spiritual aspiration in the development of other personalities.
- To enter into world of tomorrow as disciplined tolerant, responsible, co-operative and useful

members of the large society.

Kittur Rani Channamma Residential Sainik School for Girls is the only Public School that is being run on the lines of Military Schools and Sainik Schools in the Country with the primary aim of "Empowering the Nation with Enlightened and Confident Women".

The school is CBSE Affiliated and has implemented CBSE Pattern Classes from Class VI to Class XII. The School imparts instructions in English medium. A large number of Extracurricular, Co-Curricular and Literary activities such as Elocution, Recitation, Extempore, Essay Writing (Kannada, English and Hindi), Debates (Kannada and English), Declamations, Project Work, Maths Exhibition, Quiz Competitions, Dramatics, Inter Dormitory Assembly Competition etc., are held regularly throughout the year. Cadets are encouraged to participate in all these competitions and contests. While developing sound character, team spirit, dedication to duty, outlook and desire to serve the country with efficiency, the school prepares cadets academically for AISCE(Class X) & AISSCE (Class XI) 1<CET conducted by Karnataka Examination Authority. The Focus and Endeavour in the School is on teaching the Young Generation of Today, to answer the Questions of Tomorrow by inculcating in the Girl Cadets the following Four Attributes:

Fast Moving  
Cross National Boundaries  
Knowledge Intensive  
Internally Competitive









## LK Singhania Education Centre, Gotan (RJ)



“TO PROGRESS, ACCENTUATE THE POSITIVE AND TERMINATE THE ODDS.” With such empowering thoughts, the LK Singhania Education Centre, Gotan has prepared itself to face the transpiring challenges in the fields of Education.

It was only in 1987 when the LK Singhania Education Centre at Gotan, a proficient school, came into existence as the result of the cognizance of the values and dreams of an exceptional idealist, Late Lala Kamlapat Singhania Ji. The school is Co- educational, Boarding, Senior Secondary, English Medium affiliated to the Central Board of Secondary Education, New Delhi. Spread across a verdant campus of 170 acres in a hamlet called Gotan, with 1354 students including 679 boarders from nooks and corners of the country and across the international borders, the LK Singhania Education Centre is a participating institution in the UNESCO Associated School Project on Networking in Education for International Cooperation and Peace.

Besides being a multicultural school where traditions and beliefs from all circuits of life are celebrated, the school has gone great guns in all aspects, be it Academics, Sports, or Extracurricular Activities to provide a safe and a stimulating environment for all the pupils where they can foster their skills and talents and put their best foot forward in their post- school life. Accoutered with all the futuristic provisions, the school has taken up its endeavor in leaving no stone unturned for the holistic development of individuals.

The classrooms are air-conditioned and have nine completely furnished hostels, each of which is heeded upon by housemasters and housemistresses residing in the same hostel, the institution check the inculcation of principles of discipline, focus, camaraderie, all vital learning tools for children. Besides these, there are fully air-conditioned Dining Halls for boarders, a school-owned Bakery for confectionary items, an ultra- modern Laundry, an ever-ready medical Dispensary, and a luxurious and cozy Guest House. The presence of a Dairy inside of the school campus ensures the incessant supply of delicious Dairy Items.

The School also ensures a secured environment for the students as the entire campus is under the surveillance of CCTV cameras along with a total of 40 vigilant Security Guards.

The world, as we know of it today, has changed in the blink of an eye. With schools closing, students, all across the country were cramped in their homes. Thanks to the Online Platform which has indeed reinstated the equilibrium of a learning environment between





educators and students.

Perceiving the apt platform was the very first base we had to secure. Our pendulum halted at MS Teams before oscillating between apps like Zoom, and Google Meet.

With this "New Normal", the doors to enormous new possibilities flung open. The teachers came up with their own ppts, videos and many other prominent ways to make the mode of academics better. Prep and Remedial classes are also combined with these, to make a dynamic Online Academic System.

Amidst of all this, teachers have been regularly attending CBSE workshops and webinars which have helped them sharpen their teaching skills. Our acclaimed Principal Sir was invited as the resource person in many Webinars.

COVID had grown spines in our journey. Boarding schools like us were the hardest hit. Even though Academics had been addressed by us, the holistic development of our children was thwarted. The other aspects of students' development were needed to be addressed. Nevertheless, that definitely didn't derail our train of strides we take for the amelioration of our children. In lieu of that, the teachers have toiled to establish a stable and transparent platform for the Extra-Curricular activities Online. Exercise classes each morning, Fine Arts and Music classes, a plethora of Online contests Events, combined with each other have confirmed us of the overall development of the students. Special Yoga classes are conducted in the morning to keep the children fighting fit at their homes. Our school even got recognised by the CBSE for successfully conducting the Fit India Freedom Run. Apart from these, students are informed about a diversity of online quizzes like Kargil Vijay Diwas Quiz, Aatmnirbhar Bharat Quiz, Swatantra Bharat Quiz on the MyGov website. Students have participated and won certificates in these quizzes.



## Mr. Ramesh Chandra Joshi, Head

The acceptance of your aims creates a conflict between your visualisations and what you currently have. This conflict only provides a reason that "Change Is Required". I believe that till the moment we are restless, critical about the on-goings, inquisitive and above all, hopeful, we can never bring and brace our visualized changes. Today's time calls for the students to be on a journey to self-discovery, equipped to challenge and the ability to become the instruments of change. I always advise the children that one should always compete with self. This the very building block of Holistic Development.

Considering this COVID situation, we have been fostering the AQ (Adversity Quotient) among.







March 2020, the world comes to a standstill! COVID 19 puts a comma in the functioning of the world....and here, when India and the rest of the world seemed to be dim in the midst of uncertainties- educational institutions rise again... like a phoenix.

We at MGD endeavor to create that environment where all our girls blossom, where learning is fun, acquiring of skill sets and knowledge is spontaneous and where personality develops through emotional bonding. The education imparted is lifelong and is not confined to books. MGD is a journey of self-discovery.

MGD, being blessed with the resilience of its founder, struck back with full zeal and vigour. A careful, well thought academic plan in sync with the protocols of COVID 19 was prepared in no time to benefit the students. The school came up with various methods of online teaching and learning to ramp up the safety and wellbeing of the students.

Keeping up the theme of the session, 'I Can and I Will' we changed these pandemonium times to huge opportunities of learning and creating something better- not just for ourselves, but for the society at large. As Albert Camus said, "No matter how hard the world pushes against me, within me, there's something better, pushing it right back."

The academic plans resumed in no time on digital platform. Within a week of the lockdown, we opened the chambers of e-classrooms, scheduling regular classes and designing online assignments on a regular basis.

Webinars and a series of online meetings empowered the teachers and students to take up the changing times in positive stride. For the same purpose, a series of 5

webinars was conducted-

Exploring career opportunities after class XII by Mr. Vinay Modi. Adolescent, sexuality and social media by Dr. Manisha Gaur. Becoming your own boss by Ms. Shipra Bhutani Sharma. Leaders of Tomorrow by Ms. Jyotsana Bhardwaj and Journalism 101 by Ms. Swati Vashishtha





Corona Awareness videos and messages: The school cabinet and all students came up with a video to spread awareness about the corona virus and share safety guidelines with all schoolmates.

Inter School Activities: Mask making competition, Video making Competition, E-science fest I, Interschool debates on E-platform served to the literary tastes of our students. NCB competition of poster making and slogan writing. Photography competition at Welham Girls' School, Dehradun.

School Activities :

Photography Workshop and competition

MUN Club : MGD Pulse, Volume 3.1 – E Newsletter

The Filmit IT Club : Pearls of Wisdom- Raising Happiness Quotient (Story Telling)

Interhouse E- Literature Fest

Virtual Education Conclave 2020-21

Astronomy Club

## Ms. Archana S Mankotia, Head

2020 has indeed been a nonpareil in so many ways for the education realm. While the pandemic forced us all to dive into the digital ocean and completely transform the way we perceive and deliver education, the roll out of the National Education Policy promises to usher in an era of sweeping changes, fresh perspectives and immense possibilities if implemented with sincerity and in true spirit.



Teachers have been aptly named corona warriors due to their dedication and amazing dexterity in moving on to a digital platform with alacrity and finesse. Students have smartly acclimatized themselves to the vagaries of a digital classroom. We are all standing at the cusp of an Avant garde movement in teaching learning sphere. As an educationist, I foresee and look forward to the transformation in the approach, perspective and deliverance of curriculum. It has been an exercise of great satisfaction as well as challenge to brainstorm at each step of the way in fostering online education along with discovering novel perspectives and varied feedback of students and parents. Indeed, a year of great learning where the new normal kept shifting every day!!







## Mayo College, Ajmer (RJ)



**VISION:** Build on tradition and prepare global leaders with character.

**MISSION:** To provide a liberal and diverse environment for students that nurtures creativity and helps them realize their full potential. Develop best facilities and faculty to encourage enquiry and excellence. Foster values of courage, fair play, humility, sensitivity and fellowship.

Mayo College, a boys' residential public School in Ajmer, Rajasthan was established in October 1875 by Richard Bourke, 6th Earl of Mayo who was also the Viceroy of India from 1869 to 1872.

At Mayo College education is a blend of academic excellence, technical and technological skills, sports, fine Arts, music and theatre. This seamless coexistence of all important aspects coupled with heritage and cultural legacy usher an all-round development for students with a global outlook as Mayo College aims to create leaders, entrepreneurs, learners for life, responsible human beings, socially aware global citizens, thinkers and enablers.

Some unique features are the 1:10 teacher-student ratio, six languages and fifteen subjects from Science, Commerce and Humanities Streams offered in the curriculum, seven-hundred and fifty boys playing more than twenty sports simultaneously under the able supervision of resident coaches and eighteen distinct co-curricular programs for the holistic development of the students. In consonance with the concept of an 'outdoor

school', we look at the whole campus as the classroom and believe in interdisciplinary and experiential learning.

The hallmark of pedagogy at Mayo comprises an indigenously developed curriculum as an amalgamation of the best practices of national and international curriculum, inter-disciplinary team teaching, museology, dynamic time table, all of this propelled by latest technological advancements. A gently weaning from the text books and gradually ushering in an Inter-disciplinary approach has been integrated with tools of diverging, assimilating, converging and accommodating, the focus is on strengthening the 4 Cs - Communication, Collaboration Critical thinking and Creativity.

The Music School, the Art School, the technical skill development centre, the school museum and resource centre, along with the vast plethora of Sports activities, enrich and enhance skills that are unmatched. The students engage in community service as a compulsory and integral part of life on campus and off campus. They are groomed to be global leaders and citizens through the numerous term trips, educational tours and international expeditions which lend to make learning experiential and blend in the element of adventure.

The School Counselor works in close association with each boy to provide emotional support and psychological counseling. Through a comprehensive career guidance and counseling program, we help our students to take a foothold in the best institutions





across the globe to pursue a career that they are passionate about. Hence we not only nourish our young ones, but we also help them grow wings and fly!

Social Practices undertaken during this Pandemic :

- Food Distribution during lockdown
- 25 July 2020 – Activity sheet distribution to Govt. School students
- 15 Aug 2020 - Mask and Food Distribution to community workers by VanshPratap Singh Mann a student of class IX
- 30 Aug 2020 Online Teaching Origami – Paper craft to children of Govt. Schools by Shyarat Bhanwala
- 06 Sep 2020 Poster making on Water conservation by children of Govt. Schools monitored by Harsh Bhutra a student of class X
- 13 Sep 2020 Teaching Yoga Exercises online to children of Govt. Schools by VibhuDev Singh Rathore a student of class XI
- 20 Sep 2020 Online Story telling by Mrs. Tripti Pareek (Teacher of Hindi Dept.) to children of Govt. Schools
- 04 Oct 2020 Earthen lamp (Diya) decoration by Social Service Society of the school

### Lt. Gen. Surendra Kulkarni, Head

Steeped in tradition, we wish to launch into the future with preparedness. While Mayo is a holistic experience we experiment with the unconventional approach to academics, co-curricular activities and sports. Weaning students from pre-determined and pre-defined text makes them explore inter-disciplinary, cross-disciplinary and trans-disciplinary domains. The fun of learning is in doing and discovering. We use our large, unique and verdant campus as a classroom. Internationalism is at the core of school life, College Museum an integral tool kit, inculcating the 21st century skills indispensable and collaborating for Society 5.0 an acutegency.







## Mayo College Girls' School, Ajmer (RJ)



A visionary residential school supporting all round education for women, built on a sprawling campus of 40.88 acres, Mayo College Girls' School provides a holistic education opportunity. It has the foundation of Mayo's rich cultural heritage and an ethos conducive to developing each child's potential to the fullest.

Established in 1988, the vision of the Mayo College General Council was to imbibe the tradition and culture without ignoring the present and the challenges of the future. "Indian values and cultural activities will be an integral part of the Girls' school."

In a span of 30 years, the school has outdone its own expectations and reached pinnacles in all spheres of the

curricular and co-curricular activities.

Currently, it houses nearly 747 students along with 150 staff members. The staff is dedicated to the goal of educating and overall character development of the girls. There are 6 houses, 5 of which are named after exemplary historical princesses of Rajasthan, who are self reliant and courageous role models for the students. The 6th one is named after the founding principal, Mrs. Jamila Singh. Each student is designated a unique roll number associated with her house, which promotes a sense of camaraderie and co-existence, along with a sense of individuality.

The school is affiliated to the CICSE Board and offers various combinations of subjects in the three streams viz humanities, commerce and science at ISC level. The School also provides the option to drop Mathematics and Sciences, thus ensuring that the students choose subjects according to their interest and thus, excel in the same.

The ICSE and ISC Boards results this year for the class ten ICSE and class twelve ISC board examination results were declared. The results achieved by our children this year were the best ever achieved by our school in our school's history surpassing all past records with a phenomenal class average of 91.4% for class 12 and with 96 out of 98 children achieving a distinction and a 92% class average for class 10 with 107 children being in the







distinction list. Aditi Chaparya, Tampha Chanu, Navreet Kaur, Lubna Malhotra and Kritika Shah were declared the state toppers. In the class ten ICSE examinations, Aameshi Godara with a 97% got the highest percentage and was also ranked third at the state level. Distinctions were awarded to Rishibha Biyani, Shruti Mittal and Naina Dhirasaria respectively.

This attitude to strive hard for excellence, to push oneself are exemplified by three of our shooters this year, namely Parinaz Dhaliwal, Aadya Tayal and Kartiki Singh represented their country in the 14th Asian Championship, held at Doha. Our children put their best foot forward for sports, for cultural activities, for academics and have won accolades for their efforts.

This year, we have also had the pleasure to host the World Scholars' Cup, the first school in Rajasthan to be permitted to do so and this trend will continue. Our children, this



year have published books, submitted research papers on a variety of topics and made an impact at seminars and conferences.

The achievements continue to pour in from our ex-students as well. Our alumni has and will continue to make an impact in various areas of activity, ranging from public health management, entrepreneurship, art to name just a few and they regularly come to school to share their expertise with us. This year, special congratulations to go out to Privamvada Singh, batch of 1998 who was conferred with the Nari Shakti Puraskar by the President of India, Shri Ram Nath Kovind for Heritage Restoration. Komal Kalha was recognized by the World IP forum as one of the top 100 most powerful women in law in the country.

We hope to continue this inspiring legacy with our ethos and excellence.





## Miles Bronson Residential School, Guwahati (AS)



The Miles Bronson Residential School (MBRS) located amidst the lush greenery and a serene environment in the gateway city of the Northeast (NE), Guwahati, believes in "Creating Lifelong Learners". Keeping up with the modern day challenges students are trained to be the catalyst of development and change. As the pedagogy isn't confined to the four walls of the classroom, pupils are prepared with infinite exposure to real life learning.

This ambitious project is the stellar result of unparalleled effort and devotion of contribution of Dr. Nripen Kumar Dutta, Founder and Principal of MBRS equally shouldered by Mrs. Nandini Dutta, Secretary, Miles Bronson Education Society. Founded on August 14th, 1987 in the fond memory of social reformer, lexicographer Dr. Miles Bronson, the school started initially with only 17 students in a rented house in Guwahati. With every passing year, the enrollment of students only kept surging up. Now, after over three decades of excellence through education, MBRS has become the harbinger of quality education enriching around 500 boarders.

With a mission to create global citizens who remain rooted to the values, culture and tradition, MBRS with world class infrastructure, facilities and a sprawling campus offers every possibility to develop and empower children with life skills to face the challenges of the 21st century and beyond.

Affiliated to Central Board of Secondary Education (CBSE), MBRS promotes a vibrant and holistic approach



to education. The school is associated with a host of both national and international alliances for engaging the young minds to delve into global issues, encouraging them to take part in community service invoking the spirit of leadership. Being an active member of the reputed Indian Public Schools' Conference (IPSC), MBRS is also enriched to remain accredited with Round Square, Junior Red Cross (JRC), Green Schools Programme, International School Award (ISA), AFS Intercultural Programs, Boarding Schools' Association (BSA), UK, Indian Green Building Council (IGBC) and International Award for Young People (IAYP).

Due to the rapid spread of the Novel Coronavirus, the Founder Dr. Dutta with his forward and innovative



approach took effective preventive measures to contain the spread of the virus inside the residential campus. Following all the COVID-19 protocols issued by the government and health organizations, after safely handing over the students to the respective guardians and parents on March 21st, 2020, MBRS parallelly started online teaching to engage the young minds. Under the guidance of teachers, MBRS emerged as one of the foremost schools in the country to start virtual classes with a pilot program on April 1st, 2020. This program covered general topics based on 21st century skills like creativity, critical thinking, collaboration, communication on both basic and social skills. After pioneering the initiative, the school started curriculum based e-Classes from April 20th, 2020 which consisted of an innovative e-Assembly besides web-conferences/webinars with all stake holders. To keep things interesting Dr. Dutta brought some unique and effective tools and resources for Online Learning. Marking all the important and significant days, virtual competitions like Essay Writing; Creative Writing; Art competition and so on are also organized from time to time based on the 17 Sustainable Goals from UNESCO. In addition to curriculum based e-Classes the generic classes for Wellbeing, Reading, Hobbies, Helping in Household Chores are also conducted. Overall, MBRS is setting a benchmark in providing quality online classes to the students to closely monitor their attendance, progress and timely completion of assignments and assessments.

Over the years the school has performed remarkably in the Board Exams.

**All India School Rankings and Recognitions:** In a Pan India Survey conducted by Education Today the Founder and Principal of MBRS Dr. N. K. Dutta was selected as one of the top 50 Visionaries Leading Icons of Education in the Country in the month of February, 2020.

The school was conferred with the prestigious Award of Excellence in Serving for Social Cause 2020 by the Associated Chambers of Commerce and Industry of India (ASSOCHAM), at the 13th Higher Education, Skill and Livelihood Conclave which was presented by Shri Suresh Prabhu, Honourable Minister of Commerce and Industry and Civil Aviation, Government of India.

MBRS holds pride to be ranked No.1 in Assam and No.7 in India, in the category- 'India's Top 20 Boarding School' in a survey conducted by popular Education Sector Magazine "Education Today". The Award was presented to Dr. Dutta in India's School Merit Awards, 2019 conclave.



**MRS SAKHOM ANGELA DEVI,**  
(ALL INDIA 1<sup>ST</sup> POSITION)  
CLASS XI (SCIENCE),  
MILES BRONSON RESIDENTIAL SCHOOL (MBRS), BORJHAR.



Name of the Contest: Mrigishina Baruah  
Disciplines: White Canvas Shoe Decoration  
Class: XII(Humanities)  
Miles Bronson Residential School, Borjhar Guwahati-15



**3<sup>rd</sup>** Chitu Protim Boruah, Miles Bronson Residential School, Borjhar



**2<sup>nd</sup>** Sakhom Angela Devi, Miles Bronson Residential School, Borjhar



**MASTER CHITU PROTIM BORUAH,**  
(ALL INDIA 1<sup>ST</sup> POSITION)  
CLASS XI (SCIENCE)



Name: Taro Biny  
Class: XII(Sc)





## Modern School, Barakhamba Road, New Delhi



Modern School, Barakhamba Road, stands majestically, in the heart of New Delhi, on a 25 acre area. Founded by Lala Raghubir Singh in 1920, and shifted to its present location since 1934, will celebrate its centenary in October 2020. Modern School upholds the Indian traditions, combining our heritage of culture with modern world teaching, so that the students develop their skills and become enlightened and worthy citizens of modern India. The School's motto amply explains this statement- Self-realization cannot be achieved by the weak willed.

The school has extra ordinary sports infrastructure in all the games including manicured Cricket fields, an Olympic size swimming pool, well-maintained courts for Basketball, Badminton & Squash and six international standard Tennis courts. The School offers professional coaching in Hockey and Football.

Modern School had the privilege of welcoming the likes of Mahatma Gandhi, Guru Rabindra Nath Tagore and Dr S. Radhakrishnan even before India became independent. The history of our school records presence of luminaries such as Pt. Jawaharlal Nehru, Dr. Zakir Hussain, Smt. Indira Gandhi, Dr Shankar Dayal Sharma, Dr. A.P.J. Abdul Kalam and many more on various occasions of the school. Eminent personalities such as Mr. Khushwant Singh, Dr. Bharat Ram, Air Chief Marshal P C Lal, Air Chief Marshal S.K. Mehra, Justice B. N. Kirpal, Mr. Arun Shourie, Dr. Naresh Trehan, Mr. Amjad Ali Khan, Col Sonam Wangchuk, Mr. Gopal Krishna Gandhi, Mr. Shekhar Kapur, Mr. Ronjan Sodhi, Mr. Kirti Azad,

Mr. Gautam Gambhir and many more were groomed as students in our school.

During these unprecedented times of COVID-2019 pandemic, Modern School swiftly pivoted to the online mode of teaching thus, keeping steady pace with the challenges posed during the drawn out times. The school facilitated the faculty to upgrade their computer related technical knowledge and skills through ICT trainings, workshops and webinars. Our efforts yielded results as the teachers, who were earlier reluctantly using the technology in their classes, overcame their fear post-workshops, emerged as confident users and have now been using these skills to deliver quality education to our students through 'online classes'.

From the online declaration of results on the school website to online uploading of resource material for students, the school moved seamlessly from physical to virtual mode of teaching. To keep the students meaningfully engaged during summer vacation, an initiative was taken to conduct the 'Virtual Summer Camps'. During the Sports Summer Camp, classes were conducted to virtually teach the students the techniques of the games viz. Basketball, Badminton, Cricket (Boys & Girls), Equestrian, Football, Golf, Gymnastics, Swimming, Table Tennis, Tennis and Yoga. Similarly, during the Co-curricular Activities Summer Camp, 'online classes' were held for students to hone their skills in Animation & Game Development, Ceramic Design & Pottery, Dance, Fashion & Jewellery Designing, Fine Art, Graphics, Home Science and Interiors, Music



Vocal, Paper Technology & Calligraphy, Photography and Western Music.

Many Clubs and Societies of the School virtually conducted their routine/scheduled co-curricular activities. To mark the '50th Earth Day' as well as the 'World Dance Day', interactive activities were held virtually. The Computer Department conducted Technical Summer Workshops for the students. A few skill-based Programming Languages e.g. C++, Python and Web Designing were introduced to students during the workshop.

Also, 'online entries' were invited from students in the form of articles, essays, stories, experiences, painting, photographs, art and craft reflecting their current state of mind and emotions for printing in the School's publications.

The students participated in various online intra and inter school competition and won brilliant accolades.

Modern School constantly strives to ignite the young minds and has opened new vistas of development even during these challenging times.

The self-motivated students of Modern School, Barakhamba Road, New Delhi helped the economically weaker people during the COVID-2019 pandemic.

The students launched the #SaveOurSaviours Campaign and provided the doctors, nurses, police personnel, sanitation workers and other frontline worriers with PPE kits, face shields, N-95 facemasks. They also commenced a Coronavirus Hunger Helpline under the #GiveShareHelp Campaign. One of the Modern School students, Aditya Dubey (Class 12), created a caregiver robot titled 'Prithvi' to help the medical professionals, which takes the food and medicine to patients. The project was lauded by the C.B.S.E. He also co-managed the Initiative "Hello! Global Students" to facilitate bringing back Indian students studying abroad.

### Dr. Vijay Datta, Head

Modern School, being synonymous with quality education, is a pioneer in promoting holistic development and all-round growth in its wards. The school epitomizes a fine blend of traditional Indian system of education and modern educational techniques. The students are motivated to strive for



excellence. Since the past century, Modern School has helped shape India through the Independence Movement and played a role in its transition to a modern nation, while remaining rooted to its values.

In a world torn by conflicts and differences in social, economic and political realms, it requires a constant effort to enrich the young minds and sensitize them. Training for life forms an integral part of education imparted at Modern School. I have always believed in the dictum that education should teach children how to think and not what to think. Hence, we let our students navigate, push them to explore, watch them discover, encourage their questions, allow them to struggle and all the time, all-ways, support their thinking and be pillars of support to guide them and lead them if they falter.

As a Principal, I dream to cultivate the young minds to explore every aspect of human life. I believe that teaching is a rainbow of seven principles: Encourage, Instruct, Praise, Influence, Guide and Inspire. We strive to provide holistic education with development of every student's intellectual, emotional, social, physical, artistic, creative and spiritual potentials, moving with the changing times.







MODY SCHOOL is a unique institution, notable for its out-of-the-box, ground-breaking philosophy. From its very inception, it has emphasized on a healthy synthesis of ancient Indian wisdom and modernity. Located in Lakshmangarh in Rajasthan, midway between Jaipur and Bikaner on National Highway 11, it was established in 1988 and is the brain-child of its founder & Chairman, Mr. Rajendra Prasad Mody (then member, Rajya Sabha) and epitomizes vibrant development of its girls where academic excellence, cultural enrichment and commitment to the environment all come together in a perfect blend. It is an exclusively girls' English medium residential school from classes III to XII affiliated to the CBSE, New Delhi and the International Baccalaureate Diploma Programme (IBDP), a two year educational program primarily aimed at students, aged 16-19.

The cultural ethos of the School stands as an exemplar for our girls to imbibe and practice all that is good and noble around them.

**Focus on Pedagogy-** Our curriculum is structured in such a manner that it provides each child with the ability to think creatively and to act rationally and to be able to meet the challenges of an ever changing world. We provide education with an objective to

build a strong character that is based on integrity, honesty, competence and self-discipline.

Academic excellence is the target for MODY girls and many have indeed proved it by scoring a perfect 100% in a variety of disciplines. Students of classes IX to XII are given intensive coaching by well-known study groups to prepare them for prestigious engineering and medical entrance examinations such as IIT, NEET, NIFT, CLAT, BBA, HM, Mass Communications. Campus life - Besides providing a robust academic curriculum, MODY SCHOOL offers opportunities to learn French, German, Spanish, Chinese and Japanese as optional subjects. The sprawling sport grounds, floodlit tennis courts, volleyball, basketball and badminton courts, encourage our girls to play morning and evening games. Equestrian training is an integral part of our curriculum.

**Participation in National & International Seminars -** Our girls regularly participate in Round Square Conferences, MUNs, British Council ISA activities, IAYP events and global exchange programmes. Being a student of MODY SCHOOL brings its own rewards; every moment spent here is one of infinite and unique opportunities that forge ties of a lifetime.





## Ms. Nishi Rana, Head

An IPSC Meet is an opportunity for all of us to share with each other the nuances, intricacies & traditions of our organizations and to compete in a healthy environment. These are wonderful opportunities wherein we meet new people, gather new experiences and moments that leave an indelible imprint on our minds and in our hearts. The Competitions and Meets not only showcase the latent talents of our students but also help them acquire life-skills such as leadership, decision-making, cooperation, sportsmanship, adaptability and social and communication skills, thus shaping young people to become robust and responsible citizens of the country.







## Motilal Nehru School of Sports, Rai (HR)



Sited on about 250 acres of verdant splendor at about 37 km north of Delhi in Sonipat district in Haryana on the Sher Shah Suri Marg (N.H. No.1), Motilal Nehru School of Sports, Rai (M.N.S.S., Rai, estb.1973) is one of the country's most reputed fully residential and co-educational Senior Secondary school run by Govt. of Haryana. Affiliated to Central Board of Secondary Education (CBSE), New Delhi for the Secondary (Class-X) and Senior Secondary (Class-XII) Examination. It is a member of Indian Public Schools' Conference (IPSC), National Progressive Schools' Conference (NPSC).

Surrounded by tall green trees and lush green fields with age-old trees and plants inside, the school provides picturesque beauty which soothes the eyes of the beholders. Our Eco Club has been playing a vitally significant role towards the protection of the environment, the nature and the mother Earth. The Eco Club not only takes initiatives towards plantation and protection of our flora but also spreads awareness among the people.

TERI - The Energy and Resources Institute conducted a test "Green Olympiad" in the school on 16th October 2019. 45 students participated in this test. In order to teach and guide the students, the importance of paper, a project called "Reuse Paper Project" was started. In this series "Painting Competition on Environment" was also organized in the school. To make a remarkable

beginning of the event, a rally was organized on 10th April, 2019.

Kamla Nehru School-In junior wing, made a remarkable contribution. We had plethora of events here. On 4th May we had School Environment Day with a theme "Small Hands Bring Big Changes". Each section depicted an already allotted theme through posters, slogans and quotations. Besides these, an action song and dance was also put up. But the main attraction of the show was the class-item on "save water" which was cordially appreciated by one and all especially by the Principal and Director. All these efforts of the Eco Club won well deserved appreciation and recognition from the centre for Science and Environment and the Ministry of HRD, Government of India. Eventually, the school was conferred on the prestigious Green School Award for the consecutive third year. This award is given on 06 parameters - air, energy, food, land, water and waste. Besides this, the school was also declared the role model for others.







## Sh. Shyamlal Poonia, Head

*The woods are lovely,  
dark and deep,*

*But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.*



These famous and popular lines of Robert Frost are well known for their great inspiration and motivation. The lesson they teach us is similar to that of the motto of our school, "उद्योतः". The present is filled with golden opportunities, let us grab them so that we can give powerful wings to our imagination and flutter into the unfathomable blue sky of advancement. Through various schemes and programmes, the government has put before us the opportunities in the horizons of sports and education. Let us not perspire during day only, but also burn the midnight oil to make the most of the opportunities and mould them into favourable circumstances. Knowledge is power. The present is the age of science and technology. Let us empower ourselves with knowledge, equip ourselves with scientific and technical skill, enable ourselves to excel in every sphere of life. Let us invigorate, energize and sensitize ourselves. Briefly speaking, let us grow multi dimensionally to meet the needs and demands of the society, the country and the world at large.







## Phoenix Public Residential School, Belagavi (KA)



Shri Mahakali Education Society is headed by Mr. Vivek Patil who runs 25 schools and colleges, among which Phoenix Public School is the one hereto referred. The school was established in the year, 1987.

Phoenix is the only I.P.S.C. affiliated school having I.S.C. syllabus (10+2) among 24 states and 6 union territories. It has separate hostel for girls and boys. The school is co-educational and runs classes from Kindergarten to Std. XII for residential, day scholar and day boarder students. The C.I.S.C.E. is a prestigious All India Board which derives its roots from the Cambridge, an autonomous body with international recognition, offers wider subject choices at an earlier stage and provides higher levels of learning in Languages, Humanities, Science and Mathematics.

The School also conducts remedial classes monitored by subject teachers. The feedback is obtained by conducting weekly tests. Coaching and career guidance for various exams is provided. Some staff stay in the campus and the student-teacher ratio is 10:1.







The global pandemic has created a revolution in the educational sector. The online bridge connects students and teachers during the learning and teaching session. However, students in remote areas do not have the internet facility due to which they are lagging behind in studies at such times.

The school has instructed teachers to prepare chapter wise videos in order to facilitate all students from rural and urban areas to benefit.

The response from the parents has been very positive as the videos could be listened to over and over again. Also the school has circulated the scheduled subject wise Time Table for teachers to conduct the online classes. Besides every month Test are conducted online. Also, every week homework is sent to the students by WhatsApp. The school also checks the attendance of students during the online classes.



## Ms. Alka Patil, Head

Today, the very purpose of imparting education is not only to pursue excellence in academics but also to cater and empower students to adjust to the existing system of education. The school strives towards the holistic development of every child, wherein the abilities, skills, talents of all students are encouraged, recognised and nurtured. Also every child needs the opportunity to express his / her ideas, views and exhibit skills. Therefore the existing education system must aim towards producing a good and strong individual.



Phoenix Public School, Belgaum encourages students to develop the scientific attitude and spirit. The prime focus in the lower classes is to expose every child to the learning process through the various activities conducted at school. The objectives are to inculcate skills of interpretation, logical thinking and decision making. The students are encouraged to participate in co- curricular activities as it plays a pivotal role in the overall development of personalities of the children.

The main aim of these activities is to nurture the skills and talents present in each individual as well as to provide backdrop to their self confidence. The children participate in Yoga and this helps in the growth of the mind and the body. The students are trained in Karate as it is a safety weapon.

Phoenix is a registered member school of the Indian Public Schools' Conference. Phoenix is an active participant member school in the realms of IPSC Sports, Subroto Mukerjee Sports and whenever IPSC meetings are held. Phoenix has also hosted Table Tennis and Football Tournament for all the IPSC Schools.







## Pinegrove School, Distt Solan (HP)



Pinegrove School, established in 1991, is a Co-educational, purely residential, English medium boarding school affiliated to the Central Board of Secondary Education (CBSE), Delhi, running classes from I-XII. The school is situated in the most picturesque scenery of the Shimla Hills. The School is a member of the prestigious IPSC, is a Global Member of Round Square, a member of NPSC, AFS, IAYP, accredited with ISO 9001:2015 (BSI) certification and prepares pupils for British Council Programmes and NCC as well.

Pinegrove's journey began, about three decades ago, with a handful of dreams and aspirations. The future was never foreseen. Warily, Pinegrove strode into the noble cause of education, believing that the soil of this school is sacred and that each mortal who walks these revered grounds, would one day rise to eternity. This is a "Temple of Learning" hence we treat it with reverence. Pinegrove is a "Cradle of Leadership" with the main objective of educating potential leaders of the country. The future of a nation is made or unmade in its classrooms and through the portals of this school march the forerunners of tomorrow. Well-balanced and all-round well-developed personalities, who can shoulder the responsibilities entrusted to them, as devoted citizens of the nation and lead their men with dignity, honesty courage and valour, whether it be in Politics, Business, Service or Profession.

Over the last three decades, this "Cradle of Education" has groomed young nascent minds into responsible leaders and ingrained in them an ethos of being 'Good...

Great... and Godly'. There is 'no short cut to hard work', hence in Pinegrove, we aim to reach the "stars" of achievement through dedication and hard work. We have incorporated "By Toil to Stars" as our motto, which enthuses and motivates children to put in their best effort to work hard to achieve their goals in life.

The unprecedented COVID-19 Pandemic hit all schools, students, teachers and parents alike. Pinegrove set foot into the realm of Online Classes by exploiting the benefits of being a "Microsoft Enabled School". In mid-March we commenced training our students and teachers to cope, with the new-found-imbalanced-equilibrium of life. The road was paved by bouts of anxious self-doubts, hours of training, days of practice and sleepless nights.

All teachers including a majority of the Support Staff and families decided to go into a self-volunteered 100% lockdown (before the National Lockdown in mid-March) and adopted strategies to keep pace with the challenging times.

Teacher Training took precedence in Pinegrove School during these COVID times. 11-Days of a Certificate Course in Online Teaching was organised for all teachers and the University of NSW, Australia. Teacher-Training was done with the help of Microsoft as well. An additional 21-Days of Teacher Training were organised for all the teachers, to get them acquainted with all the recently issued 21-CBSE Modules.

Obviously, the lockdown left a tremendous impact on the conduct of Academic, Sports and Co-curricular





activities throughout the year. Nonetheless, the school ventured into organizing Online Activities likes competitions and festivals in Dance, Music, Art, Physical Activities and Public Speaking. Children participated in numerous events and were kept fruitfully engaged. Some of the exultant stories are as under:

1. Online Art Competition - Rajmata Krishna Kumari Girls' School Jodhpur.
2. Online Debate Competition organized by Brainwiz
3. Online Public-speaking Competition organized by Abhinav Global School Dwarka, New Delhi.
4. Head Girl, Lavya Bhasin was awarded 2nd position in a State-level Essay Writing Competition organized by the Directorate of Elementary Education, Solan, Himachal Pradesh
5. Staff members of Pinegrove School made generous Contributions to the Relief Funds for COVID-19 Rs 5,00,000/- (Five Lakhs) to the HP CM's COVID Relief Fund

### Capt. A J Singh, Head

Through-out this unexpectedly strange year of the COVID-19 Pandemic we have been in regular touch with our parents and our students, giving them a sense of confidence and hope through the dint of our hard work in ensuring that our children pull through the year seamlessly. We look forward to restoration of normalcy.



We are glad to state that we received a fabulous anonymous feedback of 96% satisfied students, who have appreciated the efforts put in by the teachers in safeguarding the 'learning gap' between Online and Real-time teaching. Obviously, a 'gap' will exist but this has been reduced to a bare minimal. Our success was possible due to our timely planning, effective teaching, conduct of various activities, participative management techniques, valuable teacher training, continued connection of the Staff with the pupils and their parents, amazing response and assistance from parents, smooth conduct of assessments/ examinations, timely completion of syllabus and fabulous attendance records.

Today, we need to remould ourselves into the "values" that make us "great" human beings.... like responsibility, righteousness, honesty, goodness, impartiality, fairness, love, respect etc. and I am sure it will "make us happier and stronger....." We need to build resilience to pull oneself through these difficult times with compassion and empathy. We have done it umpteen times before and we shall we sail out of this – "together" ... unscathed.







## Pravara Public school, Pravaranagar (MH)



Pravara Public School was established in 1964 by Padmashri Dr. Vitthalrao Vikhe Patil, a great visionary and pioneer of cooperative movement and education in India. He envisioned to provide quality education to the children of the peasantry to empower them to take their rightful place in the emerging society. It sounded Utopian but he overcame great obstacles and moved forward with his venture of starting an English medium residential public school in rural Maharashtra.

Pravara Public School has grown from strength to strength since its inception in 1964 with a handful of teachers and 27 students in a thatched shed. The growth of this institution has been phenomenal under the enlightened leadership of Padma Bhushan late Shri Balasaheb Vikhe Patil, former Union Cabinet Minister. The school run on the British Public School Model is a member of the prestigious Indian Public Schools' Conference since 1971. The lush green campus spread over 37 acres of land is dotted with a swimming pool, a baby pool, one 400 m. athletic cinder track, 4 basketball courts, 2 football grounds, 1 hockey field, 2 volleyball courts, 2 senior and 2 junior hostels with four houses each, 8 holding houses, an audio-visual lab, three computer labs, separate physics, chemistry and biology labs. The school has 1600 students and 74 teachers on its roll.

The School has been accredited by NABET. The school has been producing excellent academic results. For the last twelve consecutive years, we have had 100% results at the SSC and HSC Board Exams. The 55th



Establishment Day of the School was celebrated on 6th July 2019. Two outstanding persons Navjivan Pawar (IAS) an alumnus of the school and Dr. Y.S.P. Thorat, Director General, Pravara Rural Education Society, Former Chairman NABARD and CEO of Rajiv Gandhi Trust graced the occasion.

The school is marching ahead with a wide variety of activities. The recent additions have been 13 hobby clubs for the students. We hope to inculcate in our children knowledge, skills, attitudes and values that are desirable as responsible citizens of the nation.





## Col. (Dr.) K Jagannathan, Head

India has a strong inherited culture. Schools need to play a vital role in passing on the values of our culture to the younger generation. Apart from concentrating on imparting knowledge and skills to the students, the schools play a vital role in imparting value based education. This emphasis by schools will develop the students to be useful citizens for our tomorrow's society.



The holistic education provided by schools should also develop students to imbibe respect and tolerance to diverse cultures and beliefs. The schools must lay equal emphasis on developing social skills in students apart from learning and literacy skills.







## Rajkumar College, Raipur (CG)



Rajkumar College, Raipur, one of the premier institutions of eastern India, was founded by Sir Andrew Fraser, Chief Commissioner of C. P and Berar, in the year 1882. Rajkumar College is a residential school that caters to Boarders from Class VI-XII and has a separate feeder Rajkumar Junior School (Nur- Class V) catering for both boarders and day scholars. The College has an excellent infrastructure with its campus spread over 100 plus acres. The school has two Swimming Pools- one conforming to International norms, Squash Courts, Synthetic and Grass Tennis Courts, Green turfed Cricket Field, Football and Hockey fields, Basketball and Volleyball courts, an equestrian area with Trainers and horses, Indoor Shooting range, Badminton, Table Tennis, Billiards and an Air-Conditioned Gymnasium. We also have two centrally air-conditioned auditoriums, classrooms and hostels. The pandemic crisis, though devastating, has already made our Faculty, Students and Parents technologically advanced. We, at Rajkumar College adapted to the change and started the education process for the new session in an online mode using the digital platform Microsoft Teams.

Efficient delivery of live streaming lectures facilitated discussions; time to time assessment and feedback has accelerated the learning process. Co-curricular & extracurricular activities such as Yoga, Music (vocal & instrumental), Art & Craft, Moral Values and General Awareness sessions are arranged apart from the regular curriculum to ensure physical fitness and mental health. Events like Elocution, Fancy Dress, Storytelling, Hand Painting, Live Science Projects, Maths Riddles & Puzzles, Quiz, MUN and Photography conducted virtually are bringing out the best talent keeping the "stay at home",



**Online MUN Team**

in mind. Our students enrolled for online competitions and participated in various Inter-school events held across the country. We are now publishing an e-newsletter showcasing the students' articles, paintings and poems on a monthly basis. Regular telephonic counselling and communication by the teachers and counsellor is done with the parents and students to reduce the stress and anxiety in these pandemic times as also pastoral support is provided as much as possible. The institution has taken a very serious note on the safety precautions during these times. The staff residing on campus was provided with basic essential amenities like medical care, vegetables and groceries at their doorstep during lockdown. Our campus is referred to by the Press as Ecozone of Raipur and to further contribute towards this we planted over 1500 fruit and tree saplings on the premises. Our Management generously contributed Rs five lacs towards Chief Minister's Relief Fund, Govt of Chhattisgarh to fulfil our responsibility towards society as also gave major concession in fees to help out parents.

We look forward to hosting all the allotted IPSC events in 2021.





## Lt. Col. Avinash Singh (Veteran), Head

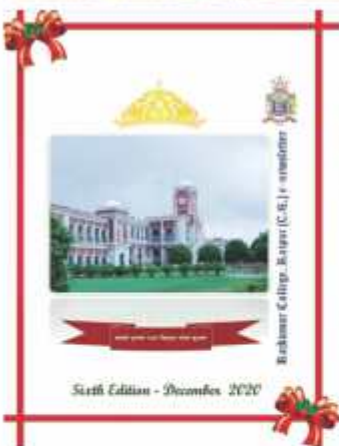
Today we live in a time of uncertain future and exponential change, requiring not only individual but also a collective environment of leadership. We strongly believe that our investment today in our students is going to create leaders of tomorrow. We have to continuously evolve ourselves to be able to adapt to situational crises and changes all the time. We require special abilities to help our students to prepare themselves for the present and future changes as extreme levels of discipline are required to face daunting complex times. All around us, we have rapidly changing expectations, attitudes and this requires constant adaptation and adjustments. What we aspire first and foremost is the key element in the students to have the willingness and ability to learn and improve, an agile mind-set that values understanding over rote learning. The uncertainty and anxiety of today impacts the students negatively. Therefore we as a collective group of educators have to work on these issues and ensure not only a safe and healthy but also a stress-free environment for our young leaders. Rajkumar College, Raipur has been successfully providing such an environment for over 135 years and will continue to do so.



I sign off with our School motto

"Swadeshe Pujyate Raja, Vidwan Sarvatra Pujyate"

("A Raja is honoured in his own country, a learned man throughout the world")







## Rajmata Krishna Kumari Girls' Public School, Jodhpur (RJ)



Marwar is blessed to offer students in the city of Jodhpur a safe and nurturing environment in the form of Rajmata Krishna Kumari Girls' Public School, whose motto "Schooling Children for Life" describes the ethos on which Her Highness Rajmata Sahiba founded her vision. Under the Chairmanship of His Highness Maharaja Gaj Singhji, School celebrates diversity, strong ethical values, mission to maintain high quality holistic education relevant to contemporary challenges and providing a bright future filled with success for children. A CBSE Senior Secondary Day cum Boarding Girls' School, It caters to the learning needs of 1500 students from the whole country & abroad. RKK is a happy and consistently thriving learning community working under the able leadership of the Principal, Mrs Neera Singh. A member school of Round Square, Indian Public Schools' Conference, AFS, India, British Council and International Award for Young People, RKK Functions on similar lines with like-minded schools and envisages a utopian world where everyone has an ability to realize their optimum potential.

Trips to foreign countries, virtual conferences, exchange programs, hosting of foreign students and sending of students for Short Term and Year Long Study Program to foreign countries, participation in Inter School Competitions, Conclaves & Conferences are the hallmark of the school.

Future 50 Leader Shaping Success 2019 felicitated the Principal of RKK, Mrs Neera Singh as the 'Principal of



the Year' at Amity School Leadership Summit 2019.

Mrs. Neera Singh, the Principal has been recognized as the Brainfeed Edu-Leader of the Year and was awarded for her astounding contribution to the field of education by Brainfeed 7th National Conference 2.0.

The School has been recognized in terms of Academic Proficiency, Teacher Expertise, Innovation and Resources in a survey of Elite India Ranking.

Rotary Citation with Silver Distinction has been awarded by Rotary International. awarded RKK for being Exceptional in Co-Curricular Activities and recognized its outstanding contributions made in education through pioneering practices and use of innovation and technology to enrich the lives of learners.

The School won the laurel of being ranked India's No. 3, Rajasthan's No. 1 & Jodhpur's No. 1 Girls' Day School as the Education World India School Rankings.

Education Today awarded RKK for being "India's Top -



50 Prestigious School Jury Award 2019" in Great legacy in Education (K12).

India's School Merit Awards by Education Today 2019-20 has felicitated RKK as No. 2 in India, No.1 in Rajasthan & No.1 in Jodhpur as - 'India's Top 3 Girl's -Day-cum Boarding School'.

RKK has been conferred Excellence Awards 2019-20 by Brainfeed School at 7th National Conference 2.0.



## Mrs. Neera Singh, Head

*"Aim for success, not perfection. Never give up your right to be wrong, because then you will lose the ability to learn new things and move forward with your life. Remember that fear always lurks behind perfectionism".*



Rajmata Krishna Kumari Girls' Public School, Jodhpur an active member of the IPSC

is an institution that follows and abides by the ethos, principles and policies of the IPSC in its truest sense. The School Curriculum with International dimension brings about excellence and perfection in every aspect of our endeavors. Our young children are the foundation to weave a better society so, they are taught to overcome challenges and extract the best out of opportunities offered by the IPSC. RKK nurtures a vibrant school environment where girls are equipped to overcome the hurdles of life and become 'Women of Substance' by excelling in all spheres of learning. All school activities are in synchronization with our vision of producing THINK TANKS – who will make a difference.

Year by year, the efforts of the RKK family have taken the school forward towards excellence and progress in leaps and bounds. My vision for my students is to facilitate them to become independent thinkers, with a strong emotional quotient, happy and content in their chosen fields. A combination of Enthusiasm and Empathy is what an RKK product is all about.







## Rashtriya Military School, Ajmer (RJ)



Nestled within the picturesque hills and sylvan surrounding of the historical city of Ajmer, Rashtriya Military School Ajmer has carved a niche for itself as one of the finest residential public schools of the country. Established in the year 1930, this is the second school after the one at Jullundhar (Later Chail) to be established by the British Government under the aegis of the Ministry of Defence. The school is considered a nursery of scholastic leadership with the implicit aim of preparing cadets to join service academies in order to become Army Officers. The motto of the school "Sheelam Param Bhushanam: Character is the Highest Virtue" is in every way the leitmotif of the school.

As one of the founding members of the Indian Public Schools' Conference, the School has grown substantially in terms of infrastructure and facilities accorded to the cadets. The rich tradition and heritage of the school has proved to be a driving force in providing a steady stream of cadets to NDA and other training establishments such as the IMA and OTA. A sizeable number of cadets have reached higher echelons in the tri-services.

Over the years, alumni of the School have successfully established themselves in various domains of public life. Many senior officers of the Defence Services have passed out of the portals of the School such as Lt Gen B S Jaswal, AVSM, VSM, Lt. Gen. S N Handa, VSM, Lt. Gen. R S Shahrawat, PVSM, AVSM, VSM, Lt. Gen. Sumer Singh, VSM to name a few.

In the field of administration and bureaucracy also, the alumni of the School have left indelible imprints of success for the posterity. The National Security Advisor to the Prime Minister of India Mr. Ajit Kumar Doval, IPS is also a proud alumnus of Rashtriya Military School Ajmer.

In the arena of sports, cadets of the school have brought many laurels to the country. Shanto Ram Yadav (Hockey – Rome Olympics), Suresh Kumar (1500 mtrs Bronze – 1982 Asiad), Hanuman Singh (Basketball- Asiad and Common Wealth Games) are some of the outstanding sportsmen produced by the school.

The academic and social life of the cadets in the school is laced with myriad activities aimed at developing the intellectual temper and social skills of the cadets. Routine academic activities too are conducted with such care as to make the whole teaching-learning process an interesting and stimulating activity for the cadets.

The school is scaling new heights and gradually progressing to the path of glory and fame under the guidance of its faculty and very motivating Principal Lt. Col. Anant Thapan. Under his able leadership and visionary guidance, the school continues to impart the right education to the cadets with the right mental attitude and moral values hoping for a better and safe future.



The period w.e.f March 2020 when the Nationwide Lockdown was imposed owing to the Covid-19 pandemic, almost 150 Cadets got stranded within the school campus. During these trying times, the well being and safety of the cadets was topmost priority; which was ensured by following all laid down procedures and taking all precautionary and preventive measures against the spread of Novel Corona virus. Resultantly, none of the cadets or staff members was infected by this virus. At the same time, dispersal of cadets to their respective residences was ensured in a smooth and efficient manner by coordinating with the civil Administration and the parents. Teachers were asked to tutor from home using online modes. They were urged to continue online teaching through various modes including TEAMS MICROSOFT APP, SWAYAM, DIKSHA etc. The faculty members contributed to interactive and innovating ways of digital learning for Diksha portal.

The Chief Medical Officer of the School has been rendering his selfless medical service to not only the residential staff members of the school but also to the neighbouring defence unit accommodating more than 400 people. Apart from providing medical aid, the CMO has played a pivotal role in creating awareness among the people about the importance of hygiene and sanitation and the preventive measures to be followed to brave the situation.



## Lt. Col. Anant Thapan, Head

Indian Public Schools' Conference has been a substantial platform to delve into the various residential schools' related issues to enhance the efficiency and standards of these institutions. It is gratifying to note that in these challenging times, efforts are being made to release the IPSC journal and carry on the legacy with pride. I am privileged and honoured to reach out to all the IPSC members through this medium. Publishing of journal is an apt means to reflect on the achievements of the Schools and reaffirm the pledge to achieve even greater heights.



I am sanguine that during these testing times, the journal will prove to be a window for all the readers to gain an informed insight into Indian Public Schools' Conference.







## Rashtriya Military School, Bengaluru (KA)



1. Rashtriya Military School, Bengaluru was raised in 1946 as King George Royal Military College under the patronage of King George VI. The school over seven decades is relentlessly pursuing the idea of nation building through its aim as well as motto 'Sheelam Param Bhushanam'. It has the distinction of nurturing great military leaders, administrators, entrepreneurs, academicians, sportsmen and thinkers in service to the nation since raising.
2. A Residential Public School, Rashtriya Military School Bengaluru, is spread over an area of 67 acres. The school provides a genial atmosphere to the cadets in the cradle of nature enabling them for their all-round development. The School has state of art infrastructure and is equipped with cutting edge sports facilities. It offers young boys the opportunity to imbibe the finest traits of military leadership and prepares them for a career in armed forces. Apart from military values and self-discipline the School also inculcates scientific temperament amongst the young minds to create a right ecosystem for inquisitiveness and logical thinking. Development through games and sports has largely remained the forte of the School.
3. Being the feeder institution of the National Defence Academy, the School this year added another feather to its Cap. Cadet Aditya Arya of Rashtriya Military School Bengaluru became the topper of UPSC NDA/NA 144th Course by securing the first rank in overall merit. Followed the suit was Cadet



Tarang Bharadwaj who secured 4th rank in the overall merit. Apart from them nine other cadets made to the NDA 144th course. We are proud of their achievement and wish them all the best in their future endeavour.

4. Life around the world is changing proving again that "change" is the only constant. The Pandemic for a while stopped the wheel of progress but soon like the world, even we, at Rashtriya Military School, Bengaluru get in the swing of things to the new requirement. Online classes became the norm of the day and reaching online to the cadets belonging to the remote and far-flung areas of the country were never easy. Our teaching faculty swiftly adapted to online teaching using AI tools to meet the academic aspirations of our students.
5. The school celebrated the Teacher's Day on 5th September 2020. The event was graced by Major General K J Babu, General Officer Commanding, Karnataka & Kerala Sub Area and Brigadier





Kanwar Amarjeet, Deputy General Officer Commanding, Karnataka & Kerala Sub Area and Chairman LBA, RMS Bengaluru. The Chief Guest applauded the efforts of the teaching faculty and guided us to remain committed to this noble profession. The entire Rashtriya Military School Bengaluru fraternity fondly remembered the dear students on Teacher's Day. We wish that the situation improves soon so that once again we get back to school.

6. The School witnessed change in the helm of affairs too. We bid adieu to the outgoing Principal Mr G J Urankar and Administrative Officer Lt Col OS Shekhawat. The new Principal, Lt Col Dipankar Choudhury and Administrative Officer Maj Vikas Saroha have been welcomed to the fold of this great institution to lead from front and add new feathers to our rich legacy.

### Lt. Col. Dipankar Choudhary, Head

Indian Public Schools Conference, established in 1939 has aimed to facilitate all-round development of students by giving emphasis on both academics and extra-curricular activities. Holding a robust prefectural system it has unremittently provided students a feeling of being stake-holders in their education. Sincere efforts by UPSC have invariably been marked with regard to improving initiative, responsibility, self discipline, camaraderie and term-spirit of fair-play through its various activities and events conducted. IPSC has always organized competitions and interactions among its member schools to give its students a 'national exposure' at an all-India inter-school level. Thus, it has offered a genuine platform for the children to recognize and realize their talent, carve a niche for themselves and grow up to be responsible citizens of future, possessing the capability of being instruments of positive change in this ever changing world. Rashtriya Military School, Bengaluru feels proud of being associated with the IPSC as one of its member institutions.



Rashtriya Military School Bengaluru have been supported through the various activities conducted by IPSC in fostering the young minds to mature and empower them as innovators and has also enabled unleashing their creative genius and buoyant human spirits in them.

The need of the hour is to root students firmly in an enabling and constructive work ethics for their meaningful blossoming in these changing times of pandemic. I do believe that constant up-gradation through online and AI supported educational process will help us to a trail of glorious feats.

Only a thin line demarcates a good school from a truly great one. I am deeply gratified to claim that the IPSC schools will continue undeterred in its excellence with our uncompromising ideals, constant support and professionalism. We would be able to further encourage greater student led initiative, participation and facilitated learning.

Let the earlier records of excellence and continual progress steer us further to greater heights through the values we hold. Let this large convention of IPSC fortified by its innumerable and tireless efforts set the wheel back on its track even in these difficult times. All we need to do is believe in ourselves and stay focused. No matter how unrealistic the circumstances are. If we pour our heart in, even impossible happens. My best wishes to the editorial team of IPSC magazine for their excellent team work in carrying forward the rich legacy of excellence.





## Rashtriya Military School, Belgaum (KA)



Established in 1945 as King George Royal Indian Military College (KGRIMC) Belgaum,

the KGRIMC Belgaum (and the other five sister institutions) provided free education to the sons of NCOs, JCOs and Ors to prepare them for the Army examinations including the Indian Special Certificate of Examination. The curriculum was based on military requirements and the medium of instruction was English. After Independence, a Parliamentary Committee headed by the renowned educationist Dr H N Kunjru recommended reorganization of these schools on lines of Public Schools like the Lawrence School, Sanawar and Doon School, Dehradun. In 1952, the Ghosh Committee recommended changes in the objectives of these institutions. Accordingly, the cadets were now free to join any profession without obligation to join compulsorily the Armed Forces. In the same year, these Schools also became the founder members of the Indian Public Schools Conference (IPSC).

Like the other members of the IPSC, Rashtriya Military School, Belgaum is a residential school following a curriculum aimed at developing leadership qualities in its students. It aims to inculcate in its students a multitude of skills and attitudes, instilling into them values of honesty and integrity, equality and secularism, self-confidence and self-worth, social obligations and patriotism, thus enabling them to



make intelligent, meaningful and ethical contribution to society.

Rashtriya Military School, Belgaum has consistently been among the top 20 best Boys Boarding Schools in India for the last 4 years. In the India School Rankings 2017-18, published 'Education World', Rashtriya Military School, Belgaum was ranked 1st in Belgaum and 3rd in Karnataka and 18th in India among Boys Boarding Schools in the country.

Rashtriya Military School, Belgaum and the other sister institutions have contributed immensely to



the nation, their cadets having served the country in times of war and as well as peace. The cadets who have passed out have risen to the ranks of Generals, Air Marshals and Admirals. They have risen to be Secretaries to the government. They have occupied top positions in the paramilitary Forces and the Police. There are Ministers, Members of Parliament, surgeons and scientists among them. Many of them have established industries and have become nationally and internationally acclaimed. Many others have held/are holding high positions in public sector companies and multinational corporations.

1. Established with the noble aim of providing quality education to the wards of the Army personnel, Rashtriya Military School Belgaum has risen in stature to establish itself in the front rank of reputed public schools in the country. A great many of its alumni who have walked out of its hallowed portals have occupied the highest echelons of service in the Armed Forces and in other walks of life, creating an enviable history of proud achievements.
2. Rashtriya Military School, Belgaum and the other sister institutions have contributed immensely to the nation, their cadets having served the country in times of war and as well as peace. The cadets who have passed out have risen to the ranks of Generals, Air Marshals and Admirals. They have risen to be Secretaries to the government. They have occupied top positions in the paramilitary Forces and the Police. There are Ministers, Members of Parliament, surgeons and scientists among them. Many of them have established industries and have become nationally and internationally famous. Many others have held/are holding high positions in public sector companies and multinational corporations.

#### School Team Fares Well At Ipsc Badminton Tournament

The School team consisting of Cdts. Praveen Kumar and Dinesh Kumar, Class XI and Cdts. Neelansh and Ajay Raj Singh Bhati, Class X fared well at the IPSC Badminton Tournament organized by B K Birla Centre for Education, Pune from 21-23 Oct 19. Though the teams could not advance to the next round, they did gain a lot of valuable experience which would stand them in good stead. This was the first ever shot by the School at IPSC Badminton Tournament.

#### Lt. Col. S Mohanrao R, Head

Established with the noble aim of providing quality education to the wards of the Army personnel, Rashtriya Military School Belgaum has risen in stature to establish itself in the front rank of reputed public schools in the country.



With the changing socio-economic scenario in the country and the emergence of a knowledge-based, technology-driven era, academics has acquired a never-before value and importance. We at this School are committed to pursue the goal of academic excellence vigorously with the aid of new technology and novel methodology.

However, holistic education which aims at harmonious integration of personality traits will continue to be stressed, instilling into the cadets vital leadership skills which mould them into responsible future leaders of the army and good productive citizens of the country.

We, thus not only empower the cadets to reach their academic potential but also instill in them self-discipline, self-reliance and selflessness, nurturing them morally, ethically and emotionally in the finest tradition of public school education.

In a magnificent effort, the pugilists of the School reaped rich laurels, winning 2 Gold, 3 Silver and 2 Bronze medals at the All India IPSC Boxing Championship 2019 organized by Rashtriya Military School, Dholpur from 18 Sep-20 Sep 19. Cdt. Rahul Chouhan, Class XI and Cdt. Abhishek Tomar, Class VIII bagged the Gold in 54-57 Kg & 46-48 Kg Wt categories respectively while Cdt. Mayank, Class IX, Cdt. Aditya, Class VIII and Cdt. Raj Bahadur Yadav, Class VIII won the Silver in 48-50 Kg, 30-32 Kg and 28-30 Kg Wt categories respectively and Cdt. Shreyansh, Class X and Cdt. Roshan, Class IX won the Bronze in the 80+ Kg and 46-48 Kg Wt categories respectively. The 02 Gold Medalists have been selected by the School Games Federation of India to participate at the Nationals. After felicitating them at the School Assembly, the Principal praised the School Boxing team for its hard work and devotion resulting in commendable performance. The event drew participation of boxers from various Public Schools across the length and breadth of the country. The School team consisted of 14 cadets from Wt categories ranging from 28-30 Kg to 80+ Kg.





## RIMC, Dehradun (UK)



The Rashtriya Indian Military College (RIMC), earlier known as the Prince of Wales Royal Indian Military College, is amongst the oldest public schools in the country. It was inaugurated on 13 March 1922 by His Royal Highness, Prince Edward VIII, the Prince of Wales, in order to provide Indian Boys with avant garde education and training designed to arm, the Indians destined to join the Royal Military College, Sandhurst, with adequate brains and brawn, as part of the Indianisation program of the Officer cadre of the Indian Army. Post colonial India has transformed this premier institute into the numero uno 'Nursery of Leadership' for the elite Defence Training Institutes in India, by perpetually shoring up and redefining its modus operandi of grooming 'Leaders of Tomorrow' with a view to keeping its sacred cow of staying ahead of the curve as well as the pack intact.

Blazing a trail and not jumping on the bandwagon is an article of faith for the College when it comes to imparting lessons about exceptional leadership. How Team RIMC under the stewardship of the Commandant swam against the tide to keep the entire campus alive and kicking when the fear of the pandemic paralysed all other schools in the country is a case in point. The invisible enemy gave the College a triple whammy: an undercurrent of protest from every possible quarter against the decision to maintain status quo, the challenge of performing the rituals for achieving at least ninety percent success rate at the NDA written exam and





the subsequent SSB interview without violating the COVID-preventive norms and the conscientious task of planning and executing the homeward journey for each and every cadet after their terminal examinations. That the character of the college was put to the test is an understatement and that the college came out smelling like a rose is not an exaggeration. The pandemic also goaded on the administration to turn every corner of the campus into a big classroom where learning took place in the lap of nature with social-distancing norms at their best. The innovation proved to be a masterstroke as it took the 'Guru-Chela' relationship to a new high.

What puts the institute in a league of its own is a unique tradition that combines the best of the British legacy and the Indian cultural values followed in letter and spirit on a 138-acre campus that treasures a few hundred-plus-year-old heritage buildings in Tudor Style ensconced in the unfathomable pulchritude of nature embodied by the peaceful coexistence of a multitude of flora and fauna, hardly seen elsewhere. Only the precocious young boys, yet to celebrate their thirteenth birthday, who crack the All India RIMC Entrance Examination held biannually, earn themselves the right to enter the hallowed portals of the college, equipped with ultra-modern infrastructure, in order to undergo a serious training both inside as well as outside the four walls of the classroom under the guidance of highly-trained teachers, coaches and instructors, which is guaranteed to help them become masters of all trades, a sine qua non of becoming paragons of outstanding leadership further along the road in any sphere of life, particularly the Armed Forces.



### Col. Ajay Kumar, Head

Col Ajay Kumar has been at the helm of affairs as the Commandant of the Rashtriya Indian Military College since 31 January 2020. He is the 9th Rimcollian to serve his alma mater as the head of the family. He was at the NDA from 1986 to 1988, at the IMA from Jan 1989 to Dec 1989 and was commissioned into the 5 Rajputana Rifles. He also served as an Instructor at CIJWS in Mizoram and led the NCC Delegation to Russia. He has participated in operations like Prakram in Rajasthan and Rakshak in J&K. He has recently completed his M Phil in defence and strategic studies from Pune University. Prior to taking over as the Commandant, he was commanding 3 Guj Girls Bn NCC in Bhavnagar, Gujarat.







## Rashtriya Military School, Chail (HP)



The school with its sister institution at Jhelum (Pakistan) came into existence after the First World War with a generous donation of Rs. 2.5 lakhs from King George V's Patriotic Fund. The foundation stone of the school was laid by the then Prince of Wales in Feb 1922 and the school started functioning at Jalandhar Cantt on 15 Sep 1925. The School was christened as King George's Royal Indian Military College (KGRIMC). This institution was founded with the aim of imparting free education to the sons of JCOs, NCOs and OR to prepare them for various Army Examinations including the Indian Special Certificate of Education. The entire curriculum was based on Military requirements with English as medium of instruction. The strength of the school was 250 and the staff consisted mostly Military personnel. During the World War-II the school was designated as College. One hundred more boys (then called cadets) were admitted under the expansion scheme. The conditions of admission were relaxed to accommodate the near relatives of Army Personnel and admission was thrown open to all branches of Armed Forces. The college was affiliated to the Punjab University for Matriculation and Intermediate examinations. This Institution produced a large number of Officers. The college was renamed as King George's School and shifted to NOWGONG (Bundel khand) in August 1952 where it was housed in Old Kitchner College buildings. After Independence it was felt that these schools should impart liberal education and should have a wider social

basis. Consequently these schools were re-organised in Sep 1952 and half of the seats of total of 300 were thrown open to sons of Civilians and Armed Forces Officers. The school was renamed again as Chail Military School with effect from 01 Jan 1966, Military School, Chail from 1996 and now as Rashtriya Military School, Chail wef 25 Jun 2007. Boys are now prepared for Senior School Certificate Examination of the Central Board of Secondary Education, New Delhi under 10+2 scheme.







## Lt. Col. S P S Chauhan, Head

As I embark on another year to fulfill the all-important responsibility of heading this age-old institution, I am sanguine that a trail has been carved out and the moments of the future can be looked upon with an element of optimism. Our coming together as a team was the beginning, keeping together was a reflection of progress while working together as a team can be spelt as success in real terms.



I am a firm believer that we are not a product of our circumstances, the reality lies starkly in the fact that our final outcome lies in the decisions that we have made for ourselves.

Being true to yourself is the first step towards the creation of a masterpiece. This potent weapon of education is the all transforming agent of the present world. Knowledge, undoubtedly, is power and the information sought is the platform for liberation. Learning alone is not the quest, it's learning what to do with what you learn and learning why you learn concepts is what proves to be the catalyst of transformation. Education encompasses a broad domain today, it not only prepares us to earn a living but also equips us how to live.

It has been so aptly cited, "The child is both a hope and promise for mankind." These words spell out the quintessence of our endeavour as a school fraternity.







## Rashtriya Military School, Dholpur (RJ)



Rashtriya Military School, Dholpur – category 'A' establishment of Indian Army run under the aegis of Ministry of Defence, affiliated with CBSE. It is one of the premier residential Public Schools, that imparting quality education to the wards of the service personnel of the Indian Armed Forces. For the last five decades, this school continues to excel in all domains of human development.

The primary aim of Rashtriya Military School is to prepare the cadets for joining Defence Forces through National Defence Academy as future warriors and leaders. The School has taken upon itself the exciting task of fashioning the young boys of today into young adults, with a well-rounded personality along with strong academic credentials, ready to play their leadership roles in the Armed Forces and in other walks of life.

The school is constantly engaged to explore the opportunities to develop life skills through various models/innovative approaches. It aims inculcate in its cadets a multitude of skills and attitudes, instilling into them values of honesty and integrity, equality and secularism, self-confidence and self-worth, social obligations and patriotism, thus enabling them make intelligent, meaningful and ethical contribution to society.

The school training capsule is synchronized to meet the growing demands of the present day challenges





without compromising the core values of our society.

Knowledge is an essential part of growing and must be a persistent endeavour to acquire more to maintain the buoyancy of life. In order to follow the words of Margaret Mead, "Children must be taught how to think, not what to think", the generation 'z' requires enormous interaction with intellectuals who play an important role in shaping their thought process. This is the essence of true human capital formation.

To facilitate our faculty and our keen learners, we do beseech eminent personalities to visit our institution and assist the faculty and the cadets by sharing their experience and expertise. This would certainly enlighten, motivate and act as a catalyst for nation's future endeavours.

1. 65th SGFI Boxing Championship U-14 (Boys) was organized by Navodaya Vidyalaya Samiti at JNV Karnal, Haryana from 25th – 29th November 2019. About 400 participants from 29 states, 09 Union territories and in addition teams from IPSC, CBSE, KVS, and NVS schools participated. A team of 09 students (05 from RMSD, 01 from RMSB and 03 from MNSS Rai) along with team Manager Mr S M Kulkarni, Assitant Master and team coach Mr Mahesh Yadav represented IPSC contingent. The Cadets of Rashtriya Military School Dholpur experienced the formidable contests at National Level by encountering their opponents. Cadet Nitesh Kumar brought laurels by qualifying for quarterfinals. It is a great achievement for the cadet as well as the school.
2. Cadets Ankit and Shivam Tripathy of Class XII along with Mr Sushil Sharma, Contractual teacher proceeded to Kota on 27 Aug 2019 to participate in All India Science Quiz scheduled on 28 Aug 2019 at Sri Padampat Singhania Memorial School Kota, Rajasthan.
3. Class X – A total of 57 cadets wrote the Class X AISSE 2020. 20 cadets secured more than 90% marks. As many as 19 cadets got between 89-80% marks. 15 cadets secured between 70 – 79%.
4. Class XII – 25 cadets of the Science stream appeared for the Class XII AISSCE 2020. As many as 06 cadets secured above 80% marks. Another 18 cadets passed with distinction marks and remaining 01 cadet passed with first division. The overall pass percentage was 100%.

### Mr. Shyam Krishna TP, Head

Established with the noble aim of providing quality education to the wards of the Army personnel, Rashtriya Military School Dholpur has risen in stature to ascertain itself in the front rank of reputed public schools in the country. Many of its alumni who have walked out of its hallowed portals have occupied the highest echelons of service in the Armed Forces and in other walks of life, creating an enviable history of proud achievements.



A close look at global educational and social trends demonstrates that our School must initiate change to retain its pre-eminence among academic institutions in India and worldwide. Rashtriya Military School, Dholpur has made 'academics' its key result area. The classrooms have been transformed into e-classrooms, taking the education imparted to an excitingly new level which has resulted in heightened academic attainments by the cadets. The well-equipped Science labs and Computer Science labs have been offering active participation rather than theoretical knowledge to the cadets. The School library and Computer science labs are scheduled to function in such a way that the resources are better utilized by the cadets and the staff.

However, wholesome education for the holistic grooming of the cadets requires that equal emphasis is laid on games and sports and co-curricular activities. The mornings begin with the PT that fills the cadets with a fund of energy that lasts throughout the day. The games and sports are held in the afternoons which teach them valuable lessons on co-operation, camaraderie and sportsmanship. The CCA events are held in the evenings which help the cadets to acquire good communication skills, confidence, courage and good presentation skills. The inter-house competitions are held on the same line like the ones conducted by the CBSE and IPSC, the cadets reap rich laurels.

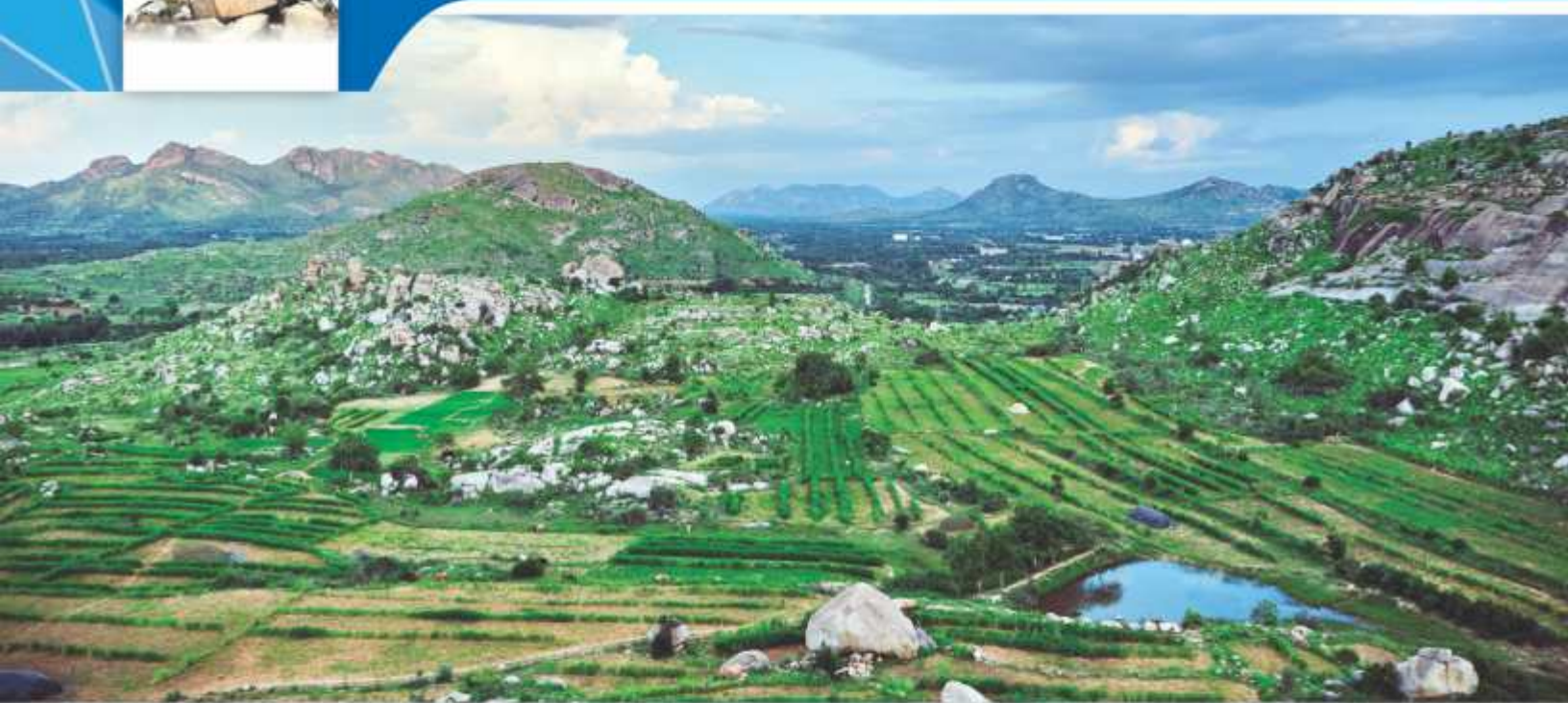
The many workshops, talks and seminars which are conducted regularly by eminent personalities also help in all-round grooming of the cadets to increase their awareness and improve their perception

Thus, the School not only imparts quality education to the cadets but also inspire them to be just and ethical citizens; train them to be wise and principled leaders; and prepare them to enter one of the strongest fraternities – for life."





## Rishi Valley School, Madanapalle (AP)



*Human beings must be integrated if they are to come out of any crisis, and especially the present world crisis, without being broken. The main problem is how to develop an integrated individual. To do this, the educator himself must obviously be integrated; so the right kind of education is of the highest importance, not only for the young, but also for the older generation if they are willing to learn.*

***J Krishnamurti, Education and Significance of Life***

Rishi Valley School started in 1931 and is the first school established by Krishnamurti. Jiddu Krishnamurti (1895-1986) whose life and teachings spanned the greater part of the 20th Century, is regarded by many as one who has had the most profound impact on human consciousness in modern times. He travelled round the world till the age of 90 giving talks, writing, holding discussions. His purpose was to set humankind unconditionally free from the destructive limitations of the conditioned mind.

Rishi Valley School is located in an isolated valley in the interior of Andhra Pradesh in South India. Carved out of ancient granite rock, the valley stands in a rain shadow area at the edge of the Eastern Ghats. Within it are located several small hamlets inhabited by shepherds, marginal farmers, and resettled tribal populations. A remarkable atmosphere of peace and serenity pervades the landscape.

While remaining dedicated to J. Krishnamurti's challenging vision of education, the school has evolved meaningful curricula that is regularly reviewed and updated. Rishi Valley School is an all-boarding school

with students from different states of India and highly qualified members of the faculty. We believe competition creates fear, which makes students concentrate more on success than on learning. As the child begins to conform, she/he loses subtlety and freshness of the mind. Therefore, our school does not focus on examinations, except in classes 10 and 12.

In keeping with Krishnamurti's vision, several outreach programmes have grown as part of Rishi Valley Education Centre. They are resource centres for the countryside. These include an innovative programme for rural education; a health centre which, apart from treating patients, conducts research in mental health and chronic diseases; a bio-diversity Park; a bird study unit; and watershed management initiative for water and soil conservation.

The conservation work of Rishi Valley Education Centre concentrates on the following areas: water conservation; reforesting barren hill slopes; soil and moisture conservation and wasteland development; use of alternative energy.



More than five decades of water harvesting has resulted in the construction of seven percolation tanks at the edge of the campus and on hillsides. A once barren hillside adjacent to the school is now part scrubland and part forest and an instituted Bird Sanctuary, cited by the International Council for Bird Preservation. For the local village community, the regenerated hillside means fodder for its animal population and fuel wood; the space is a kind of insurance against long periods of drought.

Electricity from solar power accounts for more than 50 percent of the needs of the school.

#### Sports And Outdoor Activities :

CRICKET | FOOTBALL | BASKETBALL | HOCKEY | VOLLEYBALL | TENNIS | HANDBALL | YOGA | BADMINTON | TABLE TENNIS | MARATHON RUNNING

#### Fine Arts/performing Arts :

CARNATIC MUSIC | VIOLIN | MRIDANGAM | PIANO | FOLK DANCE | BHARATANATYAM | DRAMA | DESIGN & TECHNOLOGY | PAINTING | ORIGAMI | POTTERY | BATIK | TIE&DYE | WOODWORK | SCULPTURE | WEAVING | EMBROIDERY

#### Clubs/workshops/activities :

JOURNALISM | DRAMA | CHESS | MUSIC | PHOTOGRAPHY | PHILOSOPHY | MATHS CLUB | WHITTILING | COOKING

LAND CARE | BIRD WATCHING | CYCLING | HIKING | DOLL MAKING | RURAL EDUCATION/HEALTH

#### Committees :

FILM | ASSEMBLY | FIELD-WORK | LIBRARY | MAGAZINE & NEWSLETTER

Rishi Valley is not just a school. It is a community. The surrounding natural and cultural environment, the Rishi Valley on-campus community organizations, and the local villages are all integral parts of a Rishi Valley education in which students participate through projects and hands-on activities.







## Sainik School, Amaravathinagar (TN)



Sainik School Amaravathinagar was formed in July 1962. Sainik Schools in India are established with a vision to offer quality education to the children of rural masses and to develop qualities of body, mind and character which will enable the young boys to become good and useful citizens and eventually be a feeder to National Defence Academy.

The mission of Sainik School Amravathinagar is to bring public school education to the door step of the common man and to send the maximum number of its cadets to National Defence Academy. Over the years, the school has been very successful in meeting its aim.

1. In Class X Board Examination, we achieved 100% result. Out of 78 Cadets, 59 Cadets secured above 75% and none of them scored below 50%. Similarly in Class XII results, out of 93 Cadets 30 Cadets secured above 75%
2. The school has been successful in sending many cadets to NDA. Since its inception, a total of more than 500 cadets have been selected for NDA. In the year 2019-20, 17 Cadets cleared the UPSC written examination for National Defence Academy/Naval Academy.
3. All India Sainik Schools South Zone Sports Meet The school hockey team won the Gold medal in

All India Sainik Schools south zone sports meet held at Sainik School Kazhakootam in Aug 2019.

4. IPSC Hockey Tournament ipsc U-17 Hockey tournament was conducted at Sainik School Amaravathinagar. A total of 11 teams from across the country participated in the tournament. Sainik School Amaravathinagar was the winners of the tournament and qualified to play in the prestigious 'Nehru Cup' held at New Delhi in December 2019.
5. IPSC Band Competition School Band Contingent participated in All India IPSC Band Competition held at Birla Balika Vidyapeeth, Pilani in Nov 2019 and bagged all India 3rd position.
6. Swachh Bharat The School observed Swachh Bharath Swachhata Programme from 01 Sep to 15 Sep 2019 and various activities were conducted to highlight the importance of cleanliness.
7. Cycle Rally As part of Fit India Movement "Cycle Rally" was conducted on 20 Nov 19 in which 30 cadets with two officers participated for a 14 km ride.
8. NCC Activities : The school has an active NCC unit. The NCC unit conducts NCC Camp every year. In the year 2019, the camp was held in the



month of Aug 2019. This School has the proud privilege of conducting NCC'A'&'B' Certificates at School level.

9. Nasa Visit 04 cadets of Class IX were selected for representing the school in International Space Science Conference held at Kennedy Space Centre NASA from 01 Oct to 10 Oct 2019.
10. Sainik School Amaravathinagar has always endeavoured to provide quality education to its cadets while striving for their complete physical, mental, moral and emotional development in the finest spirit of Public School traditions. The school has been adjudged as No 1 residential school in the state of Tamil Nadu consecutively for 3rd year in a row. In the year 2019-20, the school has also been ranked as All India 16th, among the best Boarding schools for boys by the Education World. The school has also bagged the 'Best Managed School award' given by Indian School Awards for the year 2019-20.



### Capt. (IN) K Nirmal Raghu, VSM (Head)

The children of today are gearing up to become responsible citizens of tomorrow. Their growth determines the future of our country. The efficacy of the present education is reflected through the growth of our Cadets. Sainik School Amaravathinagar aims to stimulate curiosity in the young impressionable mind and equip them with tools to be better human beings. As we do this, we make our lives meaningful in a thousand ways and help make the lives of others better.



The academic year 2019-20 has been quite eventful and memorable. The various training activities were given new dimensions to improve all-round skills and abilities of the young cadets. The focus was on empowering Cadets through knowledge and guiding them to becoming socially responsible. The school emphasised on imparting academic knowledge, physical fitness through games and sports, military training through NCC activities, motivational tours to defence establishments and all round development through co-curricular activities. It is also our endeavour, as a school to embrace modern technologies and superimpose them on our traditional value systems so as to churn out responsible citizens of tomorrow.

The School aims to bring public schooling to the common man and also to mould our Cadets to join the Defence forces of our nation. In this pursuit of achieving the mission, the entire team of Sainik School Amaravathinagar has been striving hard. It shall be our earnest endeavour to work harder and achieve greater success.

I also take this opportunity to reaffirm Sainik School Amaravathinagar's commitment to support the IPSC in all its endeavours in ensuring quality education to the children

**Jai Hind!**





## Sainik School, Bhubaneswar (OR)



Sainik School, Bhubaneswar was started by Late Shri Biju Patnaik the then Chief Minister of Orissa on 15 Jan 1962 in an ad hoc government accommodation. The new building and infrastructure was brought up within two years at the present location under the personal care of Shri Biju Patnaik and was inaugurated by Pt. Jawaharlal Nehru on 08 Jan 1964. The primary aim and objective of Sainik School are to prepare boys academically, physically and mentally for entry into the National Defence Academy. The School is managed by three tier system of management viz Sainik Schools Society, Ministry of Defence as its apex body, Local Board of Administration and the School Staff comprising of the Principal, Vice-Principal, Administrative Officer, Academic and Administrative Staff. Moreover, the high levels of physical, mental and intellectual attainments are needed for induction into the Officer Cadre.







## GR Capt. S Dominic Rayan, Head

I am proud and happy to be part of the elite group of IPSC and it gives me an immense pleasure to learn that IPSC is bringing out its next edition of its memoirs in the form of "IPSC Journal -2020".

The IPSC occupies a very distinct and respectable position among the Public Schools of repute.

Apart from academic excellence, the broad range of scholastic and co-scholastic activities which are carried out in the IPSC schools speaks volumes about the kind of quality training being imparted to the students for their holistic development. The IPSC schools are consistently producing excellent results conducted by CBSE.

I am sanguine that the IPSC schools are destined to achieve still greater heights in the years ahead with the team of dedicated Principals, teachers, staff and promising students. I take this opportunity to extend my best wishes to all the students, faculty and staff in their quest for excellence.

**'Jai Hind'**







## Sainik School, Jamnagar (GJ)



**Historical Importance of Balachadi:** The ravages of the Second World War left Poland a shadow of the country it once was. The nation was torn apart by destructive forces, its people held captive in concentration camps and countless of its children left orphans. Thousands of Polish children sought political asylum and stayed in Balachadi during the World War II and were staying in the campus from 1942 - 46.

The Maharaja of Jamnagar took many personal risks to ensure that more than 640 women and children found a safe haven in Balachadi. He didn't just provide the Polish citizens with the bare necessities either, but went to great lengths to ensure that Balachadi became a home away from home for these people.

Thus saving more than 640 Polish children's has made this place an historical importance in the history of Poland and India.

**Introduction:** The Sainik School Balachadi is situated at a very picturesque and pleasant nook of Jamnagar. The land and some buildings of His Highness the Jam Saheb of Nawanagar which was handed over to the State Government to be used by the School are still resplendent with their past glory and fame.

Sainik School Balachadi is the only school of its kind in the State of Gujarat, providing residential, military based,

CBSE education to the youth of this state. This is more popularly known as a feeder

institution to the prestigious National Defence Academy.

The School was inaugurated by the then Prime Minister Shri Lal Bahadur Shastri on 07 Mar 1965 at Balachadi, 30 km away from Jamnagar. Situated along the sea shore, Balachadi provides an ideal and beautiful locale for good residential education. The 291 acres of land is spotted with different flora and a much wider variety of fauna.

The aim of instituting a Sainik School in the state of Gujarat was to prepare the youth of the state academically, physically and mentally for entry into the National Defence Academy. The other motives included are removal of regional imbalances in the officer cadre







of the Defence forces, development of good qualities in physical, mental and moral spheres of a child and to bring the dream of public school education within the reach of a common man.

Admission to the School is a very tightly contested affair and every year the School (having a total capacity of 576

boys) takes in fresher's for Class VI and IX Boys between the ages of 10 — 12 years are taken in Class VI and 13-15 years are taken in Class IX. The first step to the coveted entry is an All India Written Examination, followed by a medical examination.







## Sainik School, Bijapur (KA)



Sainik School Bijapur (SSBJ) is the 13th School in the chain of 33 Sainik Schools in the country, established by Ministry of Defense, Govt of India. The foundation stone was laid by then Prime Minister, late Smt Indira Gandhi and the School started functioning from 16 Sep 1963. The School has contributed well over 500 Officers to the Armed Forces. Over the years, the School has been successful in achieving its goal and a very large number of our cadets have become Commissioned Officers in the Defence Forces. Five of our alumni have attained the rank of Lt Gen and equivalent in the three forces and many of our alumni are in the rank of Maj Gen & equivalent in the three forces. However, those who could not make it into the Defense Services, have excelled in various careers such as the IAS, IPS, KAS etc and other professions such as Engineering, Medicine, Banking, Journalism, Business, Public Administration and Law & Politics.

In spite of hectic co-curricular and extracurricular activities which are the hallmark of all Sainik Schools, academics continue to be our prime concern and top priority. The results of Class X & XII for AY 2019-20 were admirable with the majority of Students exceeding distinction ranking.

Our Cadets participate in All India Sainik School Zonal & Inter- Zonal Sports & Championship, where the Champions of Hockey & Football get the opportunity to

represent the School in Nehru Cup & Subroto Cup respectively. The school has infrastructure facilities for all major games such as Hockey, Basketball, Volleyball and Football. Besides, the cadets are also trained for Lawn Tennis, Badminton, Squash, Table Tennis and Chess. The physical endurance and stamina of the cadets are tested time and again by conducting Drill Competitions and Cross Country Championships.

With the cooperation of all and the blessings of the Almighty, the school will continue to prepare the students to strive for success in different spheres of life and grow in all ways in the years to come.







## Capt. (IN) Vinay Tiwari, Head

I am extremely delighted to learn that Rajkumar College, Raipur, Chhattisgarh is publishing 'The IPSC Journal' - 2020.

A journal is a powerful medium through which the students and staff give expressions to their imagination, creativity and ingenuity. It also provides a glimpse of multifarious activities organised throughout the year.



Sainik School Bijapur is amongst the 33 Sainik Schools in the Country, working under the aegis of Ministry of Defence, Govt of India. The School is known for its infrastructure facilities, academic excellence, standards of discipline and ethos. Here the aim of holistic development of Cadets is achieved by making them physically tough, mentally agile and emotionally poised. The training imparted is an all-round development, thereby producing smart and confident young citizens who are ready to serve their motherland with grit and determination. Shouldering the onerous task of contributing to the defense forces, the school has always attained its stipulated aim.

I am sure that the IPSC Member Schools will continue to groom the students and enable them to blossom into responsible, dedicated and hard working citizens in the years to come.

I heartily wish the IPSC members and their fraternity every success in their future endeavors in establishing the hub of quality education and gain new horizons. I also hope that the Journal will be read and liked widely by the students, teachers and other readers.

'Best wishes for successful publication of IPSC Journal -2020'.







## Sainik School, Chittorgarh (RJ)



**Historical Importance of Balachadi:** The ravages of the Second World War left Poland a shadow of the country it once was. The nation was torn apart by destructive forces, its people held captive in concentration camps and countless of its children left orphans. Thousands of Polish children sought political asylum and stayed in Balachadi during the World War II and were staying in the campus from 1942 - 46.

The Maharaja of Jamnagar took many personal risks to ensure that more than 640 women and children found a safe haven in Balachadi. He didn't just provide the Polish citizens with the bare necessities either, but went to great lengths to ensure that Balachadi became a home away from home for these people.

Thus saving more than 640 Polish children's has made this place an historical importance in the history of Poland and India.

**Introduction:** The Sainik School Balachadi is situated at a very picturesque and pleasant nook of Jamnagar. The land and some buildings of His Highness the Jam Saheb of Nawanagar which was handed over to the State Government to be used by the School are still resplendent with their past glory and fame.

Sainik School Balachadi is the only school of its kind in the State of Gujarat, providing residential, military based,

CBSE education to the youth of this state. This is more popularly known as a feeder institution to the prestigious National Defence Academy.

The School was inaugurated by the then Prime Minister Shri Lal Bahadur Shastri on 07 Mar 1965 at Balachadi, 30 km away from Jamnagar. Situated along the sea shore, Balachadi provides an ideal and beautiful locale for good residential education. The 291 acres of land is spotted with different flora and a much wider variety of fauna.

**Aim:** The aim of instituting a Sainik School in the state





of Gujarat was to prepare the youth of the state academically, physically and mentally for entry into the National Defence Academy. The other motives included are removal of regional imbalances in the officer cadre of the Defence forces, development of good qualities in physical, mental and moral spheres of a child and to bring the dream of public school education within the reach of a common man.

**Admissions:** Admission to the School is a very tightly contested affair and every year the School (having a total capacity of 576 boys) takes in fresher's for Class VI and IX Boys between the ages of 10 — 12 years are taken in Class VI and 13-15 years are taken in Class IX. The first step to the coveted entry is an All India Written Examination, followed by a medical examination.







## Sainik School, Ghorakhal, Nainital (UK)



Sainik School Ghorakhal (Nainital) was established on 21 March 1966 under the aegis of the Defence Ministry. It is one among 33 other Sainik Schools all around the country and is considered to be the best amongst all of them. The aim of Sainik School Ghorakhal is to prepare boys and girls academically, physically and mentally for entry into the NDA, Khadakwasla, the aim of school is to develop qualities of body, mind and character which will enable the young boys of today to become good and useful citizens of tomorrow and to bring public school education within the reach of the common man. The school has the distinction of winning the prestigious Defence Ministers Trophy, for a record eight times in the last nineteen years, for sending the maximum number of the cadets to the NDA. A large number of the alumni have also joined directly at IMA, OTA, IAF, Naval Academy, AFMC, coast guard and merchant Navy. Many others have joined the IAS, IPS or the IT & banking services etc. The school has constantly achieved 100% pass results in AISSE (X) and AISSCE (XII). The school boasts of a highly qualified faculty. To have multifarious skills in a student, various inter-house co-curricular activities are organised in the school. The school also boasts about the excellent school brass band and had the honour to participate.

- (I) Every cadet of the school was taken onboard online platform to establish a continuous contact for e-class and co-curricular activities, this has proved to

be very helpful for the cadets and is being appreciated by the parents and the cadets as well.

- (v) Since the education is being imparted through online medium during this time of pandemic, in-house teaching aids have been developed such as chapter wise ppt with voice over, video chats, virtual white board, document collaboration, student assignments screen recording and video modules production, interactive practical sessions for senior class in school lab.
- (vi) Online education is being imparted through available project based learning, problem based learning, competency based learning, audio – visual aids developed by our staff, brain storming sessions etc have been very effective and imparting education during this period.

Besides Academics, the focus is also on co-curricular activities pertaining to social causes such as online greeting card, yoga, debate, essay writing competition, online story/article writing competition, painting/sketching/drawing competition many more activities under "Ek Bharat Shreshth Bharat", "Citizen Duties Awareness Programme", "Constitution Day Celebrations: Activities", "150 Years of Mahatma Gandhi", A Tree Plantation drive was organized considering all the safety protocols of covid-19 and social distancing.





## Col. (Dr.) Smita Misra, Head

Sainik School Ghorakhal, located amidst majestic mountains and surrounded with breath-taking scenic beauties near Nainital has come a long way to be a premier educational institution of the country. The aim of this Sainik School is to prepare boys academically, physically and psychologically to enter into the National Defence Academy, Khadakwasla. At same time school environment also provides ample opportunities to its students to flourish in all walks of life as well.



The collaborative endeavour of the cadets, teachers and parents is at the core of learning trail followed by our pupils. In this Cradle of Excellence, team SSGK firmly believe that life's lessons cannot be taught merely in the confines of a classroom; only, its discovery can be facilitated. Fully cognizant of this fact, each of our cadets, the future leaders of the Nation, continues to be chiseled with a 'cutting edge' in the challenging scenario of the morrow. It is with this objective that we filled the entire the entire session with a plethora of curricular and extra-curricular activities.

Establishing and maintaining a positive school and classroom climate has been the focus of the school administration as it helps to encourage self-discipline. As self-discipline is all that a cadet requires in achieving everything he is capable of. School environment focused on discipline also provides the essential conditions for caring, support, clear expectations, and guidance that nurture healthy student development and motivation.

I take the opportunity to wish all IPSC school members lot of success, growth and good health during this pandemic year.







## Sainik School, Goalpara (AS)



Embracing its motto "Sarva me sadhyam" ("Everything is possible"), Sainik School Goalpara, Assam considered the unprecedented challenges brought in by Covid-19 pandemic as opportunities and moved in rendering its service towards nation building. Despite its remote location and poor internet connectivity in the campus, the school arranged for the requisite infrastructure to ensure timely conduct of classes. The online classes for X & XII students commenced in April, during summer vacation itself. Besides regular classes, online coaching has also been conducted to prepare Class XII students for UPSC (NDA) written examination. Prior to conduct of online classes, the school organised an online training programme to empower its faculty members. The school has periodically conducted various online co-curricular activities including Quiz, Yoga, Painting, English, Hindi and Assamese Debate, English Declamation and Hindi Story-Telling to help students avoid monotony at home. The school observed International Day against Drug Abuse & Illicit Trafficking during which the ANOs created awareness among the students through online lectures. In order to empower the teachers of the school. As part of an awareness campaign under 'Fit India Movement'. The school has also conducted Motivational Talks.

During this pandemic, health check-up of all the staff, family and children of the school was carried out twice in a week on regular basis. Six out of eight hostel complexes were handed over to the district administration to use as institutional quarantine centre. During online classes, teachers interacted with the cadets and advised them to be role model to fight corona in their respective locality. The old boys of various batches reached out to the communities and donated essential items besides the contribution made by all staff to the PM COVID Fund.







## Capt. (IN) A Muthuraman, Head

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I am sure that the IPSC Member Schools will continue to groom the students and enable them to blossom into responsible, dedicated and hard working citizens in the years to come.

I heartily wish the IPSC members and their fraternity every success in their future endeavors in establishing the hub of quality education and gain new horizons. I also hope that the Journal will be read and liked widely by the students, teachers and other readers.

'Best wishes for successful publication of IPSC Journal -2020'.







## Sainik School, Kapurthala (HR)



Sainik School Kapurthala is located in the historic Jagatjit Palace of the erstwhile Maharaja of Kapurthala. The palace was built in 1908 on the pattern of Versailles built by Louis- the XIV of France. The School was inaugurated on 8th July, 1961 by the then Defence Minister V.K.Krishna Menon, with the objective of preparing boys academically, physically and mentally to join the National Defence Academy. It is a fully residential school for boys only providing public school education with a military bias. It offers a vast array of opportunities to channelize the abundant energies of the young cadets for constructive purposes. A wide spectrum of co and extra-curricular activities ensures their all-round personality development. It has rendered a yeoman service to the nation and the society for more than five decades by imparting balanced and quality education to the cadets hailing from all strata of society. It has fulfilled its basic objective by producing more than 800 distinguished officers for the Indian Armed Forces through National Defence Academy alone. A sizeable number of its alumni have risen to senior ranks in the Armed Forces and brought glory by bagging various gallantry awards. A large number of alumni have made their mark in other respectable professions also. The school has earned for itself an enviable distinction of being a torchbearer for quality education in the State. It is the only school among the twenty-five Sainik Schools which holds the record of bagging the Defence



Minister's trophy for seven years in succession. The students/cadets of this school are not mere book worms but real life wizards who apply their knowledge to practical situations. The school not only maintains laudable educational standards but also provides the cadets well- rounded education that prepares them to face the vicissitudes of life. It prepares future citizens of the country to be respectable, honest and useful members of the society and the nation.

The School has a rare credit of having one of the School Bands in the country which has been participating in the prestigious Republic Day Camps and PM's rallies for more than ten years in succession. It has also brought glory by winning the prestigious All India IPSC Band Competitions a number of times.



### Col. Prashant Saxena, Head



Public schools, though a microscopic minority in India, have played a vital role for the cause of nation building. The aim of public schools is overall personality development besides academic excellence, physical fitness and inculcation of some basic values. A public school basically is a residential school having certain infrastructure to realize optimum potential of young minds. These schools offer a vast array of opportunities to channelize their energies into constructive purposes.

A public school product is not a mere bookworm but a real life wizard who applies his knowledge in practical situations. He is flexible to adapt himself to the changed circumstances, bounces back with a renewed zeal after each failure and continues striving hard till the dream is realized. Public schools prepare youngsters to face life in totality. They develop tolerance, comradeship, a sense of team spirit and co-existence which are so relevant today. They are humble in victory and graceful in defeat. The bonds of friendship forged here become pillars of strength in later life. They get on with all sorts of people, win their confidence and lead them in various spheres. As the country is passing through a critical juncture, we need youth who are physically fit, mentally robust and socially acceptable.

Sainik Schools ensure harmonious development of cadets' physical, intellectual, emotional traits and aesthetic sensibilities to shape them as integrated personalities. These schools expose the cadets to a variety of adventurous activities to imbibe in them dynamic traits like courage, confidence, stamina and tenacity. They inculcate personal qualities like self-discipline, secular outlook, dignity of labour and integrity. The curriculum of Sainik School Kapurthala enables the cadets to explore their potential and realise it to the fullest. The galaxy of alumni, who have earned accolades in various fields for their rare achievements stand testimony to the laudable training being imparted in the institution.







## Sainik School, Korukonda (AP)



Sainik School Korukonda was established at the behest of the first Prime Minister Late Pandit Jawaharlal Nehru and Shri V K Krishna Menon, the then Defence Minister. The School was formally found by Commander Trevor De Almeida, the first Principal of the school on 18 Jan 1962. It now ranks as one of the best schools of this country.

The school, spread over a sprawling area of 206 acres, has a beautiful campus with well-laid out roads and buildings. The administrative wing of the school is housed in the Maharaja's Palace.

The Academic Building of the School is a two storied building with modern Smart classrooms, well-equipped laboratories, an art and craft gallery and various academic departments.

The School has a state-of-the-art Computer Lab with forty computer systems equip with all the software and educational software. The School has fully equipped Laboratories for Physics, Chemistry , Biology and Mathematics. The School has Laboratory for Mathematics where the students are explained the concepts in the subject with the help of models and

experiments. The School also has an English Language Laboratory with thirty three fully equipped systems with Clarity English Success Software in order train the cadets in finer nuances of English Language.

Special emphasis is given to sports in the school and participation by all cadets in at least two games is compulsory. The school has a sprawling sports complex which has infrastructure facilities for all major games and sports like football, cricket, basketball, volleyball, badminton, lawn tennis, squash, skating, boxing, gymnastics besides many indoor games. The school has a modern swimming pool of 25 x 15 M size with a filtration plant, a well equipped modern Health Club cum Gymnasium, and facility for playing billiards, table tennis and an Air Rifle Shooting range. The school trains its students to participate in the state and national - level championships.

Bringing back the equestrian legacy of Sainik School Korukonda the Saikor stables have been re-established with 12 horses for imparting equestrian training to the cadets.





Post implementation of the lockdown-1 at a short notice amidst final exams of classes VI to IX and XI academic year 2019-20 in progress, the school advanced the internal exams and dispatched the cadets to be home safe. The school was proactive in establishing a State of Art online teaching facility. Adapting with the new nuances, the school upgraded its Internet speed to 100 mbps to ensure seamless conduct of online classes and content dissemination through e-learning smart boards. The school also procured desktop cameras with mic and transformed classrooms for online classes.







## Sainik School, Kunjpura, Karnal (HR)



Sainik School Kunjpura was founded on 24 Jul 1961 with a vision to provide Public School education to the wards of the bucolic masses and has certainly lived up to the expectations of those who have intended to pursue a disciplined life in the service of their motherland. Sainik School Kunjpura has been a forerunner of a new era in the progressive state of Haryana. It stands sprawled in 275 acres, amidst the bounty of nature in the land of Mahabharata. It was the brainchild of the erstwhile Defence Minister, Shri VK Krishna Menon.

Since its inception in 1961, the school has been grooming the avid and ardent young talents to be inducted into the National Defence Academy, Khadakwasla, Pune. The school has been offering ample exposure to the students in achieving excellence in academic, sports and acquiring humane qualities of compassion, sharing, brotherhood and camaraderie. It emphasizes on all-round development of the cadets so that they strive hard to live up to the motto "Siddhim Sannadh" i.e. "Ready to Accomplish".

The School conducts classes from VI-XII as it is the structure of Sainik Schools. This year the entire world is badly affected by Covid-19. It has taken the shape of a pandemic that is still beyond human control and its effect is visible on all aspects of life including the continuation of classes and conducting of various competitions that harness the latent qualities of the most energetic and enthusiastic age-groups.

- Physical Classes remain suspended since March

2020 and the reopening of schools seems to be a matter in consideration for quite some time but there seems to be no certainty. However, the Sainik Schools have been conducting uninterrupted classes utilizing the most effective modes of technology. Online classes are being conducted full throttle including subjects like Art, Physical Education, NCC and Yoga.

- We have also conducted few competitions online (Quiz, painting Competition, Poster Making Competition, Card Making Competition) on the occasions of World Environment Day, Independence Day, Teacher's Day and Gandhi Jayanti).
- Under the head of Ek Bharat Shreshtha Bharat, to commemorate the 150th Birth Anniversary of Mahatma Gandhi, an exchange programme has been designed with one partner school and under it Sainik School Kunjpura is conducting online Cultural and Literary activities with Sainik School Gopalganj, Bihar to promote better understanding and appreciation of the rich diversity of this colourful land.
- A Story Telling session was conducted to highlight the various aspects of Mahatma Gandhi's life (Gandhian Philosophy, Dandi March) by the Social Science Department
- A lecturette was conducted to underline the contribution of Gandhiji in motivating the people to participate in the Freedom Struggle.



■ A Book Review Session on Gandhian Thought was also conducted by our librarian so that the students are inclined towards good reading habits.

Being an educational institution creating awareness in the neighbourhood was our priority. It is we who create awareness regarding crucial matters in our country.

The School was a designated Quarantine Centre of Karnal for two months when Covid was in its infancy stage in the State.

- Ours is a campus, following the promulgated precautions was mandatory.
- The School Administration declared a Code of Conduct according to which the inward and outward movements were strictly restricted.
- Proper sanitization is being done at the work places and sanitizing is emphasized at all times including the conduct of classes from a central point and in the residential areas.
- The Officers and the entire staff are silent warriors performing their designated duties with utmost sincerity and conviction and maintaining social distancing at all times.
- All meetings and congregations are strictly prohibited in the campus.
- In order to ensure total safety, Covid tests were conducted for all the employees of the school.
- Yoga classes were also conducted for the staff for three months until they could continue to perform some basic asanas independently at home.

The residents of the campus are maintaining the precautions and therefore the campus is free of any infection.



## Col. V D Chandola, Head

"Education is not the learning Of facts, but the training of the mind to think." - Albert Einstein

Education is the most powerful tool to groom the young prodigies and hence to mould future. We, the IPSC family, are very much conscious of this potential and so do not leave any stone unturned for making our schools perfect homes for learning and growing in all the facets of personality. Our students are the brand ambassadors of the very ideology we follow in order to ensure their physical, mental, social, emotional and intellectual growth.

Education is not to be confined within the walls of a classroom, Education is to provide means to enable a person to transcend the limitations of human perception and to understand the organic growth of the world to place oneself fit to perform one's role efficiently in the interest of larger order of existence. Education is a process to cause transformation to the finest of our thought, feelings and deed. It is to free ourselves from being ignorant, harmful and parasitic. It is to create cultured, developed and compassionate human minds with efficient working skills.

Our children are the most precious resources of our community and we are bound to nurture them by providing them with the very best education possible. We encourage every student to develop and enhance their individual talents and support them in a very special, friendly and caring environment.

Our aim is to develop confident lifelong learners And achievers of the future

In the end, I extend my ceaseless guidance, encouragement, support and best wishes.

"What we are today comes from our thoughts of yesterday and our present thoughts build our life of tomorrow."







## Sainik School, Nagrota (JK)



Sainik School Nagrota is a premier residential education institution of national repute, established in Jammu and Kashmir on 22 Aug 1970. One of the thirty one schools of its kind, the school is administered by the Sainik Schools Society under the aegis of the Ministry of Defence, Govt of India. The Founder Principal of this institution was Cdr NN Seth. The school campus is located 18 kms away from the nearest railway station Jammu Tawi and linked with Jammu-Srinagar Highway (NH-1A). The lush green campus is situated at Nagrota on the banks of river Tawi and spread over 108 acres of land, comprising playfields, obstacle course, mini-stadium, administrative and academic blocks, infirmary, primary wing, hostels, cadets' mess, guest house, auditorium etc. The school has excelled in her primary role as a feeder institution to the Armed Forces and has a large number of Ex-Nagrotians to her credit as officers in the Armed Forces sent through NDA, OTA, IMA, AFA and Indian Naval Academy. A large number of alumni are IAS, IPS officers, Doctors and Engineers serving not only in J&K but all over the country and abroad. The primary objective of this institution is to equip cadets physically, mentally and academically for entry into the National Defence Academy and Indian Naval Academy.

The prestigious Sainik School recently completed its 50th glorious Raising Day and Golden Jubilee on 22 Aug 2020. The School continues to strive for a march ahead

with pride in training, grooming and nurturing the future leaders of our Nation. Sainik School Nagrota, the only premier residential school run under the aegis of Ministry of Defence, celebrated its Golden Jubilee- the 50th Raising day online via webinar on 22 Aug 2020 by strictly adhering to the Covid protocol, safety and precautions issued by the Government.

With the foresight to plan for uncertain times ahead, the school prepared a database of working Whatsapp mobile numbers of all cadets and created class-wise Whatsapp groups.







## Capt. (IN) Vikrant Kishore, Head

Rising above the horizons of programmed school curriculum and upholding the spirit and colour quintessential to Indian Public Schools, Sainik School Nagrota has come a long way in shaping and moulding the destiny of numerous cadets during the last five decades of its existence. Concerted and progressive efforts are being undertaken to create an atmosphere conducive for young minds to unfold and bloom in myriad shades embedded with the core values of honesty, integrity and courage to stand up for truth, valour and victory.



On 22 Aug 2020, the school commemorated and celebrated its Golden Jubilee the 50th Raising Day, a milestone in the history and a year full of Mega events and celebrations to commemorate the raising of this premier institution on the banks of the river Tawi, despite the restrictions and crisis imposed due to the Pandemic/Covid -19. As a member of IPSC, the school has been hosting several Sports and Extra-curricular events, besides participating in a number of other competitions organized elsewhere.

We as a Team, have a strong conviction that true education encompasses all that counts up to developing cognitive skills, physical as well as mental endurance, imbibing moral values and ethics indelibly into young minds and nurtured/groomed aptly. I have no doubt that the school will continue to strive in this direction and achieve greater glories in the years to come.







## Sainik School, Purulia (WB)



Sainik School Purulia is one of the 31 Sainik Schools in the country and one of the prestigious English medium residential public schools in the state of West Bengal. It was established in the year 1962 under the aegis of the Ministry of Defence for the removal of regional imbalances in the officer's cadres of Defence Services in India. The school is situated in the idyllic foreground of the Ajodhya Hills, covering an area of 279 acres on the Purulia-Ranchi Road.

The School is managed by three tier system of management, Sainik Schools Society (Ministry of Defence) as its apex body, Local Board of Administration and the School staff comprising of Principal, Vice Principal, Administrative Officer, Academic and Administrative staff. At Sainik School Purulia we focus on sustaining Academic Excellence by imbibing Strong Foundation of Moral Values by breathing our creed of '**Knowledge through Discipline**'.







### Col. (Dr.) PK Sharma, Head

It is heartening to know that Rajkumar College, Raipur is Publishing IPSC Journal for year 2020. The journal provides kaleidoscope of activities organised by member schools and help us to achieve greater Heights together.



IPSC has been the backbone of residential schooling since its foundation. Being part of the IPSC Consortium helps us to impart holistic education with a national level exposure to our Cadets. Multitude of events organised over the year by various member schools provide a right platform for our Cadets to interact with other students and evolve themselves as a better performer in all sects of life. This school is certainly benefited by IPSC events towards keeping pace with ever changing trends in educational methodology while maintaining age old traditions and ethos of Public Schooling.







## Sainik School, Rewa (MP)



Sainik School Rewa is one of the 33 Sainik Schools in the country under the aegis of Sainik Schools Society, Ministry of Defence, New Delhi. This school is situated in the princely state of Rewa in Madhya Pradesh. The school was established on 20th July 1962 with the primary aim of sending maximum cadets to Armed Forces.

We believe in imparting quality training to our cadets to excel in all fields. Just like the years in the past, the school has reasons to celebrate the year 2019-20. The school was ranked 2nd amongst all Sainik Schools in sending maximum cadets to NDA/NA. And in current session, twelve cadets have made it in UPSC Merit list to join NDA/NA. 50 cadets including 20 cadets of present batch have qualified in NDA/NA UPSC Exam Sept 2020 and 06 cadets have made to SSB for 10+2 PCM Technical Entry (Army).

The school is privileged to have ex-students who are placed at high positions and are a source of inspiration for the cadets. Their visits to the alma-mater are a great moment for the school to cherish and rejoice. This year, the visits of Vice Admiral Atul Jain AVSM VSM, Flag Officer Commanding-in-Chief HQ Eastern Naval Command for the Annual Athletic Meet 2019-20, Maj Gen SS Suhag Additional Director General EME(A) for the Investiture Ceremony and Vice Admiral Dinesh Kumar Tripathi AVSM NM, DGMO – Indian Navy for a motivational lecture made the school feel proud of them and their achievements. Their visit to the school was a great morale booster for the cadets and memories worth cherishing in the years to come.

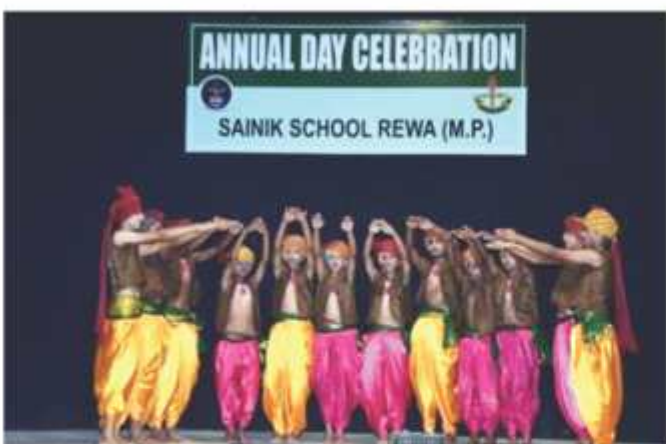
Three members of staff were felicitated with the Commendation Cards from Flag Officer Commanding-in-Chief, Eastern Fleet and one member of staff by the Air Officer Commanding-in-Chief, Central Air Command for their exemplary service in the school in the current session.

The school strives to give the cadets all sorts of training that not only helps them to grow academically and physically but also gives them an exposure of the outside world. Two of our cadets were selected to represent Madhya Pradesh and Chattisgarh NCC Directorate at the Republic Day Parade 2020 at New Delhi.

It is a matter of great importance to us that the cadets who pass out from our school should carry forward the values they have inherited, excel in whatever they do and be role models in the society.







## Col. Rajesh Benda, Head

Sainik School Rewa is one of the 33 Sainik Schools in the country under the aegis of Sainik Schools Society, Ministry of Defence, New Delhi. The school was established on 20th July 1962 in the princely state of Rewa, Madhya Pradesh, with the primary aim of sending maximum cadets to Armed Forces. We believe in imparting quality training to our cadets and mold them to excel in all walks of life. Like previous years, the school has reasons to celebrate the year 2019-20. The school was ranked 2nd amongst all Sainik Schools in sending maximum cadets to National Defence Academy/Indian Naval Academy and in the current session, twelve cadets have made it in UPSC Merit list to join NDA/NA.



The school is privileged to have ex-students who are placed at high positions and are a source of inspiration for the cadets. Their visits to the alma mater are a great moment for the school to cherish and rejoice. This year, the visits of Vice Admiral Atul Jain AVSM, VSM, Flag Officer Commanding-in-Chief, HQ Eastern Naval Command for the Annual Athletic Meet 2019-20, Maj Gen SS Suhag, Additional Director General- EME(A), for the Annual Day and 58th Founders' Day and Vice Admiral Dinesh Kumar Tripathi, AVSM NM, Director General Naval Operations - made the school feel proud of them and their achievements.

Three members of staff were felicitated with the Commendation Cards from Flag Officer Commanding-in-Chief, Eastern Fleet and one member of staff by the Air Officer Commanding-in-Chief, Central Air Command for their exemplary service.

Two of our cadets were selected to represent Madhya Pradesh and Chhattisgarh NCC Directorate at the Republic Day Parade 2020 at New Delhi.

The school has immensely benefitted by being an IPSC member and looks forward to its association as it strives in its path of 'Overall Excellence'.

JAI HIND!







## Sainik School, Sujanpur, Tira (HP)



**Introduction.** Sainik School Sujanpur Tira is the 18th Sainik School in India. It was inaugurated on 02 November 1978, when the then President of India, His Excellency, Shri Neelam Sanjeeva Reddy inaugurated and dedicated the School to the Nation.

The aim of Sainik School Sujanpur Tira is to prepare boys academically, physically and mentally for entry into NDA. The other objectives of the scheme are:-

- To remove regional imbalance in the officer cadre of the defence services.
- To develop qualities of body, mind and character which will enable the young boys of today to become good and useful citizens of tomorrow.
- To bring public school education within the reach of the common man.

**Organisational Set-up.** Sainik Schools are managed by Sainik Schools Society registered under the Societies Registration Act under the aegis of Govt of India, Ministry of Defence, New Delhi. The Society is governed by the Board of Governors followed by Executive Committee headed by RRM and Defence Secretary respectively. Joint Secretary (Trg & CAO), Honorary Secretary and two Inspecting Officers look after the School affairs at various levels in New Delhi. **Location.** Sujanpur Tira is located 24 Kms from its district HQ Hamirpur and is connected to all other places in the State by road. Its nearest broad-gauge railhead is located 90 Kms away at Una. A narrow-gauge train operates between Pathankot and Maranda (Palampur)

which is 45 Km. away. Kangra Airport at Gaggal is located 75 Km. from Sujanpur Tira. **Infrastructure.** The School has about 31 acres of land and its campus is divided into 05 pockets at different locations namely-

- Academic Block & Chougan
- Hostels & Cadets' Mess
- Chougan Staff Colony
- Hill Top Staff Colony
- Khadola Staff Colony

The six hostels are named after the perennial rivers of India namely, Jhelum, Beas, Satluj, Yamuna, Chenab & Ravi.





During the current Academic session 2020-21 this School is gearing up for one of the most unprecedented challenges of all time, namely, the COVID-19 Pandemic. The School infrastructure being rudimentary in nature, unlike most other IPSC Schools, and there being no speciality or super-speciality hospitals in the vicinity, it is indeed a challenge to make the School operational by screening close to 530 boarders, coming from the length and breadth of the country, quarantining them, and ensuring that there are no carriers of this deadly virus among the cadets.

The School campus being in a state of Lockdown, and there being no resources or guidelines available from the chain of Command to undertake any charitable work related to the Pandemic, no such activity has been undertaken till date. However, in case of any guidelines for such an activity, and upon provision of the required resources.



### Gp. Capt. A.K. Paul, Head

The Chairman Capt A J Singh (Retd), Headmaster, Pinegrove School at the helms of a conglomerate of 82 IPSC schools and all the highly talented Principals of top residential public schools have been providing strong leadership in promoting quality education with the primary aim of preparing students of ability for positions of service and responsibility in all walks of national life. All the IPSC schools offer wide range of facilities for drawing out hidden talents and nurture leadership amongst its students and consider them as stake-holders.



The IPSC governing body has exhibited innate faith in team-work amongst all its members. Their continued involvement, collaboration and motivation to the student community have been helping in the accomplishment of school goals. Keeping in mind the changing trends in educational methodology, newer and more innovative ways of collaboration are being evolved and implemented to promote the efficiency of all the schools. Let this spirit continue to motivate and inspire the generations to come.







## Sainik School, Tilaiya (JH)



Sainik School Tilaiya was raised on 16 Sep 1963, the 12th in the chain of 33 Sainik Schools opened in different states of the country. The School is the biggest amongst all Sainik Schools with 875 cadets on its rolls and 143 members of staff. Located near Tilaiya Dam in the District of Koderma, Jharkhand, Sainik School Tilaiya is 18 Km. away from the nearest railway station on the Howrah- Delhi Chord line near Gaya. The school celebrated its Silver Jubilee in 1988 and Golden Jubilee on 16 Sep 2012 amidst a large confluence of Ex-Tilaiyans who had come to their alma mater from every nook and corner of the country.

The primary aim of Sainik School Tilaiya is to prepare boys academically, mentally and physically for entry into the prestigious National Defence Academy and join Defence forces as commissioned officers. It also aims to bring good Public Education within the reach of the common man. The school stands out with its multifarious training programme planned and executed for holistic development of our cadets giving adequate impetus to each domain which can develop their attributes and strengths.

Among other facilities, the school has a standard swimming pool, a modern Gym, squash court, indoor badminton courts, horse riding club, SSB Obstacles course etc and Cadets are exposed to a range of sports and other activities including Soccer, Basketball, Squash, Tennis, Badminton, Obstacles course and Athletics.

Public Speaking forms a major training activity for the cadets to improve upon their communication skills in Hindi and English alike. A State-of-the-art Language laboratory and conduct of Inter-House & Inter-School Debate and Declamation competitions help them to achieve desired aim. The School has a rich library with latest Periodicals, Journals, Newspapers apart from internet accessibility in the campus which provides much needed support in terms of information awareness. Learning Science experiments have become a complete fun filled experience with hi-tech Laboratories and Computer Labs. The School has kept pace with the technology by providing 26 classrooms into smart classrooms.





Sainik School Tilaiya strongly believes in team work. Participation in ThalSena Camp, National Integration Camp and Republic Day Parade in New Delhi inculcates a sense of nationalism, patriotism and pride in uniform amongst the cadets. Educational-cum- Motivational tours to National Defence Academy Pune, Air Force Academy Hyderabad and other Defence Establishments contribute immensely in expanding vision of cadets and moulding their personality at the right age. A sense of responsibility towards society and country is generated among cadets by organising awareness campaigns and rallies within the campus and in nearby villages. Indep Coy NCC at Sainik School Tilaiya provides unique platform to the Cadets to imbibe discipline, values, skills and showcase their talent at the national level.

The Boarding, Messing & medical facilities of the School is well equipped and managed efficiently by qualified staff. A healthy parent teacher feedback system works well in improving the standards as desired from time to time.

The school has received accolades and appreciation during different years for the performance in UPSC/ NDA exam and best result in class X / XII. Since its inception on 16 Sep 1963, the school has produced a large number of cadets who have rendered and are rendering valuable service as officers in the Indian Armed Forces and other walks of life. More than 700 cadets have joined the Defence Forces in the officer's cadre and a large number have joined the Civil Services and other elite services with the Central and State Governments.



## GR Capt. Rajiv Ranjan Lall, Head

It gives me immense pleasure to learn that IPSC is bringing out its annual Journal for the year 2020. The IPSC Journals have always offered a wonderful opportunity to the members to widen their intellectual and creative astuteness and have been successful in providing an ideal platform to the premier institutions of the country wherein they can highlight the elixir in their pedagogical system for others to learn and imbibe.



It is a matter of great pride and honour to witness IPSC Schools progressing by leaps and bounds in all spheres of academic, curricular and co-curricular activities. We all understand that Education aims to inculcate moral values, generate scientific tempers, enhance creativity & logical reasoning among our children and above all to make them a good citizen. It's a matter of great pride that IPSC Schools of which we are an integral part have been known for this holistic approach towards education. Not with standing above, the IPSC schools have also been providing equal opportunities to students from the weaker sections of the society.

Sainik School Tilaiya, a responsible member of IPSC, is one of its own kind of school in the state of Jharkhand. The noblest feature of Sainik School Tilaiya has been the preparation of its students from diverse backgrounds for induction into the armed forces as officers. The school indeed remains a great source of inspiration for the students who have passed through its hallowed portals and also those who are under its benign caress. The school has always been at the forefront and achieved many laurels in academics, sports and other related activities thereby living up to its motto of "Forward Ever".

On this auspicious occasion, I extend my warm felicitations to the Chairman, Honorary Secretary, Directors, Executive Committee members, Trustees of IPSC and the beacons of inspiration from all member schools for the good work being carried out for the benefit of our children in this world of pedagogical changes and challenges.

Jai Hind !







## Sandur Residential School, Sandur (KA)



The wall suddenly collapsed you may guess which, where and when. The wall between the home and job suddenly crumbled down and merged as one platform.

'Stay safe- Work from home' – statements were strictly issued by the Govt. throughout India. Unfortunately March month everyone marched out of their campuses to be locked up in their homes. Never before we faced such a situation.

'Covid-19' – slowly spread its' tentacles and engulfed the world in its web - what a trauma?

Only 25 families were left at SRS campus. Both gates were locked – no one was allowed to go or come into the campus. After two long months in May we decided to start online classes for Std X. Management arranged for online orientation sessions for teachers- how to schedule a meeting on Zoom, prepare slides, download videos, animations, use of pointer etc.

Then we bought licensed version of Zoom app and 10 classrooms were given internet landline connections. As a Principal had Zoom meeting with all the students and parents to instruct them about online classes and precautions to be taken.

So with all the preliminary work is done, teachers started gearing up for online classes. All were enthusiastic and eager to learn and display their skills. After the trial rounds we started online classes for Std X on 18th May and then after a month Std IX & VIII. We were very much concerned, about the health of both teachers and students and had to take precautions. So

started conducting 3 periods per day with a duration of 40 minutes each. So the exposure to the screen was not too much.

Transitioning from offline to online for many teachers was a challenge as there was no eye contact with the students. Teachers had prepared very interactive and interesting lessons with colourful slides and uploaded videos that caught the attention of students. Assignments were posted on Whatsapp or pdf by the students.

Then from 1st of August online classes started for all the other classes. On 15th Aug. Managing Director of SMIORE Bahirji A Ghorpade hoisted the flag in the campus – teachers attended with social distancing in the open Diamond Jubilee courtyard. Campus children sang 'Hum Honge Kamyab ek din' from Covid-19 and also entertained by dressing as 'Covid warriors'.

In mid August we again conducted a training session for teachers on different modes of online assessment. They learnt Testmoz, Google form, Google classroom and implemented for Unit tests and Terminal exam. Besides, they learnt concept board, Google form – graded quiz, Jamboard. Teachers recapitulated the lessons by concept boards and quiz.

Students V to IX enjoyed making concept boards and Jamboards as assignments.

Now the students can access to free of charge multiple resources via internet. Std IX and X started submitting their projects online and offline. Students were given





options to choose any mode to submit their assignment. Their engagement levels shot way up and their creativity was on full potential. Many students who were quiet and shy in the classroom became more participatory in online class activities.

Giving students choices for showcasing their learning has made them feel more valued and positive in their thought process.

Teaching methodology followed by teachers was by creating smaller modules with practical activities which made it more interesting. Once in a month we showcased 5 minutes videos to inculcate good moral values as a part of personality development.

The experience of pandemic as schools were shut down, students and teachers became aware of the new reality-online. Students and teachers have become more responsible, purposeful and disciplined in their work.

But everyone is missing school - the ringing of the bell, wearing beautiful dresses, assembly and most important during break sharing their lunch boxes and expressing their emotions. Lockdown has locked every one's emotion. But 24X7 mobile rings. 24X7 kitchen is open..... teachers are doing balancing Act. Students are missing their friends and games period.

All teachers are the unsung warriors who have not stopped working for the sake of the children to keep their brains active.

Yes they were nervous in the beginning - hands were shaking to turn their camera on for the first time, but once they started there was no looking back.

We hope and pray this pandemic will end soon. School campus will buzz again. Vaccine is launched soon and we roam about freely on this planet earth as before.







Leadership with vision, courage, understanding and humility

Sarala Birla Academy is a premier international boarding school for boys in Bengaluru, committed to providing wholesome and quality education. Says Mr. Kumar Mangalam Birla, Chairman, Governing Council, "Our over-arching vision for the Sarala Birla Academy is to ignite minds and to create in students a love for learning and continuous development, by making the learning process an enjoyable experience.

Sprawling over 64 acres of lush greenery, it's a school where children rejoice in their childhood, learn as they grow and find the whole process a fun-filled, enjoyable experience that enables them to rise to their maximum potential. Our teachers use innovative teaching techniques, supported by modern technology to arouse the intellectual curiosity of the child. Classrooms hold a maximum of 25 boys and the school teacher-student ratio never exceeds 1:10.

Along with academics, art, culture, music, theatre, sports and vocational training form an integral part of the curriculum. The school offers a variety of options for the co-curricular activities of the child.

SBA is affiliated to the Cambridge Assessment International Education (CAIE) for the International General Certificate of Secondary Education (IGCSE), the Council for the Indian School Certificate Examinations (CISCE) for the ICSE and the ISC and the International Baccalaureate Organisation (IBO) for the IBDP.



SBA is a member of the Round Square, The College Board, IAYP (International Award for Young People) and is also a YES (Youth Enrichment Services) Centre. It has student and teacher exchange programs with International Schools and well over 100 Universities from all over the globe visit every year. It has been represented at the OACAC (Overseas Association for College Admission Counseling) in USA and was presented with the International School's Award by the British Council in 2015 and 2018. Apart from the IPSC, SBA is also a member of the TAISI - The Association of International Schools of India and the ASISC.

SBA students are placed in leading universities across the world. They regularly win medals at the national sports meets. They also regularly win top honours at the Trinity College Music Exams and at those of the Pracheen Kala Kendra. The children also travel internationally for Olympiads, collaborative music concerts and to organisations such as the NASA and CERN



The world finds itself in a situation that is as near unprecedented in its threat perception as it is in its scope. However, this is also precisely the kind of situation that brings home to us the 'sins' that we may have collectively committed towards nature and also tests mankind on its ability to overcome seemingly insurmountable odds. The medical and the teaching fraternity the world over have risen in unison to lead the way to redemption and Sarala Birla Academy is no exception.

Right at the very beginning of this pandemic, we realised that the evolving uncertain situation was here to stay for years to come. So SBA invested handsomely in time, effort and money to train its staff to conduct its business online. Throughout the School Summer Vacation, the teachers stayed on campus and underwent rigorous training in the process of taking quality online classes and conducting assessments. In fact, our online classes started well before the Summer Vacation was slated to end.

SBA is a Boarding school and though the students are away at home, all teaching, admin and support staff continue to stay on campus and we transact all 'business' from here. In all, 90 families stay on campus and it was imperative to put strict social and other norms in place to ensure safety while allowing for smooth conduct of community life and proper and effective conduct of all online activities with our students, many of whom are from remote areas and do not have access to adequate internet and other related network.

## Mr. Santanu Das, Head

Sarala Birla Academy was invited to join the IPSC in December, 2014 and since then it has been a journey filled with opportunities, exposure, a lot of learning and, of course, a quiet pride at being a member of this august body. Our children have got multiple opportunities to collaborate and compete with India's best and we feel so much the richer for it.



We look forward to working with the member schools in creating a generation of world citizens that'll be well prepared to handle the ever increasing challenges of sustaining what we call our world. We feel confident that this partnership will help bring up our children so that they are ready to take charge of this Earth when it's time for our generation to walk away into the sunset, secure in the knowledge that this beautiful blue planet of ours is in the ablest and securest of hands, hands that we have helped create.







SCINDIA KANYA VIDYALAYA, GWALIOR

## Scindia Kanya Vidyalaya, Gwalior (MP)



Founded in 1956 by late Rajmata Vijaya Raje Scindia, Scindia Kanya Vidyalaya is a top-ranked girls' residential school. Spread across 37 acres of lush green campus, the Scindia Kanya Vidyalaya is a serene haven for more than 500 girls from all parts of the country and abroad. When Late Rajmata founded SKV in 1956, she intended to educate girls, for life in the newly independent India.

Affiliated to CBSE board, the School is a member of Indian Public Schools' Conference (IPSC) estd.1939, a body of quality boarding schools in India, Future Fifty Schools, AFS, Round Square, QCFL, is Microsoft certified & an awardee of the International School Award (ISA) by the British Council. To cater to the career and placement needs of the students, SKV has partnered with Univariety, India's leading Career Counselling and College Guidance Platform.

From a sprawling estate to spacious air conditioned digital classrooms to specialized labs for different subjects of science & computer science, a Library stocked with more than 17000 books, 8 national dailies, 35 magazines, school publications, newsletters and 2 news kiosk machines SKV has it all. Open Air Theatre, a large auditorium, playgrounds for outdoor games & sports like athletics, cricket, football & a swimming pool. The school has synthetic tennis, volleyball & basketball courts. For all round physical fitness, there is indoor yoga an obstacle course and a state of the art gymnasium.

The entire estate is under CCTV surveillance. A full time counselor, doctor and nursing staff are present in school

and a multi-bedded infirmary is maintained.

We create a culture that helps students bring out their best by organizing high standard public-speaking, literary, sport and cultural Inter-house competitions and expose them to IPSC and other interschool events of various kinds.

SKV endeavours to develop students' ability to 'create' as against to 'copy' by providing an experiential learning curriculum in their formative years.

When the Covid 19 pandemic broke out, the girls were sent homes safely before lockdown was imposed and then in less than a week of the school closure, it took to digital platforms to continue unhampered educational services. This was not the end of the problem. Together with academic subjects, virtual training for visual and performing arts and NTSE coachings also started. A weekly e-magazine named 'Quaranzine' was also started for the children to keep them connected to school and show their creativity in the form of virtual intra school competitions. Besides academics, extra web links for overall enrichment are shared with children to keep them stimulated and to channelize their energies in positive directions. Career guidance for the IX -XII graders has been made accessible for the students through webinars by renowned universities. The prevailing uncertainty surrounding the ongoing pandemic gave rise to feelings of stress and anxiety in parents as well. The school was prompt in opening doors of communication by organizing telephonic PTM and



zoom sessions between management and parents to assure and comfort them with words of hope, positivity and our preparedness to fight the virus and continue.

The school management, teachers and staff of SKV exemplified this when they came forward to provide support and help to those who have lost livelihoods due to lockdown and were struggling to keep their families alive. It Distributed of food packets to the families of construction site labourers and homeless families, distributed dry ration and sanitary napkins to school support staff. SKV provided 11,400 Sankalp Sanitary Napkins to the Dept of Food & Civil Supplies, Gwalior to support underprivileged women who have lost their livelihoods during lockdown and therefore cannot access this hygiene product. Tanisha Bansal an SKVian donated 1000-1100 masks which were distributed to the womenfolk of the adopted village of jarga so that they and their families can keep themselves safe from the virus.

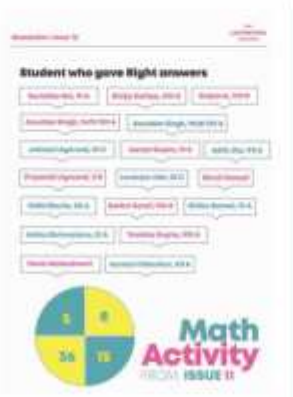
### Ms. Nishi Misra, Head

The membership of the prestigious Indian Public Schools Conference is a strong pillar of education at Scindia Kanya Vidyalaya. The sports fixtures and co-curricular fests form an integral part of our annual calendar. While we share the same public school ethos, we celebrate the unique differentiating features of each IPSC school.



Scindia Kanya Vidyalaya is very pleased with the impressive performance of our girls in Volley Ball and Taekwondo fixtures of IPSC. Our School's achievements at the Performing and Visual Arts Fests of IPSC are also a matter of justifiable pride for us. Hosting different IPSC events is an education in itself for our students.

IPSC promptly rises to the need of the hour — as it has during the present time of the pandemic. The legacy of this organisation is felt strongly today and will certainly grow with each passing year as IPSC contributes positively to the education landscape of India.







## Sharada Residential School, Udupi (KA)



Sharada Residential School was founded in the year 1988 by the Dr. T.M.A. Pai Foundation, Manipal to perpetuate the memory of the Late Sharada Madhava pai, who was a woman of strong spirit and human values. Her husband, Dr. T.M.A. Pai was the legendary visionary and founder of the International University Town of Manipal.

Sharada Residential School abides unflinchingly to its cardinal objectives of all-round development of every child, through a blend of academic and co-curricular activities with the necessary facilities and infrastructure to ensure that every child gets an opportunity to discover his/her talents and hone them. The school works with the core belief that wisdom can be cultivated gradually amongst all individuals. With education increasingly becoming the primary determinant of overall development of the students, education in our school seeks to become a meeting point for students, teachers, and all those who are concerned.

In order to develop the students in academics, our school follows ICSE syllabus (affiliated to CISCE, Delhi and member IPSC) from Class VI to X. Music, Dance, Karate, NCC, Scouts and Guides, Yoga, Swimming, Skating, Inter-House Competitions continues to be a vital part of the curriculum at Sharada Residential School, which brings out the innate qualities of young minds. Smart classrooms with digital interactive boards make the learning process very consummative.

The school has a simple yet profound motto : acquisition

of knowledge, moulding of character and gaining self-control. Every activity, decision and methodology governing the school's functioning is inspired by this motto, which eventually strengthens innocent, inquisitive children to face the growing challenges of the highly competitive world.





Students' Achievements In Various Events : MOHAN GOWDA N., Class IX participated in the Inter-School Cross Country race conducted by Association of ICSE & CBSE Schools of Udupi and D.K. Districts hosted by Sri Sathya Sai Loka Seva Vidyakendra, Alike. He secured second place in the Under 17 Boys Category. Sudeeksha H.N. of Class IX trained by Mr. Sukesh represented Sharada Residential School in the State Level Under 17 Volley Ball Tournament which was held at Sri K.V. English School, CVV Campus, Chikkaballapur, Bangalore on 17th July. She was selected and represented Karnataka in the National Level on 29th September at St. Judes Public School, Ooty, Tamilnadu and won the Championship trophy. Sharv Tambe of Class VIII participated in the KHELOTSAV 2019, AICS Athletics meet of Udupi Dist. held at St. Mary's English Medium School, Udupi on 30th November 2019. He secured bronze medal in the Under 14 Category 400 mts. race. Yashas S., Class X has been selected for the Final Round of National Talent Search Examination.



## Mr. Vidyavantha Acharya, Head

*I deem it a great privilege to be a part of the Indian Public Schools' Conference - IPSC.*



In accordance with the objectives of the Indian Public Schools' Conference, as the Principal of Sharada Residential School, we motivate and guide the children to communicate with the world using all their potential, strengths and languages and to overcome any obstacle which come their way.

Development can only take place when children are actively involved, when they are occupied with non-stop degree of concentration, when they are interested, when they use all their mental abilities to invent and make new things and when this gives them a high degree of satisfaction and pleasure. To develop the children effusively, IPSC has created a platform for schools to interact with each other through variety of extra-curricular activities where the students can actively participate and convey their innate talent.

I wish that IPSC will continue leading us efficiently and diligently through the path of education.





## Sharnbasveshwar Residential Public School, Gulbarga (KA)



The Sharnbasveshwar Residential Public School, run under the inimitable aegis of the centenary celebrated "Sharnbasveshwar Vidya Vardhaka Sangha", Kalaburagi, is a ubiquitous name familiar to almost every threshold in the Hyderabad-Karnataka region. In fact, this iconic institution is a vision - come - true establishment of a Doyen of Education, Vidya Bhandari Poojya Dr. Sharnbaswappa Appaji, the 8th Mahadasoha Peethadhipathi, President, Sharnbasveshwar Vidya Vardhaka Sangha, and Chancellor, Sharnbasva University, Kalaburagi, Karnataka.

When the institution was founded in 1991, it was considered like the entry of any other arriviste; there were many who linked the institution to a parvenu and hence doubted its continuum into the future. What the skeptics didn't realize was that SBR is a born- legend where excellence and expertise have been customized to co-exist to the level of fluidity.

SBR PUBLIC SCHOOL celebrated its Golden Jubilee last year in radiantly. The school is also backed up one of the largest alumni units in the world. The very appellation SBR has become boisterously synchronous with its expanded form "Success Besides Ranks". Needless to say, the name and the institution with their conjunction with the IPSC have been the icons of leadership – that too for the past 50 years. All this is possible due to the benign blessings of Poojya Dr. Sharnbaswappa Appaji and the ardent directives of its Principal, Mr. N.S. Devarkal.





Well. The answer narrows to an idiom: you name it, you have it. The school has several wings: Montessori Wing, Primary School, Middle School, High School and Higher Secondary Wing. With a whopping strength of 12,000+ students, it has both boarding and day-scholar facilities. By being an SBRian, every student is an integral part of ranks, scholastic achievements, co-curricular activities, extra-curricular activities, organizing celebrations/ events, career guidance sessions, sports, literature, science, expert training for competitive exams, ..... the list is endless. Conclusively and comprehensively SBR has created a proverb for itself:

Join the leader to be a leader.



## Mr. N. S. Devarkal, Head

The iconic Sharnbasveshwar Residential Public School, run under the inimitable aegis of the centenary celebrated "Sharnbasveshwar Vidya Vardhaka Sangha", Kalaburagi, is a vision - come - true establishment of a Doyen of Education, Vidya Bhandari Poojya Dr. Sharnbaswappa Appaji, the



8th Mahadasoha Peethadhipathi, President, Sharnbasveshwar Vidya Vardhaka Sangha, and Chancellor, Sharnbasva University, Kalaburagi, Karnataka. SBR, the brand name for the school in the region, stands for "Success Besides Ranks", which has a rare, if not unique, occasion: while the High School wing celebrated its Golden Jubilee last year, the Pre- University wing has celebrated its Silver Jubilee recently this year.

Our school's conjunction with the IPSC is, I believe, mutually rewarding: the school is blessed with the opportunity to have an all-India exposure and the IPSC, in turn has its sagacious representative body in the coveted Hyderabad-Karnataka region.

Besides, as an integral part of the IPSC, our school has taken part in several of the IPSC events winning accolades from every corner. I wish to indicate two instances pertaining to our mutual association here. Ours was the school that won the first two championships of the spell bee competition entitled "Master 26", organized by the Mann School, New Delhi. Likewise our students have been participating in the IT related workshops organized by the Punjab School, Nabha, Rajsthan, in which every year we have been bagging the top prizes in one or the other category of the event.

"No pain, no gain WAS the adage"; but now I believe: "No Pain, NO GYAN". While our learners have toiled to keep their goals alive and emerge triumphant, our teachers have toiled to keep the term SBR as a hub of successful stories. Yes there are pangs of failure, but we knew how we could bend them into pennons of success. Thus, lakhs of students, thousands of success stories, hundreds of superlative performances and yet tens of unsuccessful occasions were all but part and parcel of the institution's existence. Above all it is the trust that the parents had in us that pronounced success all these decades. Thus SBR's success saga has had its share with the IPSC. And, I believe the conjunction will keep pronouncing a balmy success in the years to come.





## Shri Shivaji Preparatory Military School, Pune (MH)



Shri Shivaji Preparatory Military School was started in June 1932 and the formal opening ceremony of the school was solemnized on 20th September 1933 by H.E. Sir Frederick Sykes, the then Governor of Bombay.

The All India Shri Shivaji Memorial Society's His Highness Rajashri Chhatrapati Shahu Maharaj of Kolhapur and his highness Sir Tukojirao Maharaj of Indore were the founder members and had made most magnificent endorsements towards the memorial and proposed to start military institute which is at present in Shivajinagar, Pune i.e., Shri Shivaji Preparatory Military School.

School is headed by the Principal of school, working under the overall guidance and supervision of management for day to day functioning and for all other activities of the School.

It is well equipped with all faculties and good and well trained staff. The classrooms are well equipped with interactive board, computer speakers and projector.

Activities conducted in the school are as follows :

- a) Sports : We have all sports facilities with coaches of the particular games. Like Cricket, Football, Karate, Basketball, Volleyball, Skating, Boxing, Yoga, Horse Riding & Athletics etc.
- b) N.C.C. : We have three wings of NCC Army, Navy and Air Force of Pune GPHQ.
- c) RSP : RSP Road safety patrol gives training to the

students of Std VII.

- d) Hobbies : Different Hobbies are developed in our school i.e. Photography, Band, Music etc.
- e) Horse Riding : Events like obstacle race and Tent Pegging is conducted under the guidance of Horse Riding Instructor.

School trips and camps are conducted. School visits different institutes like NDA, CME, IUCAA, CEOP college of Engineering for motivating students. Also activities like trekking, rappelling, river valley crossing etc... are conducted during our school camp.

We have well equipped science and maths lab, computer lab and well equipped library.

Since it is a boarding school, a co-operating atmosphere rather than competitive is encouraged. A child in school is happy in true sense where all round development is seen of a child.

School Infrastructure & Facilities :

1. The Main Building
2. The Laboratory, Library and Computer lab
3. The Baroda and Kolhapur House block
4. The Gwalior and Indore House block
5. Primary Department
6. The Refectory and the Kitchen
7. The Infirmary
8. The Gymnasium



### Inter House Competitions :

- i) Recitations :- English, Marathi , Hindi prose & Poetry
- ii) Quiz competition : GK/ Current affairs
- iii) Debate & Gallop poll
- iv) Extempore

### Excursions :

- i) School camp/ Trips (out of State )
- ii) Visits : NDA, CME, IUCAA, COEP, Balewadi Stadium

### Celebrations :

Special Days /Jayantis , Birth & Death Anniversaries are celebrated.

### Participations :

- i) Inter School Drama & Dance Competitions



### Ms. Smita Aarjao Patil, Head

It's our pride to be the member of IPSC Association. Our School Shri Shivaji preparatory Military School has completed 88 glorious years. Our Students have achieved excellence in Army, Navy, Air Force, Political, Businesses and general. IPSC Association gives a big platform for the students all over the nation to present their excellence in the competitions held between different school. There are all together 77 school Under IPSC all over the nation. In the Conference held by the IPSC it gives the clarity of education system propelling in the country and the loop holes in it. It also gives the practical knowledge of the schools which works in partnership and also fixes the bench marks which the school tries to achieve. It shows to the public how exactly the public school works for the all round development of a child. Different competition like Sports, Co-curricular activities based on talent and knowledge are being conducted by the association. IPSC stand for the progressive community and the theme of the progressive is relevant for today's time so we are very lucky to be the member of IPSC Association







## Sri Dasmesh Academy, Anandpur Sahib (PB)



Perched in the Shivalik ranges, Sri Dasmesh Academy, a beautiful residential public school owes its origin to the vision of S. Parkash Singh Badal. The dream became a reality on September 24th, 1978 when the President of India, Shri N. Sanjeeva Reddy laid the foundation stone of the school.

In the last 40 years, Sri Dasmesh Academy has emerged as one of the leading public schools in the country. The Academy is affiliated to Central Board of Secondary Education, New Delhi.

Following are some highlights of a bright year in term of academics, extra-curricular activities which spurred a holistic development of students.

A three day book fair was organized from May 13th to May 15th, 2019 by Scholastics India Pvt. Ltd where a huge variety of books on all genres was made available for students to enjoy. The students were seen passionately looking for the book of their choice.

Reading week was observed in the Academy in last week of April 2019, where students were given reading projects emphasizing the purpose of reading, the skills to be developed and techniques and procedures that can be adopted to enrich the reading experience of a student.

A team of around 10 students added a feather to their cap by scoring first positions in inter-school Van Mahastav celebrations held at Hub of learning Centre, Anandpur Sahib in August 2019. The students bagged first position in English declamation, quiz, poster making and group song.

To attune young students about the conservation of petroleum products and environment protection, which are issues of national importance, Petroleum Conservation Research Association conducted Saksham National Competition which included essay writing, painting and quiz.

A Jungle Trek was organized in a nearby forest so that students can cherish the diverse ecology, flora and fauna which Mother Earth provides.

The launch of the Chandrayaan missions has been a cornerstone in Indian Space Research Organization's forefront efforts in space research and exploration. Man has been dreaming of stars and space since eternity and young students are no exception. The students participated in the Space Quiz organized by Government of India on launch of Chandrayaan 2.

Innovation in Science Pursuit for Inspired Research (INSPIRE) scheme is one of the flagship programs of Department of Science and Technology (DST), Government of India. The INSPIRE Awards - MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with National Innovation Foundation - India (NIF), aims to motivate students in the studying in classes 6 to 10. The Academy nominated some exciting innovative ideas from the students as official entries to the award nominations.

Students visited the Archeology Museum, Government of India, Rupnagar which houses the remains of the excavated site near Ropar, the first Harappan Civilization site excavated in independent India.



Students also participated in Golden Jubilee Celebration of Sri Guru Teg Bahadur Khalsa College, Anandpur Sahib and won laurels in quiz and poster making contests, rangoli making contest, poem recitation, slogan writing and Dastaar Bandi competition.

The students also took part in 29th IPSC GK Test, 2019, held by The Mann School, New Delhi. The students participated in vocabulary competition and it was an exemplary learning experience for them.

International Yoga Day was celebrated in the Academy on June 21st, 2019, with our NCC cadets putting up a brilliant display of physical fortitude and stellar march-past at Sri Guru Teg Bahadur Khalsa College, Anandpur Sahib.

The students participated and won a trophy in Shabd Gayan at BSNL's 4G inauguration ceremony, held at Virasat-e-Khalsa, Anandpur Sahib.

The Academy celebrated Matribhasha Diwas on February 21st, 2020, to understand and to draw attention to various Indian cultures, consequent forms of literature, craft, performing arts, and other expressions to inspire solidarity based on understanding, tolerance and dialogue.

The school observed Swachhata Pakhwada from September 1st to September 15th, 2019. Constitution Day was celebrated in the school on November 26th, 2019 to mark the 70th anniversary of adoption of Constitution of India. The Academy organized the CBSE Science Exhibition in November 2019.

Under the aegis of Khelo India, rowing competition was held for budding athletes, in which students participated with much ardor and zeal.

36th Annual Athletic Meet was held on November 29th and November 30th, 2019. The Academy celebrated the Armed Forces Flag Day on December 7th, 2019. The NCC Army Wing remained quite active throughout the academic session. The Academy also observed Vigilance Awareness Week from October 28th to November 2nd, 2019.



## Col. Rama Kant Pandey (Retd), Head

We have been going through a very difficult situation since March this year due to COVID-19 pandemic. In these worrying times, I would like to connect with you all by sharing few of my thoughts.



At the very outset, let us all express our gratitude to all those who have tirelessly provided various services to us risking their own life, be it doctors, para-medics, Security forces or the grocery suppliers. Let's also pray to God to provide solace to the families who have been adversely effected by this pandemic.

The pandemic has changed our routine and ways of working. It has effected the teachers as well as students and seems to have changed the way schools carry out the teaching-learning process. The positive has been that both the teachers and the students have very quickly adapted to new ways of online studies, use of Youtube videos and other online courses to keep pace with the forced scenario. I appreciate this accomplishment of both the teachers as well as the students. It has also provided parents and their wards time to know each other better, identify their hidden talents, learn new skills and develop new hobbies.

We have missed the students as much as they have missed the school. Though the schools have now been permitted to run classes for students of ninth to twelfth classes, negligible number has begun to come. We understand the fear of the parents. I am sanguine that we will come out of this too unscathed and live the normal life as we did before lockdown. Being positive is vital in such trying circumstances.

Take precautions and stay safe.







## Tashi Namgyal Academy, Gangtok (SK)



Tashi Namgyal Academy or TNA as it is popularly called, is located at Gangtok, the capital of Sikkim. The School traces its roots from Sir Tashi Namgyal High School set up in the forties. Late Sir Tashi Namgyal, the eleventh consecrated ruler of then independent Sikkim was an ardent crusader for education and he founded TNA in 1965 as a part of his passion. The ideals of the School were defined by him who clearly outlined that TNA would be the school from where all the children of Sikkim including the underprivileged would get quality education without having to go outside his kingdom. The ideals have not been lost sight of and even today we cater to a large spectrum of under-privileged children of Sikkim.

Tucked into the folds of the green mountainside below Enchey Monastery in a 12 Acre campus, TNA is today an English Medium co-educational residential-cum day school. The strength is of around 1750 students which include around 180 boarders with an even measure of boys and girls. The infrastructure in the school which caters for all classes from Nursery to Class XII is near world class and is the pride of Sikkim. The school provides a wholesome education to its students which covers the entire spectrum from education to sports to NCC and Scouts.

The school crest follows a pattern of traditional Sikkimese Art to include all facets of Sikkimese culture. In 1969, the school was recognized by the University of Cambridge Local Examination Syndicate and in 1986 joined IPSC. Academically TNA continues to have a 100% Board Results year after year. True to its Motto, LEARN





TO SERVE, the flag of TNA flutters in the Himalayas with pride and its alumni now are spread across the globe doing the nation proud.



## Brigadier M G Jacob (Retd), Head

Tashi Namgyal Academy traces its roots from Sir Tashi Namgyal High School set up in the Nineteen twenties when the Chogyal of then independent Sikkim gave fillip to education in his kingdom. The ideals of the School are enshrined in its Motto, "Learn To Serve" and it is with pride that we acknowledge the fact that we have not lost sight of that despite Sikkim merging with India and decades having flown.



As the top school of Sikkim, we take pride in maintaining all round standards in the field of education which can easily be rated as the best in the country. Even in these trying times of the COVID Pandemic, we have innovated and kept ourself abreast with the need of the times.

It is our prayer that every institution of the IPSC travel the path and reach the peaks of glory in times to come. TNA is ever ready to hold the hands of IPSC in this endeavour.







## The Assam Valley School, Sonitpur (AS)



With its 240-acre campus and endowed with unparalleled infrastructure, The Assam Valley School offers excellent opportunities to its faculty and students as a CISCE affiliated school. A Co-educational school we believe that education is the greatest adventure in a child's life while upholding timeless values like integrity, resilience, pursuit of excellence and respect. Global best practices and a dynamic pedagogy are the pivots around which the academic programme is designed. Each classroom is a platform of innovative teaching-learning methodology where teachers are facilitators. AVS promotes education beyond classrooms with over 30 Co-Curricular activities and 17 Sporting disciplines to explore. Our Pastoral Care system is built on the concept of in-loco parentis which looks after each child's physical, social, and emotional well-being. We believe that a good School will produce a good student, a good student a good citizen and a good citizen will produce a good country".

AVS, which caters to 800 students, it can be a labyrinthine process to maneuver the transition from real to digital. It became priority to re-modify policies and implement systems to help ease this change. The framework created to meet this challenge has three key areas; never letting a good crisis go to waste, capacity building and to maintain trust in the system. The School made a smooth transition to online teaching-learning mode and conducted two successful Assessments. AVS's diverse Activity Programme shifted online conducting Inter- Houses, hosting Inter- School programmes as well as multiple events on Social Media on Discussion and

Discourse. An integral part, the School's several Publications ranging from monthlies to quarterlies have published from across shores, while the School's weekly newsletter published 16 Issues during this period. Each Department, academic and administrative have contributed to help the multiple stakeholders embrace this change, that is here to stay.





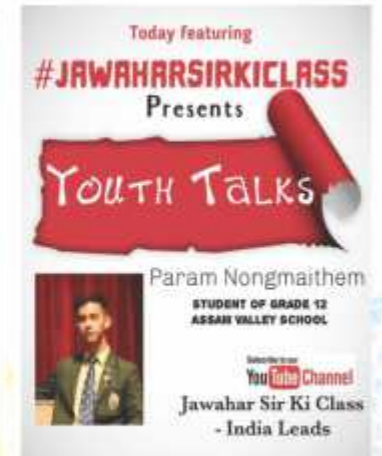
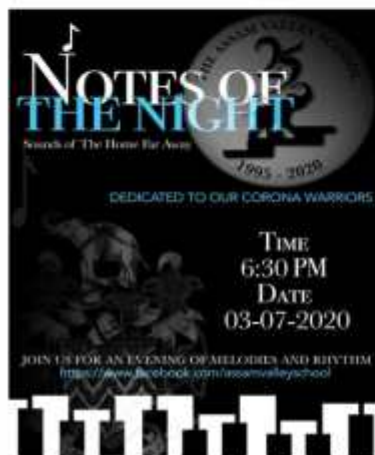


AVS contributed to the PM's and CM's Emergency Fund. A month's ration was distributed to contractual workers and the livelihood of those on the School's payroll safeguarded. We will be contributing to the Assam Flood Relief to help those in need and seek to build a Sustainable Model of Service.



## Dr. Vidhukesh Vimal, Head

The Assam Valley School (AVS) became a member of the prestigious Indian Public School Conference in December, 2014. Ever since then, numerous doors of opportunities have opened for the students of AVS to participate in a wide range of Inter-School Sporting, Cultural and Literary events hosted by various member schools across India, under the aegis of IPSC. We have also had the privilege of hosting a number of IPSC events. Each of these opportunities has provided our students with an excellent platform to showcase their talents in the presence of the students of the other participating schools. These are wonderful opportunities for our young athletes and artistes to learn and improve upon their skills by competing and interacting with the students from other schools. Our participation in these events also helps us build our standards across a diverse range of sporting and cultural disciplines.







The schools in the country had to be closed down in the month of March owing to the unprecedented situation. Thereafter, Daly College, given the circumstances and resources permissible, ventured online with some creative and purposeful endeavours. Thus the usual report for the IPSC Journal has been replaced with a report of a different nature and flavour.

The local administration, in the wake of the city having seen a surge in the number of cases registered for COVID-19, had requested the school to lend a helping hand in providing essential supplies to families suffering from the pandemic. DC stood up to the cause gallantly. Though there was a tremendous shortage of manpower, resident staff ensured distribution of food packets upwards of 1000 per day during the entire lockdown.

Online classes during COVID-19 provided an opportunity for the teachers to develop and discover new ways of learning. Though an attempt made in dire stress, it has borne fruitful results. Subsequently, very encouraging attendance at the PTM was another matter of great delight. Fitness programmes comprising videos, talks and guidance from experts have ensured physical health of students while at home.

Internationalism is given prime importance at the school and in the given circumstances; International virtual conferences were attended by the Head of the school, staff and students. The G-30 conference, attended by the Principal, Mr. Neeraj Kumar Bedhotiya deliberated on the effect of the pandemic on the mental health of children and the continuity of their education. Five of our Students attended a Virtual Global Youth Leadership Conference where they discussed the need for new policies on education, jobs, peace, energy and human rights in a Covid world with over 160 students

from 18 countries. Another group of students participated in The Markham Face-Shield Making Project, a Round Square Collaboration Project. Senior students of the school interacted with their counterparts from the G30 group of schools and gained valuable international perspective on the pandemic.

The Principal also attended a series of online meetings of the IPSC Heads, which had important agendas such as the need and components of a COVID Management plan, SOPs and Protocols to be established before the return of students to school. CO-CURRICULAR ACTIVITIES





Several Co-curricular activities were conducted online in the form of master classes. The new avatar, in no way exhibited any glimpse of dampened spirits. Inter House Debates and Quizzes saw enthusiastic participation of students and had proud parents as onlookers. Our students have also participated in various online co-curricular activities of RS schools.

The icing on the cake has been the wonderful organization of the virtual Independence Day celebration. Not only did the world have a glimpse of the magnificent campus; glowing tributes to the nation builders and COVID warriors by the Principal, Mr. Neeraj Bedhotiya and students, but also witnessed a colourful and glitzy mix of patriotic songs and dances by our students.

Cultural activities came onto their own when online Master classes in various Arts followed by Inter House Competitions were organized in the months of August-September. These were in the disciplines of Fine Arts, Film-making and Dances. The children worked with hitherto unseen spirit and enthusiasm and all in all these proved to be some unforgettable days of deriving pleasure from aesthetics in motion. The Inter House Visual and Performing Arts Competitions comprising 24 events unearthed some serious talents that had earlier shunned limelight. We look forward to meeting each other in a healthier time. Until then, best wishes to all from Daly College, Indore, in its 150th year of existence.







## The Doon School, Dehradun (UK)



The Doon School established in 1935, was founded by S. R. Das, a lawyer from Calcutta, who later served as the Advocate General of Bengal and a member of the Viceroy's Executive Council of Lord Irwin. S. R. Das was educated at Manchester Grammar School, a highly academic and prestigious all boys' school in England. With a vision for an Indian school patterned on the British private boarding school, he set out to create and establish The Doon School for Indian boys in India. He wanted to ensure that boys in India received the same educational opportunities he had experienced in Manchester but without having to leave their home country. S. R. Das aspired to set up a school which was open to all, unlike the existing boarding schools then that admitted only British pupils or served India's wealthy elite and were Christian in ethos. The Doon School was envisioned as an entirely secular school that would attract boys from all sections of Indian society and from every state in India; boys who would go on to serve a free and democratic India.

A 70 acre residential school, situated at the foot of the Himalayas, is home to approximately 500 boys aged 11 - 18 years. The estate has hundreds of species of flora and fauna and the environment enables boys to be truly inspired and creative at every stage of school life. The school has excellent facilities and a campus master plan is in place to develop and implement an ongoing facilities programme.

The Doon School aims to attract and retain exceptional boys who become open-minded, knowledgeable and critical thinkers. Boys are expected to aspire to genuine and higher intellectual achievement. They are also encouraged to develop and acquire leadership and entrepreneurial skills in school in preparation for the rest of their professional lives.







The pandemic outbreak opened the doors to newer avenues of learning and The Doon School aligned its learning programme to these changes curating a comprehensive programme delivered through online platforms. The programme included online classes in a phase wise manner, activities of clubs and societies, indoor sports programme, circulation of School's marquee E-publications, Round Square collaborations with international and Indian schools, life skills sessions on wellbeing, cyber security sessions and several other initiatives suited to the needs of students in this time of transition. In addition, regular customized

communication with the parents, students and the wider community was maintained through newsletters and social media updates. The school ensured dissemination of Covid 19 preventive guidelines to the students, the staff and their families on a regular basis. High standards of sanitization, precaution and hygiene were also maintained on the campus in the interim and provisions to adapt to the new work environment have been ensured for the office staff and those who would be on campus.

The Doon School' contribution to COVID 19 Relief "ristocracy of Service" has been at the core of The Doon School education and during the lockdown ensuing the pandemic outbreak, The Doon School stepped up to support Covid 19 frontline warriors and ensured that we were able to provide dry rations through Cantonment Board and the Aasra trust to various families in and around the city limits. The Doon School has also worked with the local administration in distribution of PPE kits to the frontline Corona warriors.



**The Doon School**  
**WEEKLY**

*"I sketch your world exactly as it goes." - Arthur Forster*  
May 30, 2020 | Issue No. 2574



**STATION TO STATION**  
We bid farewell to four members of our community.  
.....  
Pages 2 & 3

**THE PERILS OF PERFECTION**  
A look into the consequences of obsession over lockdown goals.  
.....  
Page 4

**PROBLEM OF THE WEEK**  
Let's see if you can connect math to movies!  
.....  
Page 6






**"Zoom Around the World with Round Square" Series**



**THE DOON SCHOOL**







## The Emerald Heights International School, Indore (MP)



The Emerald Heights International School is India's top K-12 co-educational international day-cum-boarding school spread over 100 acres of lush green campus in Indore, Madhya Pradesh (M.P.), India. The school was founded by late Smt. Suneeta Singh in 1982. The school has a history of inspiring students for a holistic development and instilling in students the values of community service and national integration with a global outlook. The school exposes students to diverse platforms that help them develop leadership, sustain the environment, democracy, community service and internationalism.

The Emerald Heights is affiliated to CBSE and also offers Advanced Placement (AP) courses by the College Board. The streams offered are Science, Commerce and Humanities. We provide an opportunity to gain global exposure and offer international qualifications in association with our knowledge partners including Indian Public Schools' Conference (IPSC), Round Square, World Leading Schools Association (WLSA), Global Connections, AFS, British Council and International Award for Young People (IAYP). The Emerald Heights is currently ranked #2 in the country and #1 in Indore and Madhya Pradesh (M.P.) in the category of co-ed day-cum-boarding school.

Our students have secured scholarships worth ₹60,00,00,000 from world's top universities across the world in 2019-20 and, surpassed our last year's record of ₹25,00,00,000. Some of our notable placements include New York University, Abu Dhabi, Dartmouth University, Boston University, Purdue University, University of Southern California, University of British Columbia, Canada, ESCP Business School, France, Lasalle School of Designing, Singapore, etc.

Our Class X and XII CBSE board exam results 2019-20 were outstanding. Two of our Class X students were the

'City Toppers' while two of our XII graders made it to Top-5 in the city.





Gold Coin Seva Trust - The Emerald Heights International School in association with the Gold Coin Seva Trust distributed more than 5,50,742 meal packets to administration, hospitals and various police stations across the city during the COVID-19 lockdown.

**Transitions- Managing Times Of Change :** Whether physical or virtual, the school is thronging every possible opportunity and platform to keep students engaged productively in these difficult times. Overall development and Skill Enhancement still remain our sole motive, and it's satisfying to see our students actively involved with academics as well as co-curricular activities with same enthusiasm.

Imparting training or learning virtually is more challenging. No doubt, online classes cannot replace the physical classroom. But, since this global issue has no alternative, teaching is happening using digital platforms. In fact, it is an opportunity for all of us including students, teachers, parents and the management to get equipped with learn new technologies effectively and efficiently.

COVID19 global pandemic has affected entire world financially, mentally and physically. As an educational institution there is a huge loss to the students being deprived of the physical presence in school, however, we now focus on the new possibilities amidst the crisis.

The initial phase was challenging and difficult, but ultimately, it has taught us all to come out of the comfort zone, and evolve as a new person. Today, our live classes on Zoom and Assignments' Submissions on Google Classroom, have been working very successfully.

The entire credit for this success goes to the teachers, who have been working relentlessly in making the online classes engaging and interesting. The support from the management has been pivotal and instrumental throughout.

Teachers and the technical staff are working in sync with our parents to ensure smooth delivery of lectures. Alongside regular online classes, the school has been regularly conducting activities like art, craft, dance, music, sports, etc. to fuel the talent.

All our regular school activities, including Inter house competitions, Celebrations, Investiture ceremony, MUN conferences, career counseling classes, orientation sessions, etc. have been successfully conducted on virtual platforms.

#### ❑ Virtual Activities by Career Counselling Department

Our Career Counselling Department have been conducting Universities' Fairs, Orientation sessions, Individual counseling, Overseas Applications, Student s' Profile Building Sessions etc. without any hindrances.

#### ❑ Virtual Intern House Competitions

Emerald Heights is conducting virtual inter house competitions among its eight houses for all the cultural and literary activities.

#### ❑ Virtual Inter-House EHMUN 2020

For the very first time, the school organized two days Virtual Inter-House Emerald Heights Model United Nations 2020 (EHMUN2020).

#### ❑ Virtual Summer Camp 2020 - Stay Inside, Stay Engaged

'Stay Inside, Stay Engaged' – Our first ever Virtual Summer Camp 2020 was a stress buster during the lockdown, as the students experienced utter joy and fun. The 15-days camp was offered multitude of activities comprising robotics, visual arts, dance, music, dramatics, yoga, and various sports activities, under the supervision of their mentors.

#### ❑ Shooting Session of Mr. Deepak Kumar Dubey, Coach, Indian Shooting Team

An exceptionally enlightening and insightful session by Mr. Deepak Kumar Dubey, Coach, Indian Shooting Team, was conducted successfully for the Shooting Athletes of the school, wherein, topics including how to handle match pressure, maintain stability, calmness, micro-coordination, different shooting techniques were discussed at length.







## The Hyderabad Public School, Ramanthapur (TS)



When it is obvious that the goals cannot be reached, don't adjust the goals, adjust the steps.

The goal of education for all has been the central point of focus for H.P.S. (R) since its inception in the year 1972. In its 48 years of existence, H.P.S. (R) has gifted the society with responsible and imaginative individuals, serving the community and their duty towards a better world.

The introduction of Tata e-learning, along with the pathshala companion and online classrooms, has helped the School in effectively teaching the students even in these uncertain times, along with sustaining the hunger of learning within them.

The campus induces the environment for learning and schooling, housing students in primary, secondary, and senior wings. The School accommodates fields and courts for a wide array of sports such as football, basketball, volleyball, tennis, cricket along with track and field events, to name a few.

Going by the Managements priority of SAFETY FIRST for students, a training program was conducted in defensive driving in the field of road safety for the school driving staff. Our students participated in the Model United Nations conducted in the city, bagging 8 prizes in the event.

Jahnvi of class 11, enthusiastically participated and won first prize in the slam poetry contest conducted at the Suchitra Academy by A.F.S.

K. Aneesh of class 10 has been selected for the Asia Kakehashi Scholarship Program and will resume his class 11 at Japan funded by the Japanese Govt.

The Institution has expanded in safe and standardized infrastructure in and around the campus setting up an aquarium in the pre-primary wing, safety grills at all staircases, and fire extinguishers at necessary places.

The Management strives to reach excellence in various School Infrastructure disciplines, and its commitment is rewarded thus.

- The School received the Global Innovative School Award 2019 for the best pedagogical practices in the teaching and learning process.





It also received the Times Education Excellence Award for academic excellence from the Times Group. The School is also the recipient of the Award of 'inclusiveness' from Eldrok Pvt Ltd.

The School also won the platinum award in 'Green Your School' contest where our Principal, Dr. Narasimha Reddy, was honored by Indian Green Building Council.

"It is only in the darkest hours that we may discover the true strength of brilliant light within ourselves."

The year 2020 has turned out to be a pivotal and transformative time for the entire education sector, and HPS (R) is no exception. The COVID-19 pandemic has had a disruptive effect on the academic cycle and has plunged us into a time of uncertainty.

We at The Hyderabad Public Schools, Ramanthapur, understood the detrimental effects of such discontinuation in the education of the young learners and quickly adopted e-learning solutions.

There were two significant hurdles in achieving complete online migration of the course curriculum.

The Institution also connected teachers to online teacher training programs conducted by Centre of Excellence, Kakinada, that taught strategies of teaching various subjects online, according to values and ethics of teaching the top priority in the online exchange. Teachers attended a total of ten sessions throughout May.

The Hyderabad Public School Society (HPSS) contributed Rs. 10 Lakh to the Chief Minister's Relief Fund to fight the COVID-19 Pandemic and our staff also contributed Rs. 5 Lakh to the Akshay Patra Foundation to help feed the poor and the daily wage earners in the unorganized sector.

Last, but by no means the least, the school administration has laid significant emphasis on mental well-being.

The human spirit thrives on despite the greatest odds and its worth remembering that adversity is a greater teacher than prosperity.

## Dr. Narasimha Reddy Sallaram, Head

**"Every experience, no matter how bad it seems, holds within it a blessing of some kind. The Goal is to find it". -Buddha**

The above mentioned quote of Buddha has become very relevant in these times of Global crisis when the COVID-19 turned the entire world upside down and we are trying to find a blessing within the crisis.

As the pandemic affected the economy and the mental health of the people, the schools took the biggest hit with their long closure with young kids locked up in their homes 24/7. However, we took the cudgels of conducting all the school events on a Virtual platform.

We engaged the students with curricular, co-curricular and extra-curricular activities. Work from home and study from home has been an arduous journey for both teachers and students alike. In the span of the last 6 months we have participated in Inter House and Inter School Competitions, Independence Day, Teachers' Day, Gandhi Jayanthi interspersed with the CBSE based assessments and project work. Our counsellors and special needs teachers have been taking great care of the mental well-being of the staff and the students alike.

"Strength does not come from physical capacity, it comes from indomitable spirit", said Mahatma Gandhi.

Our goal is now to continue with the indomitable spirit and the same has been conveyed to the students and the parents that this unprecedented event has been the life's biggest lesson and if we can overcome this, we can overcome any challenge in life. Let us keep our spirits high.

It's the time to gear up for phase-wise reopening of schools, I would like to take this opportunity to thank the chairman of IPSC for taking initiative to prepare COVID protocol for IPSC schools and appreciate all the principals involved in the task.







## The Hyderabad Public School, Begumpet (TS)



The Hyderabad Public School has 'the eagle' as its emblem because of its sharpness of vision and innate ability to soar high. Eagles were found in large numbers in the rugged terrain behind the School buildings. The eagle from time immemorial has been synonymous with vigilance and watchfulness- so stemmed the motto of our School, 'Be Vigilant'.

The Hyderabad Public School, Begumpet, is a co-educational, day cum residential school in Hyderabad, established in 1923. One of the oldest educational institutions in the country, it has grown in strength and today there are more than 3800 boys and girls on its rolls. It was affiliated as a member of the IPSC (Indian Public Schools Conference) in 1951.

The Hyderabad Public School comprises an imposing cluster of buildings that house its academic habitat and residential accommodation.

Today in 2020, the school can boast of a world class e-library, a state of the Art Center for Performing Arts, excellent Basketball and Tennis courts, a Horse Riding Club, an indoor air-conditioned Shooting Range, a Golf Driving Range and a multi station Gymnasium. Keeping in mind the need of the hour, solar power panels have been installed to meet the energy and power needs of the school. These extraordinary facilities led to the school winning the Outstanding Infrastructure of the year Award.

As a member of the IPSC, HPS has been an active participant in all the activities conducted under the IPSC banner:

The Hyderabad Public School hosted the All India IPSC IT Fest 2019. The Fest witnessed a huge response and for probably the very first time 26 schools participated from Assam in the east to Rajkot in the west and Dehradun in

the north to Hyderabad in the south. All the 193 participants and 25 team managers were hosted on the campus. It was a three day series of workshops, competitions and informative sessions. The grand finale was the IT Quiz. Cyber Security and online safety were key focus areas in this Fest. The participants were also introduced to the rich culture & cuisine of Hyderabad.

Sports have always been an intrinsic part of HPS Culture. The HPS U/17 Girls' Volleyball team secured the 3rd place in the All India IPSC Volleyball tournament held at BRCM Public School Vidyagram, Bahal, Haryana from 22nd - 24th August, 2019. The HPS U/14 Girls & U/19 Boys teams participated in the IPSC Volleyball tournament held at The Emerald Heights International School, Indore, MP and The Hyderabad Public School, Ramanthapur, Hyderabad, respectively from 28th to 30th September, 2019.





The HPS also participated in the IPSC Boys' Cricket U/17 tournament held at Modern School, Barakhamba road, New Delhi from 12th - 17th May, 2019.

The HPS took part in the All India IPSC Swimming Championship held at RajKumar College, Raipur, Chhattisgarh from 1st to 5th October, 2019 and bagged 3 gold, 4 silver & 1 bronze medal.

The HPS took part in the All India IPSC In-Line Skating Competition held at L K Singhania Education Society, Gotan, Rajasthan and won 2 gold and 1 silver medal.

The HPS participated in the Hockey, Cricket & Football tournaments held in the months of September and October at various IPSC Schools in India.

The HPS, Begumpet hosted the All India IPSC Tennis Boys' U/12 & U/14 tournaments from 27th

Led by its dynamic Principal, Dr Skand Bali, The Hyderabad Public School has been ranked No. 3 in India, No.1 in Telangana & Hyderabad by Education Today and No.5 in India and No.1 in Telangana & Hyderabad by Education World under India top 20 Day-Cum Boarding Schools for exemplary contribution to the field of education. The School was awarded the Global League Institute award by Great Places to Study in the House of Commons, U.K. The Global Triumph Foundation has awarded HPS the Best Stand Alone Senior Secondary School in India.

HPS students are groomed to lead and serve as can be seen from its illustrious alumni ranging from- Mr Satya Nadella, CEO, software, giant Microsoft, Mr T K Kurien, CEO Wipro, Mr Shantanu Narayan, CEO, Adobe, Mr Prem Watsa, CEO Fairfax to Indian leaders, bureaucrats, entrepreneurs, politicians, film makers, film stars, officers of our Defence Forces, Commentators to Sports personalities. To add another feather to our cap, our alumnus, Mr Y S Jaganmohan Reddy has been elected to head the state of Andhra Pradesh as its Chief Minister.

Even in these testing times of COVID-19 pandemic, the academics of the students of HPS has been provided for. The school started online classes for Board going

## Dr. Skand Bali, Head

The Hyderabad Public School's journey with the IPSC Schools began on 15th June 1950. A day cum residential school, we have in keeping with the IPSC vision document, always been a leadership school par excellence producing world leaders in fields as wide ranging as technology and software to sports, politics and creative arts. We have been a School that inculcates not only academic acumen but also comprehensive skills and a mindset that makes our students intelligent, morally upright, socially sensitive, secular contributors to our society.



students keeping in mind the paucity of time.

Students of class 12 shared a completely indigineous video made to thank the Essential services staff and Health Workers.







## The Lawrence School, Lovedale (TN)



The Lawrence School, Lovedale as it stands today is in the dynamic process of traversing an eventful path from past glories to newer, brighter horizons. Standing firm on its distinguished lineage, the School is charting a new course in all aspects of curricular and co-curricular touchstones.

Lovedale is situated about 6 kilometres from Ootacamund, on the central plateau of the Nilgiri Hills. The school stands on its own estate, about 710 acres, and the local railway station, Lovedale, which is on the Ootacamund - Mettupalayam metre gauge hill Railway adjoins the School estate.

The School was primarily instituted on 6th September, 1858 in the memory of Major General Sir Henry Lawrence, KCB to provide vocational education to the orphans and the other children of European soldiers in India.

The School played its part in the First World War (1914 - 1918), with the boys and the staff garrisoned at Wellington. The Principal heard from 220 boys serving on various fronts, from among whom, 18 were subsequently martyred. For the service rendered, the School boys received 17 honours and distinctions and 40 General Service Medals.

In 1922, His Royal Highness, the Duke of Connaught and Strathearn graciously consented to become the Patron of the School. Three years later, the School was placed under a Board of Trustees, the administration being entrusted to a Board of Governors; and on 1st September, 1925, His Majesty, the King-Emperor George V, gave his assent to designate the School: The Lawrence Memorial Royal Military School, Lovedale.

The School was under British administration until May, 1949, after which the school was handed over to the Government of India. On the 6th of September, 1949, the School was presented the Indian Union colour, which replaced the old King's Colour. After the takeover by the Government of Independent India, it was run as a public school, open to all, with a 40 percent reservation of seats and a 20 percent fee subsidy, for children of Defence Personnel.

With the passage of time, the School has grown from strength to strength and from a humble beginning of 12 pupils, the School now has over 850 on its rolls. Since its foundation, several luminaries have passed through its portals, firmly etching a niche for themselves on the world arena; living up to the motto of their alma mater of 'Never Give in'.

The administration of The Lawrence School, Lovedale is now vested in an autonomous body known as the Board of Governors appointed by the Government of India, Ministry of Human Resource Development. The School is neither exclusive nor elitist and it maintains a Secular





and Cosmopolitan culture. In fact, the School is a microcosm of India, for children from many communities from all parts of the country and overseas study here.

Today, with its national ranking among Indian public schools on a steady rise, the School is poised to take a leap towards striking the delicate balance between academic and non-academic competence nurturing holistic development, thereby assuring its name for all of posterity.

Not many schools in India would have existed during the Spanish Flu or Bombay Fever as it was known in India in 1918. The Lawrence School, Lovedale did. Established in 1858, our School takes pride in its tradition and history and it has stood the test of time and pandemics. This time though, the challenges are different. True to the School motto, we shall 'Never Give In'.

We began conducting online classes by 20 April 2020 after we educated ourselves on online learning platforms. Weekly time tables were structured and sent to students and parents.



Besides online classes, online assessments, assignments, online quizzes, career counseling, hobby classes, online MUN are being held. A weekly 'Knowledge Sharing Initiative's being conducted for our pupils by our Alumni.

Today, we have made a substantial impact on the learning process as we have created a new ecosystem where the student feels connected with their home away from home – The Lawrence School, Lovedale.

We understand that this is just the beginning and we still have a long way to go. We shall 'Never Give In'!

**Covid-19 social responsibilities:** With the help of student and parents, we have donated food and essentials worth INR 5 lakh to the needy people of the tribal areas of Gudalur, Pandalur, old age home of Yellanhalli and Barni Villages of the Nilgiris District.

**PM Relief Fund:** The staff of our school have contributed 3, 06,624 rupees to the Prime Ministers relief fund for aiding the patients during the Covid-19 pandemic.

**Quarantine Space for Covid-19 in School Campus:** We have given a of our school premises as a quarantine space for Covid-19 asymptomatic cases. We have made 80 -100 beds arrangements in the Junior School area for holding the asymptomatic patients.

## Mr. K Prabhakaran, Head

We have been a member of the IPSC since its inception.

Being a Co-Educational Residential institution with over eight hundred fifty students onboard, we do not find much of a difference between academic and co-circular activities because there is opportunity provided to our students to participate in various activities available in the seven hundred fifty acre campus wherein we have almost all the sports available in the country from Archery to Equestrian.

For us taking part in various co-circular activities is a matter of building team work and leadership. Many skills especially like social skills is part of every schools body but these are just mere skill whereas, we provide opportunities for our students for all round-holistic development.

With the legacy of one hundred and sixty two years in education our school is committed to the National Curriculum and we strongly believe that education should be inculcated with a sense of serving the society and its values.







## The Lawrence School, Sanawar (HP)



The Lawrence School Sanawar, established in 1847, is situated at a height of 1750 meters in the Solan District of Himachal Pradesh. Sanawar is a co-educational boarding school, affiliated to CBSE and has students of varying backgrounds from different parts of the sub-continent.

At the Lawrence School, Sanawar, the students enjoy the space and importance of a democratic environment that the staff ensures prevails. The staff ensures that each child is molded by caring hands and a loving heart. The School aspires to groom the students into Responsible Global Citizens.

Through the year The Lawrence School Sanawar has tried to provide its precious students with the opportunities that would provide them with the right experience to grow into leaders of tomorrow.

Through the academic year filled with activities relating to Service, Sports, Exchanges and Adventure the students are prepared to take up challenges that will stand them in good stead.

Wholehearted involvement in co-curricular activities and games along with a sound academic achievement, each Sanawarian is on his/her way to success in life. The school adheres to high standards set by IPSC for the overall development of every child who gets the opportunity to be part of the school. Keeping abreast of the rest is what every Sanawarian strives for by setting high goal for themselves. Through their involvement and participation in all the IPSC activities the students attain a high level of achievement.

**Facilitated Virtual Learning Programme:**

This was an innovative step in the face of the

unprecedented global pandemic taken by The Lawrence School, Sanawar.

- ❑ Mr. Himmat S. Dhillon, Headmaster was most determined that the education of the students not be impaired as a result of the Covid-19 pandemic.
- ❑ Mr. Dhillon took on the challenge and decided to deploy the Facilitated Virtual Learning Programme for the students virtually using cutting edge digital technology.
- ❑ With the first ever online classes at Sanawar, the FVLP was launched.
- ❑ Feedback from the Parents: 94% expressed a positive response to the FVLP.

**Students Activities:**

1. Webinars on Emotional Wellbeing.
2. Webinar on Know your Headmaster.
3. Webinar on presentation on Everest Expedition - 2013.
4. Webinar on presentation on The Lawrence School, Sanawar girls expedition to Mt. Kilimanjaro - 2019.
5. Webinar on Fall Semester 2020 in US and Canadian Universities : Panel Discussion.
6. Online Zine making Workshop.
7. Virtual Art Workshop.
8. Virtual Inter House Sr English Debate
9. 3rd Edition of SNAMUN 20.
10. Sr English Declamation
11. Hindi Poetry Recitation – Prep School
12. Virtual Yoga Workshop.





## Mr. Himmat S. Dhillon, Head

Dear Colleagues,

Warm greetings to all heads and member schools from Sanawar!

"We are what we repeatedly do. Excellence, then, is not an act, but a habit."

Will Durant.

I am pleased to share that I am writing to you from our sylvan hilltop and thankful for your solid support and good wishes, the guidance of a most supportive and enlightened Board, dedicated staff and the blessings of the Almighty! Indeed, it is not only most humbling but also a singular privilege to be entrusted this high honor. I am blessed and truly feel that I have arrived home, once again!

The motto of Sanawar is Never Give In. This motto encapsulates the resilient power of our community and how much we can achieve when we work together. It is a powerful catalyst that will continue to power our vision of a braver, kinder and better world for our coming generations that we are preparing our students to create. This is the ideal towards which we all strive.

My personal leadership Vision is aligned with our school's Vision. Indeed, I am inspired by our school's Vision and will strive to extend this principle of community further; to realize that by learning and working together with respect, each one of us can achieve our individual potential. As you all are only too aware, our students, staff and families are facing an unprecedented and challenging period. In fact, the educational offerings that we all took for granted are not a practical proposition given the circumstances.

I am happy to share that we have come up with a Facilitated Virtual Learning Programme for our students by which our students will continue to receive the highest quality of education possible with the resources available to us.

The entire team and I at Sanawar shall continue to support the IPSC and strive to take our school and our students to even greater heights! I can't wait to celebrate our collective successes during the 2020-2021 school year.

Never Give In!







## The Mann School, Delhi (DL)



DISCIPLINE KNOWLEDGE PATRIOTISM are the key words in the foreground making The Mann School stand alone as a manifested visionary in the field of education. MS is a premium boarding school (Boys & Girls) in Delhi with national & international students community. The school was established in 1989, with the objective of bringing world-class education to its students making them into a bright, intelligent and physically sound gentlemen & ladies.

The School is member of Indian Public Schools' Conference (IPSC) estd.1939, a body of quality boarding schools in India & National Progressive Schools Conference (NPSC). Affiliated to Central Board of Secondary Education (CBSE) it is certified ISO-9001:2015 and ISO-14001:2015 school.

The school is also awarded "Standalone School of the Year" award by the Indian Education Awards 2016, "ports & Cultural achievements" by Confederation of Education Excellence. "reen School of the year" award by ScooNews Magazine. "he Elite School" in North India award by Education Today.

Ranked # 10 in All India School Rankings (Delhi/NCR # 6) by the Education World in association with C-Fore, it is also featured in "7 Great Legacy Schools of India" Coffee Table Book by the Education World.

From a sprawling estate of 20 acres pollution free green campus to spacious E-classrooms to specialized labs for different subjects of science, computer science, linguistic, & languages, modernistic Library, Wi-Fi Campus, up-to-the-minute School ERP system, in-house developed Science Park and

comfortable air conditioned hostels for both boys and girls.

The school takes pride in having one of the finest horse riding facilities amongst schools in India. The School also offers its students a range of extra-curricular activities to choose from. From adventure sports to music, billiards to and from gymnastics to clubs & hobbies of celestial club, eco club, culinary arts, robotics & gaming, photography, classical dances, arts & crafts, personality development programs, tours & treks, etc.

MS envisions its students to be suave, accomplished, academically sound, sporty, adventurous and sophisticated personalities.

In the wake of demonic virus spread to strangle lives worldwide, MS as a family has incessantly struggled to rise above the situation. The School has come up with various tools and practices to stay in constant touch







with students through tech. to make the teaching learning productive and to compensate for the loss due to lockdown.

Maintaining physical proximity to teach in the school is unfeasible in the current scenario, so upgrading itself to Digi-platform.

Online assessments have been strategized to assess the learning of students.

Besides academics, links for attending Yoga session along with Reading, Playing etc. have been made accessible to the students so that they can keep themselves fit, stress free and emotionally balanced.

Career guidance for the IX -XII graders has been made accessible for the students through webinars by renowned universities.

Members of Mann School Old Students'Society (MOSS) commendably contributed in the wake of Pandemic by helping the most vulnerable communities such as migrant labourers, waste pickers, single mothers etc. during the lockdown. They distributed cooked food and dry ration, sanitised villages and colonies, created awareness through photography and conveyed their gratitude to the police officers, doctors, nurses and other workers on the frontline fighting the novel coronavirus pandemic.

## Comdre. V K Banga, Head

"Education breeds confidence, Confidence breeds hope, Hope breeds peace".

Amongst the deadly wake of COVID, when the world seems to be gripped in the demonic hands of pandemic, education is the most powerful weapon which can breed confidence and hope in the humanity, that soon all will fall in place and peace.

Every incident leaves impact on individuals and the biggest lesson learnt from this entire COVID episode is to 'ADAPT TO CHANGE'. Today, education has chosen the tech-platforms to serve students transforming teachers tech-savvy.

The next decade, perhaps, will be globalized by way of collaboration and student exchange programs, with the world agreeing on a common curriculum bringing the nations further closer and better connected.

MS, member IPSC, with a futuristic approach also adheres to the changing needs of time. With technology a paradigm shift and teachers as facilitators, the school motivates them to reinforce existing skills, parallelly learning new ones for helping pupils to achieve their full potential.

MS association with IPSC has always been prudent and pivotal. The Article of Association (2018) has been updated and revised for the first time in consultation with the member schools when I was Chairman IPSC then. Hosting IPSC GK Test since 2016 which includes pen and paper test and then shifting to online is significant. The school is considered well - deserved to hold the treasure of IPSC archives in its serene surroundings. Illustrious workshop for the Educationists, IPSC Principals' workshop was also conducted by the school. Besides holding IPSC events, the school also organises an in-house annual event, an Inter School English Vocabulary Contest 'All India The Mann School Silver Jubilee Master 26' from last six years in which the invitation to participate is accepted by many IPSC Schools every year, which not only proffers a way to students to interact but also augments the level of event.

I choose this platform to express my profound wishes to the IPSC for its SKYHIGH soaring success.







## The Pestle Weed School, Dehradun (UK)



An International Residential School with a Difference.

The Pestle Weed School is a Co-educational, International fully Residential, Senior Secondary Public School with a difference affiliated to the Central Board of Secondary Education (CBSE), New Delhi, conducting classes from standard I-XII, preparing students for Science, Commerce and Humanity streams at the senior secondary level, with a teacher student ratio of 1: 8.

Situated in the Doon Valley in a sprawling 50-acre campus and surrounded by evergreen Sal Forests, our students are privileged to enjoy what is denied to most of their contemporaries – constant and rejuvenating proximity to nature. The another uniqueness to this picturesque campus is providing a primary, secondary, higher secondary & professional education under one roof as school is catering the need of higher education with placement facilities.

Established in 1992 and having ultra-modern infrastructure which includes spacious and well-ventilated class rooms, vast play-grounds, well stocked library & well-equipped labs, we are proud to say that remarkable progress has been made within a span of twenty five years. The tireless and never ending efforts of a team of hard- working, sincere, dedicated resident teachers and allied staff, well-versed in the latest techniques of education, have made possible the dream of making this school "An International School with a Difference"

The Pestle Weed School is a realization of a dream of a visionary Dr. Prem Kashyap, National Awardee, winner of many prestigious National and International awards, extended a yeoman service of five decades in the field of education.

Eulogizing the "Learning is Fun" principle, computer based theme teaching and project work are creatively

utilized to add a new dimension to the academic program with the help of well equipped labs, Smart Classrooms, Audiovisual lab, Digital Language lab and abundant Library resources.

Discipline, which is the hall mark of success and various other qualities like self-reliance, self control, confidence and determination are imbibed through Games and Sports. So the playground itself becomes a school, imparting the best education to our students. Games and Sports form an integral part of education at The Pestle Weed School. The best of facilities are provided for various games – both indoor and outdoor – like Football, Basketball, Cricket, Badminton, Lawn Tennis, Squash, Horse Riding, Swimming, Skiing, River-rafting, Para-sailing, Boxing, and Martial arts. Various club and House activities are also organized to nurture a healthy spirit of competition among students. The School provides best facilities for learning Indian Music and Dance both classical and modern with instruments also western Music and Dance for the students.

The school lays special emphasis on the proper use of the latest advancements in Information Technology. Computer aided learning/teaching is part and parcel of education at Pestle Weed College.

The students on the rolls include NRI children and others from across the globe such as Middle-East, South East Asia, America, China, and European nations, making our school a truly International Family having nearly 30% students from above mentioned countries. We strive to provide our children at The Pestle Weed School "A sweet abode away from home". In keeping with our motto 'Introspect, Create, Nurture, Succeed', we encourage our students to make judicious use of their time and talents.





The family of The Pestle Weed School is indeed blessed and proud to have Dr. Prem Kashyap, National Awardee, who is a doyen of the Indian Educational System, a visionary of his sought, a possessor of the Himalayan Vision. His yeoman services in the field of Education are well acknowledged by all renowned educationists. Dr. Prem Kashyap, Principal, The Pestle Weed School, Dehradun and Founder President, Principals Progressive Schools' Association Uttarakhand, has been nominated as a Member of Co-Option for the Governing Body of Central Board of Secondary Education (CBSE), New Delhi for three years his accolades National and International enhances his aura of radiance in the zenith of academics.



## Dr. Prem Kashyap, Head

It was a gathering of 1000 odd people -parents, grandparents, educators, and children besides several from different industries - services to sales. Not one of them could identify two of the three pictures (all from the 1800s) shown to them - a telecommunication device and a room heater. But everyone was very elated upon seeing the 3rd one: a classroom!



That's the state of our education system. In this age of exponential change, where new technologies are being created, modified and becoming obsolete in months and days, curricula have remained recognizably unchanged for centuries. Preparing the digital citizens for the world of work driven by automation, digitization and AI, mandates we teach differently: teach innovation - and brace ourselves for not change but a complete transformation.

The first step toward this transformation is to understand what innovation means in the context of education. For years, we have taught students to find correct answers; now we need to get them all to produce different ones! Students must be given opportunities to think of alternatives, different ways of reaching the destination, without fear of being wrong or being the odd man out.

By far the most effective and yet most simple is the use of questioning. By asking open-ended questions, teachers could spark curiosity, encourage research and engage students in real time learning to result in far greater learning outcomes than expected in the curriculum. Teachers could be asking open-ended questions in any subject to building thinking skills.

Other very effective strategies that nurture skills needed for innovation are real-world problem solving through project - based learning, flipped teaching, cooperative and cooperative, learning, design change projects.

A very pertinent question that I am often asked is how feasible is this- given the quality and logistics of teachers we have. 'Challenging —but not impossible and at the end, extremely gratifying'- I answer, based on my own experiences.

For survival in the 4th industrial revolution, creative thinking must be a habit with the gen Z. Teaching thinking must, therefore, be independent of budgets and infrastructural constraints, so children have universal access to learning this vital skill. All it needs is the will to learn and make a difference: by teachers and students alike. Teachers can develop skills needed for the 21st-century classroom by investing just their time- a plethora of self-learning material and free apps are available on the web to help them teach innovation. Supported by leaders and management who are committed to transforming schools for the digital age, innovation is not a distant dream anymore.





## The Punjab Public School, Nabha (PB)



The Punjab Public School was raised in 1960 and formally inaugurated by Dr Rajendra Prasad, the first President of India, on April 11, 1961. It is a private, co-ed, residential institution. The school became a member of the prestigious IPSC in 1960. The founder Headmaster Mr. JK Kate was unanimously elected its chairman in 1974. Shri VP Singh Badnore, Governor of Punjab & Administrator, Union Territory, Chandigarh is the current Chairman of the School Board of Governors. The school has produced stalwarts in keeping with the charter of IPSC. Gen. Bikram Singh, Maj. Gen. OP Nandrajog, Rear Admiral JS Bedi, Maj. Gen. JS Lidder, Lt. Gen. TK Sapru, Lt. Gen. Rajinder Singh Sujana and Vice Admiral Satish Soni are a few of the highly decorated officers who have rendered impeccable service for the cause of motherland. Mr. Kanwar Sandhu is a well-known personality in the field of journalism. Mr. Pawan Kant Munjal, MD CEO, Hero Moto Corp Ltd is a household name in the country. The school takes part in almost all Inter-School Competitions under the aegis of IPSC to provide requisite exposure to its students. The present Headmaster Mr. Ajay Singh has given a new direction to academic and sports culture in sync with the rich traditions of the school.





The Punjab Public School is a boarding school of repute in northern India. It caters to students from Class IV to XII. The COVID-19 pandemic has adversely impacted many sectors of human undertaking globally. Education is one such sector which is hardest hit. Despite challenges, educators and school managements have risen to the challenge. PPS is one of the very few schools in the country that foresaw the impending crisis. We quickly adapted to online teaching mode starting with Zoom and later switching over to the Microsoft Teams. The intent behind was to ensure that students do not suffer on any account. There was increased participation in Round Square activities. The students participated in online sessions organised by Round Square schools, such as St Clement's School, Toronto (Canada), Keime Gakuen, Japan, Jr and Sr High School Kogakuin University, Japan and Realschule Gut Warnberg, Germany. We also organised an online Art Competition providing our students an opportunity to be expressive in varied ways. NCC (Air Wing) cadets participated in online tree plantation. They planted 200 saplings along with their parents. Besides, they took part in online "Atamnirbhar Bharat Abhiyan" organised under the aegis of 3 Punjab Air Sqn NCC, Patiala on August 8, 2020 making a pitch for "Vocal about Local" by exhorting everyone to boycott Chinese goods. The school proposes to do almost all co-curricular activities lined up for the year via online platforms given remote possibility of schools re-opening anytime soon.

### Mr. Ajay Singh, Head

The COVID-19 pandemic has undone everything globally. The economies have been ripped apart and many sectors of human undertaking adversely impacted. One such sector is education. All efforts to revive the normal human activity have met with little success. In a scenario like this, the responsibility of member schools of the Indian Public Schools' Conference (IPSC) has increased manifold.



The primary aim of a Public School as stated in the IPSC Articles of Association is "to prepare students of ability for positions of service and responsibility in all walks of national life". The present crisis is perhaps the right opportunity for educators to realise that we cannot take things lying down. We must take initiatives to the best of our ability to ensure we replicate the same experience for our students as when they were on the campus. We must help them grow into men and women of character, responsibility and accountability. This is precisely what they will be tested for in future when they take up positions of civic good.

Let us join hands to usher in an era of unity against any eventuality. I wish all success to the organisers of the forthcoming IPSC Principals' Conclave.





## The Rajkumar College, Rajkot (GJ)



A. Established in 1870, The Rajkumar College, Rajkot, the 1st Public school and the founding member of IPSC, is a leading independent school for boys and girls, Grades 1 to 12. Located in Gujarat, its mission is to engage students in a dynamic learning environment and to inspire them to become intellectually vibrant, compassionate and responsible citizens.

Our students are open-minded to the perspectives, values and traditions of diverse cultures, as they develop with global understanding and responsibility. We are also the Global members of the Round Square and the students are into continuous International exchange programmes. Apart from academics, the students are exposed into various Sports and Games. We boast of a natural cricket grass ground, Tiger turfs for Hockey, Football and Athletic tracks, Shooting range, Squash courts, Swimming Bath, etc.

It boasts of an illustrious range of alumnae, especially Ranjitsinhji and Duleepsinhji.

The school adjusted very smoothly into the digitalised world of learning as most of the staffs are computer savvy and were into this practice since a long time, along with a well developed Computer dept. Since March, 20 we've been into online teaching i.e. web classes, homeworks, tests, etc. The Teachers as well as the students were exposed to numerous webinars and web meets. The students were also exposed to various online platform activities through the Round Square, within India and abroad. The students are sharing many videos and activities pertaining to the pandemic.

A team from our school visited the Government primary school in Khankhana, a village we have adopted, and distributed food grains to the villagers when we were

badly affected due to the complete lockdown. The students as well as their parents were enlightened on how to maintain hygiene and fight this pandemic. It has been an ongoing practice.

The students of our school have participated in many activities like writing slogans, posters and small talks through the videos all across the world through the platform of Round Square.







## Mr. Shankar Singh Adhikari, Head

The Rajkumar College, Rajkot, Gujarat has the proud privilege of being one of the Founding Members of IPSC having clocked 150 years of successful operations since 1870. A long voyage undertaken with achievements galore and earning numerous feathers to adorn it's crown. Education rendered and learning outcomes delivered in totality with accountability and ownership, has resulted in making all stake holders happy and fulfilled. Members of the Trust, Parents, Faculty, Alumni, Support Teams and the students have all grown through the years cherishing the fond memories of years spent in the campus in their respective roles.



We would have been spending this year with a lot of fanfare and pomp, to celebrate the 150th year of our inception. Unfortunately the ensuing pandemic of COVID-19 has played spoil sport to all our prior arrangements. We rose to the occasion, promptly accepted the restrictions of the challenges thrown and went "online" at all levels. We could extract advantage and learning out of the adversity faced and have so far braved the medical emergency with no major drawback.

Education, Co-curricular activities, Developmental Projects, Routine maintenance schedule were only reshuffled and reschedule but not hampered. The magnanimous management's generosity & open-ness supported the unforeseen jump in the budgetary requisitions. We have survived the onslaught of all opposition and operated and surged ahead towards progressive education.

We are the proud host of the IPSC Pricipal's Conclave this year and do heartily look forward to welcome the School Leaders to visit our campus and attend the same with the promise of our unique warmth and the typical RkC Rajkot hospitality!

Wishing the very best and success to all conerned,







## The Sagar School, Alwar (RJ)



Founded by the late Dr. Vidya Sagar, an icon in the field of Corporate & Intellectual property law, **The Sagar School** is a CBSE affiliated, Co-educational, Boarding School for classes V to XII.

The 160+ acre campus nestled in the lap of the Aravallis, a two hour drive from Gurugram/ Delhi airport, houses a small residential community in a safe and pollution free environment. The cosmopolitan community helps the students understand and appreciate different cultures and value diversity.

An excellent student-teacher ratio of 8:1 and small class sizes ensure that personalised support. Visiting faculty from Europe/USA bring new perspectives from their own cultures.

Spacious, naturally-lit classrooms, CAT rooms with projectors, Computer Labs with High-Speed broadband connectivity, well equipped Science Laboratories provide the perfect atmosphere for academic learning.

Guided exploration is encouraged through a wi-fi enabled multi media center with a well-stocked Library.

Behaviour and Career Counselling is provided by experts.

Gyan Sagar, the in-house designed portal, provides an excellent teaching-learning platform including access to parents on Child Learning Profile.

The range of outdoor and indoor games is fully explored. The adventurous try themselves at trekking, rock climbing/rappelling, horse riding and bicycling.

Clubs and societies range over astronomy, carpentry, cookery, debating, gardening, jewellery designing and photography.

In our Campus Observatory, classes are held using our research level 14 inch Celestron Schmidt Cassegrain telescope.

**15+ Sports On Campus :** The state-of-the-art sports infrastructure include an indoor Sports Centre with basketball, badminton, squash and table tennis facilities, outdoor fields for cricket, football, hockey and outdoor courts for basketball, volleyball, badminton and tennis. Two ball-service robots are in use for cricket net practice and table tennis.

There is a 400m athletics track, a horse riding track and a climbing wall. A swimming pool allows laps practice for beginners and advanced swimmers through depth gradation. A fitness-culture is encouraged through a ten-station multi-gym.

**Performing And Creative Arts:**

**8+ Performing Arts Taught-** The Performing and Creative Arts Centre has acoustically designed music rooms, art studios and a dance room with wooden floor and mirror walls.

The students stage shows and plays in the well-equipped auditorium and amphitheatre.

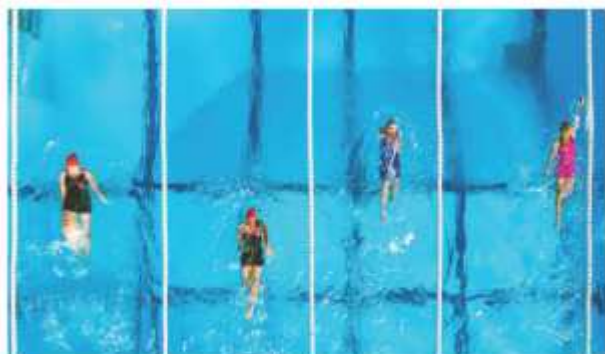
**Creating World Citizens-**

Our diverse student intake makes our school a synergy of cultures. Children from Countries like Bangladesh, Nepal, Nigeria, Russia, South Korea, UAE and USA seamlessly intermingle with students from over 22 states of India.

To expose our students to the breadth of world experience, we are a Round Square Member School. We offer Exchange Programmes with schools in Europe and the USA. Regular community service in the nearby villages teaches students compassion and caring.



**Nurturing & Care :** An outstanding pastoral care makes a happy and friendly community. There are separate air conditioned hostels for girls and boys. A mechanised Kitchen with bakery provides Vegetarian and Non-Vegetarian meals ranging over Indian, Continental and Chinese in the spacious Dining Hall. Experienced nurses at our well-equipped Health Centre and priority access to Medanta and Max Hospitals take care of medical emergencies.



## Dr. Amlan K. Saha, Head

I am delighted to be leading The Sagar School since July 2019. As a school community, we believe that students thrive when they feel best supported, safe and happy. Guiding, teaching, mentoring, and parenting children during this pandemic is challenging, but the ultimate outcome over the last seven months has made it a rewarding experience. As educators, we are all responsible for continuing to learn and thereby inculcate in our pupils the skills and best practices needed to adapt to these uncertain historic times.



There is arguably no more consequential work in life than educating children. As teachers and school leaders, we are working to help each child build a strong foundation based on 'integrity, inquiry and ingenuity' that will make an 'impact' to last for a lifetime!





## The Sanskaar Valley School, Bhopal (MP)



We take great pleasure in introducing The Sanskaar Valley School to you. Promoted by the Dainik Bhaskar Group of Publications, this NOT for profit institution founded under the aegis of the Sharda Devi Charitable Trust, is located in Bhopal & is a co-educational day cum residential K-12 school.

The school is spread over a verdant and picturesque campus of 37 acres amidst 1000 acres of forest in an unpolluted, inspiring and happy environment. The fully wired campus comprises of 4.0 lac square feet built-up area and offers the best in terms of facilities required to enhance learning outcomes. The academic blocks, smart classrooms, games fields, swimming pool, hobby centers, dining hall and kitchen, amphitheatre, infirmary, science, computer, language and subject laboratories, library, indoor sports complex, staff residences and the guest-house, form functional clusters of care and safety.

The school was formally inaugurated by Smt. Sonia Gandhi & Mr. Ratan Tata on July 3, 2006. Today the

school is full of enthusiasm & energy with more than 2400 students & over 200 staff members.

A deep sense of commitment to provide innovative education should be the foundation for such an educational endeavour. The school is affiliated to the ICSE board and we also offer CAIE (Cambridge Assessment International Education).

We believe that education must engage with and enlarge experience for the overall growth of the individual. The schools encourage this by integrating sports, hobby activities, special day celebrations, community service, eco-friendly initiatives and excursions within the curriculum and adopt a holistic and down-to-earth approach.

Alongside, education here places renewed emphasis on the moral and cultural dimensions within the wealth of Indian traditions and values. We want to see our efforts culminate into an upbringing which every parent dreams of for his child. The scale of the task ahead is clear and it will not remain an unfulfilled promise.





Quality in education is a top priority and we are personally committed to it. Further, we have to make The Sanskaar Valley School, the destination of choice for all those who care about education.

The Sanskaar Valley School's IT department and teachers have worked tirelessly to ensure that our students continue to have the learning and growing experiences at almost the same pace as they do in school. The staff has been working with all possible remote learning tools, especially as we are a Microsoft Showcase School and use the Adobe Disha Program. From time to time, webinars are conducted for parents to keep them connected and aware of the school's e-learning Program. For teachers, the school is ensuring online workshops to motivate and skill them in adopting this new form of learning.

The stronger need for positive mental health has seen social interaction time online for the classmates where teachers listen to their 'issues' and frustrations during these Class Teacher and Mentor times. A very close bond has been maintained not just with the students, but also the parents, and this has yielded in the Sanskaar Family growing even closer than before.

During these testing times, we feel our strong commitment towards the entire nation. In this light, the employees of The Sanskaar Valley School pledged to donate their one-day's salary to a Food Donation Drive under "Seva Parmodharam" taken up by The Bhaskar Group.

The school also matched the entire amount collected by the employees and donate to the families who were in need. TSVS remains strongly committed to supporting the government in the fight of COVID 19.

## Ms. Sheela Raghu, Head

It is very apt that The Sanskaar Valley School is associated with the IPSC. We believe in the wholesomeness of education, and it is certainly much more than the excellent academic results that our young Sanskaarians achieve every year. We acknowledge that in order to be successful in the global village that is our students' future, it is imperative that we as educators hone at least one talent or a gift with which each Sanskaarian has been

endowed. While we provide numerous opportunities within our premises for them to explore, question, evaluate, empathize, appreciate teamwork and evolve as true leaders, the IPSC provides the students a national platform to compete, learn and grow with students from diverse backgrounds and experiences. It is indeed a pleasure to hear of the students' takeaways from any of these organized competitions, and the icing on the proverbial cake is when the Sanskaarians come back with medals from the IPSC.

I wish the IPSC a climb to further glorious heights this year.







## The Scindia School, Gwalior (MP)



Situated atop a 300 ft. high 8th century hill- fort in Gwalior, the all-boys Scindia School was established in 1897 as the Sardar's School by Maharaja Madhavrao Jayajirao Scindia of Gwalior to educate sons of the principedom's nobility. The first British Principal, Mr F.G. Pearce was an alumnus of the Oxford University and was deeply influenced by Indian philosophy. He was responsible for giving it a uniquely Indian ethos and for laying the foundations of a culture that is better known as 'Scindian' to this day.

Modelled on some of the best public schools from around the world, the Scindia School has evolved into a 21st century boarding school offering a unique blend of academics, co-curricular, sports and life skills education to its 550 students mentored by 60 well-qualified teachers. In the latest EducationWorld India School Rankings 2019-20, this class VI-XII all boys' school is ranked #1 in India and #1 in Madhya Pradesh in Boys' Boarding Schools category.

Affiliated with the Central Board of Secondary Education (CBSE), the school's prominent alumni include Ameen Sayani - legendary radio artist; Lt. Gen. Samer Pal Singh Dhillon - former Deputy Chief of Army staff; Shiv Shankar Menon - Diplomat and former National Security Adviser of India; Rajendra Pawar, Chairman of NIIT; Air Vice Marshal Shouvik Roy; Anurag Kashyap - Filmmaker; Bharat Patel - former Managing Director of P&G; Lord Aamir Ali Bhatia -UK based businessman; Mr Vikram Misri - India's Ambassador to People's Republic

of China and Justice Sanjay Mishra - Lokayukta, UP to name a few. There were innumerable feats on the Sports field this year. Sachin Chaudhary participated in Commonwealth Crossbow Shooting Championship in Thailand and secured two Gold medals. In the Inter-house Cross Country Race-2019 Dhan Bahadur Karki of Jayappa House broke the previous record of the year 1978-79 with a new record timing of 10: 48: 59.

Toshan Aggarwal, Angad Sahni, Manas Parashar brought back laurels to the school in the 22nd M.P. State & 18th M.P. State Inter School Shooting Championship 2019.

Central Board of Secondary Education organised Rashtriya Ekta Diwas on 31st October 2019 in which Run for Unity and an interactive talk session was organised in The Scindia School.

Our school hosted the CBSE Sahodaya Inter School U-19 Cricket Tournament from 21st to 23rd of November 2019. The Scindia School won the final match by 103 runs and became the Winner of this tournament.





Almost 300 students were a part of events like the District Swimming Championship, Campus Run, District Open Table Tennis tournament, the Inter House Group 'A' Hockey Tournament, 80th Inter-house Athletics Meet and the 59th Purushottam Inter House Swimming Competition.

It was a moment of great honour for The Scindia School when our Brass Band gave the Guard of Honour to the Chief Minister of Delhi; Chief of the Army Staff and the Defence Minister. Our contingent participated in the PM's rally and marched on the Rajpath as part of the Republic Day parade. For their participation in the Republic Day parade the entire contingent was awarded with official NCC certificates and Band Major, Yash Jain and Aryan Samil were honoured with the rank of Senior Under Officer by NCC. Yash Jain received the commendation card from the Chief of the Army Staff.

In the Kishangarh Hockey Shield 2019 -20, which is the triangular series between Mayo College, Ajmer; Daly College, Indore; and The Scindia School, Gwalior, Sher Bahadur Dahal of Scindia School was the declared the Best Player of the tournament.



## Dr. M. D. Saraswat, Head

Dear Reader,

Established in 1897, The Scindia School is situated on top of an 8th century fort in the quaint town of Gwalior. Fittingly, in keeping with the historic setting, the school has also made history in many ways. Relevant to this journal is the fact that it was a founder member of the Indian Public Schools Conference...



It continues to dedicate itself to the original objective of the IPSC; that is, to prepare students of ability for positions of leadership and responsibility in all walks of life.

Our educational philosophy is relatively simple. We believe that Education is about providing the correct references and appropriate stimulants to the students, so that their inherent goodness can express itself on its own. We believe in establishing and promoting a culture of excellence and meritocracy in every sphere of school activity. Right from the field of sports to the rigours of academic learning, we challenge our students to reach their fullest potential.

Looking into some of the contemporary problems plaguing society, we believe that solution perhaps lies in providing 'Experiential Education' to the youth of the country, and therefore we promote the ideology of 'Leadership through Service' in students. This is because we believe that neither can we be ignorant of each other nor of our environment. At Scindia we believe that it is time we put greater thrust on 'education for life' rather than 'education for livelihood'. Education at Scindia is a process whereby a child is provided with the wherewithal to be able to differentiate between right and wrong by virtue of one's own discretion.







## Vallabh Ashram's MGM Amin & VN Savani School, Killa Pardi (GJ)



**Motto: 'Equipping, Energizing And Empowering For Sustainable Development'**

With a mission to carry the educational flame to the remote interiors of South Gujarat, Vallabh Ashram School took shape (1976) out of the visionary out reach of Sangeet Sudhakar Late Swami Shree Vallabhdasji. Extending his passion beyond musical frontiers, he addressed the issue of grass root education in rural homes where excellent education was a distant dream. Through his farsighted initiative, he laid the foundations of a gurukul that provided for international educational standards with an ethos steeped in Indian culture and values.

Wearing its crest Nado Api Brahmano Rupam, the school nestles in the quiet lap of verdant greenery, alongside the historic River Par, on a 12 acres spread on N.H-48 at Killa Pardi. It stands as a monument to the dedication

and commitment of its present incumbent Poojya Swami Shri Hariprasad Dasji, Chairman of the Shree Vallabh Ashram Trust. His relentless pursuit of academic excellence and arduous push for honours in various spheres of education has made it an institution, one of its kind.

The motto 'Equipment, Empowerment, Energy and Education for Sustainable Development', spells out the credo of building tomorrow's India with educated youth empowered with idealism and energized resourcefulness.

Academics Maintaining its consistently brilliant streak of exam performance, the school has proved its academic strength once more with outstanding Board results in AISSE and AISSCE (both the Science and Commerce stream) with 100% results, qualifying students for open admission to prestigious colleges and universities.







## Mr. R.P. Maurya, Head

"What shapes the best in us dies when the best education dies! The best in us shall always be undermined, when they, that are responsible for shaping the best in us are always undermined!

The best education is -

An education where students will not just learn books but life!

An education where students will not just learn moral principles, but they shall be living examples of moral principles

An education where students do not just understand what they learn, but practice what they learn with understanding!

An education where students will not just learn about people of different beliefs, culture and backgrounds, but how to live with people who don't share common perspective with them and know how to show their emotions of bitterness and misunderstanding rightly!

An education where students will be perfect ambassadors of God on the Earth and live their daily lives with all due diligence!

An education where students will understand why we all breathe the same air, sleep, and wake up each day in the same manner to continue the journey of life!

An education where students will learn with inspiration even in their desperations!

An education where teachers are true epitome of education!

An education in which the value of the teacher is well understood, and the teacher is well valued as a treasure!

An education where students will not just learn, but they will reproduce great and noble things with what they learn!

An education where students will understand the real meaning of integrity and responsibility and with true courage and humility be that as such!

An education where education means creativity!

Education is the spine of every Nation! The better the education, the better the Nation! A nation is considered as developed because of how education has shaped the perspective and understanding of the populace! A nation that does not know where it is heading towards, must ask the machine that produces the populace who drive the nation: i.e. EDUCATION! Until we fix our education, we shall always have a wrong education and we shall always see a wrong nation!"

The mediocre the education, the mediocre the nation!







## Vidya Devi Jindal School, Hissar, HR



Vidya Devi Jindal School, an all-girls' residential school, is a beacon of imparting inclusive and progressive education since its inception in 1984.

Anchored in the tenets of mental wellness, universal ethics, and curiosity to explore, we celebrate diversity in our learning environment which promotes independent thinkers with a happy mind and compassion towards other beings. Our pedagogy is an amalgamation of competency focussed, joyful and experiential learning integrated with democratic schooling. Self-learning, alternative assessments, and life skills education are the principles of our educational practices. Our senior secondary girls are offered 20 plus courses complemented with robust Career Counselling to make informed choices for their future.

We provide a matrix of intra and inter-school co-curricular activities and sports. The School has earned a name for its international class sporting facilities offering more than 15 sports and 30 plus hobbies & clubs.

On the infrastructure front we ensure comfort, effective functionality, security and aesthetics.

We look after the physical, emotional, and spiritual well-being of our girls. Individual attention is given to the academic, emotional, and pastoral care needs of the girls under our care.

The students carry out leadership roles and assist the faculty in bringing a culture of excellence. The service structure of the school is also aimed to uplift the disadvantaged sections of society.

VDJS has produced leaders, bureaucrats, entrepreneurs, professionals in law, medicine, performing arts, and many other diverse fields. The achievements of our alumnae bear testimony to the sound foundation which our students receive in school.

VDJS is much more than an educational institute. It is a way of life for all the girls who call it their home.

COVID-19 has posed a challenge to the existence of the Year 2020. But, at VDJS, we used it as an opportunity to





script a new normal and continued providing quality education through distance learning.

The school displayed exemplary alacrity in constituting Risk Management Teams for giving shape to its COVID Mitigation Plan in alignment with the guidelines of the Ministry of Health and Education.

Teachers are an asset to the education system. Ensuring their welfare and happiness is vital for us, more so in a residential setup. With their experience and expertise of respective knowledge domains, they also take out time for their wellbeing. Mindfulness sessions, joyful meets, and virtual corridors have become an integral part of their new normal.

Optimum security measures for the wellbeing of the staff residing on campus is ensured through security checks like thermal scanners, fountain sanitization et cetera, at the school entrance. To minimize the possibilities of exposure, use of Aarogya Setu app, social distancing, face mask and health awareness drives are mandatory. The movements of staff off-campus are restricted and arrangements for the supply of properly sanitized essential commodities through authorized vendors is made available on the campus.

Supported by Microsoft teams, teachers are providing a holistic curriculum inclusive of all the co-curricular and sports activities to ensure students do not feel deprived of campus life. Life skills classes and mentor meetings are an integral part of the school online curriculum for the overall well-being of our girls during these challenging times.

The School has devised an effective plan of action for the safe return of girls in a sprawling campus once the reopening of schools is approved.

- **Arrival in a Phased Manner**

700 resident scholars will return class-wise in a phased manner carrying a COVID clearance report and will be quarantine in small groups for a week.

- **Restructuring Classroom Setup & Other Activities**

Online and offline classes for a group of maximum 15 girls in a class maintaining two-meter distance and the fixed seating arrangement. All other group activities have been restructured to ensure social distancing.

- **Restructuring the Boarding Houses & Dining Hall Operations**

Minute guidelines on the entry and exit to the Houses, handling of personal belongings, and routine cleanliness have been defined. The School Dining Hall will cater to students in shifts by the dedicated food handlers as per the guidelines of the WHO and other organisations.

## Ms. Shalini Mehrotra, Head

The year 2020 has been a year of learning for us. While the world is witnessing history we, at VDJS, decided to not just witness it as bystanders but to actively shape it in whichever little way was possible. From reinventing our pedagogical practices to reimagining our co scholastic program we did it all with commendable alacrity and finesse. The need to reskill and upskill the staff was addressed on priority and through remarkable self-motivation the faculty has surpassed all expectations. Equally delightful is the delicious skill and enthusiasm with which the students have responded to all our efforts. We also did our bit towards society by contributing for the Chief Minister's Relief Fund.



While our girls missed the Cocurricular and Sports activities of IPSC yet all through we ensured that we remain true to the IPSC ethos in letter and spirit.



- **Medical Health Facilities**

24X7 functional Wellness Centre will ensure that Social distancing, sanitisation, regular health checks, and immunity-boosting remain at the back of all our plans.

As a mark of solidarity towards the less privileged and to contribute our little bit towards the mitigation of this crisis the Staff of VDJS contributed a day's salary for the Chief Minister Relief Fund.





## Vikas Vidyalaya, Ranchi (JH)



तमसो मा ज्योतिर्गमय

Strongly fulfilling the vision of its founding fathers and in consonance with the school motto 'तमसो मा ज्योतिर्गमय' which has been derived from ancient treasure of Vedas which means 'Lead Me from Darkness to the Light'.

Through the balanced blend of Academics, Sports and Co-curricular Activities, Vikas Vidyalaya aims at excellence geared towards meeting the needs of a highly competitive world which has due place for values and life skills.

Vikas Vidyalaya is one of the finest and oldest Public Schools in India. The school is located in Ranchi, spreading over 172 acres of pollution free serene campus and is in the lap of Mother Nature. Vikas Vidyalaya is renowned for its long-standing legacy of educational excellence and tradition of rigorous academic achievement. Vikas Vidyalaya is Co-Educational Residential School catering to the students of grades IV – XII of various states of the country.

The education equity of Vikas Vidyalaya, Ranchi does not discriminate on the basis of race, color, nationality, origin, religion, sex, disability, age, genetic information, or economic status in its programs and activities. Vikas Vidyalaya is affiliated to Central Board of Secondary Education, New Delhi. It is a member of the 'Indian Public School Conference' and ISO 9001:2000 certified school. Vikas Vidyalaya, Ranchi is managed by MANAV VIKAS VIDYALAYA TRUST, Kolkata. It was established in 1952 and inaugurated by the first President of Republic of India Dr. Rajendra Prasad in 1953. The school is a rich blend of traditional education yet keeps in tune with the modern trends. The well-defined ETHOS has been kept alive by well qualified team of educators since its inception.

Growing even after sixty seven years of excellence, the school is not just one of the oldest public schools of India, but also a temple of ethical and traditional values.

Our Boxing team won 01 Gold, 03 Silver and 01 Bronze medal in East zone CBSE Games & Sports. 04 students have been selected for CBSE Nationals. 01 student has bagged Bronze medal in CBSE Table Tennis.

"The moment of victory is much too short to live for that and nothing else."

Perseverance and tenacity are often the foundational traits of success. When these are combined with dedication and teamwork, the result is outstanding.

Vikas Vidyalaya, Ranchi has always been known for its dedication and active participation in any of the IPSC sports event. Being it, participation or hosting. Vikas Vidyalaya family has always embraced any activity with its arms open.

The year was not very different for Vikasians as after successful hosting of All India IPSC Basketball Tournament (U-14, Boys) in August we got opportunity to host most prestigious All India IPSC Cricket Tournament (U-14, Boys) from October 21 to October 24, 2019. Truly, it became a venue where every team displayed their physical and mental prowess. Apart from commemorating victories our major aim was to impart lessons on camaraderie to children. In Cricket Tournament 13 teams from all over India participated. Frontiers broke and the barriers were removed when, all the players played and stayed inside the same campus.

The Cricket tournament began with the Opening Ceremony. Shri Sanjay Seth – Member Parliament from Ranchi Constituency graced the occasion as Chief Guest with many special guests of the ceremony.

Thereafter, the battle began between the 13 teams with unparalleled enthusiasm. The aura of the entire campus was filled with the efforts and fervour of the little champs. During four days of relentless sporting fiesta Modern School, Barakhamba Road, Delhi and Delhi



Public School R K puram Delhi were declared joint winners whereas Daly College, Indore was adjudged third in position. The same was decided on the basis of run rate.

The tournament(s) were finally concluded at the closing ceremony Mr. P S Kalra - Principal host school awarded the winning teams with trophies and individual medals. Certificates were awarded to all participants, team managers and coaches.

Vikas Vidyalaya participated in IPSC Football, Basketball, Rifle Shooting, Table Tennis, Badminton and Boxing Championships hosted by various member schools. In Boxing Championship we won 05 Bronze medals.

We hosted 'All India IPSC (U-14, Boys) Basketball and Cricket Tournament 2019' successfully.

Large number of students participated in IPSC GK test too.

## Mr. P. S. Kalra, Head

In my opinion, the theory advocated by Dr. Howard Gardner in 1983 at Harvard University about Multiple Intelligences makes education a complex life changing experience. We at Vikas Vidyalaya, Ranchi believe that each child is unique and we value their uniqueness. Moreover, all the learning that a child acquires is not gained in school through a formal education, but he picks up much of his knowledge from various sources. Ample opportunities are provided to students to exploit their inherent talents and develop holistically. The sprawling lush green campus brings nature close to them. As said by Albert Einstein, "I never teach my pupils; I only attempt to provide the conditions in which they can learn."



At Vikas Vidyalaya, Ranchi we try to give the students an environment which is child-friendly, fearless and conducive to learning. And as learning is not attained by chance, but must be sought for with ardour and diligence. Our team of dedicated and diligent teachers give wings to students' dreams and in turn our students give full credit to their efforts. This is made evident by the performance of our students in Academics, Sports and Co-curricular activities.

Providing quality education in Covid-19 time has become all the more challenging for each one of us as we have to compete with the world community and produce global citizens. We have to nurture students in such a way that they are well equipped to face a relentless, competitive society without losing their spirit of humanity and altruism. As rightly said, "The effort of every true education should be to unlock the treasure of kindness and generosity hidden in the soul of a child."







## Welhams Boys' School, Dehradun (UK)



Welham Boys' School is a more than 82 year old educational institution which stands steadfastly committed to offering to its students a holistic learning experience, fully relevant in the current times. The School embodies a growth mindset, manifested through the continual upgradation of the pedagogical skills of the staff, technology integration in its curriculum, project based learning and progressive teaching techniques such as flipped teaching and so on. The staff is trained to nurture and hone diverse skill sets in the students. The boarding environment, which the School offers, leads to formal and informal learning spaces, where teachers help the students in realising their potential through all the activities. Thus, the non-academic hours are spent in nurturing an interest in and encouraging active participation in a plethora of sporting activities such as Squash, Tennis, Swimming, Skating, Football, Cricket, Shooting, Badminton, Yoga, Hockey, Volleyball and Basketball. As a result, our students not only participate in various competitions under the aegis of the IPSC and otherwise, but are also winners in many of these competitions. We have incontrovertibly made a strong impact in the world of School Sports.

The extracurricular activities of the School are not limited to only those on the games field. The students engage in MUNs, debates, Action Research programmes, cultural and literary fests and much more. Their sustained achievements in all these fields are commendable indeed. This inevitably leads to self-discovery, a very important requirement in the upbringing of well informed global citizens of today. Hence, students of this institution are trained to become responsible world leaders with a firm set of values and opinions, a strong sense of accountability, self-motivation, and are calculated risk-takers and initiators.

In its resolve to keep abreast with the changes and

necessities of this dynamic world, Welham Boys' School commits itself to not only remaining relevant but also leaving an indelible mark in the world of education through its community building and bonding practices. Yet, for the fructification of such resolve and efforts, a standard platform is required to evaluate the contributions of an institution, and IPSC offers the same. IPSC indeed offers a unique opportunity for the Schools under its affiliation to envision a promising future for its students.





Faced with the challenges of the pandemic, the School carefully planned processes to adapt to the changes in terms of providing continuous support to staff, students, and parents. Trainings were organized for teachers where they got acquainted with both, the online tools, and the methods to redesign pedagogy to help teach concepts.

With careful deliberation, the School decided to follow a schedule which required four hours of online learning, five days a week. The Learning Differently Centre scheduled evening sessions for students requiring one-to-one support. Besides, students have engaged in inter school events, story reading sessions and class contests.

Our students have always breathed in an environment full of compassion, patience, and care and our staff is driven to create the same environment. Bearing in mind the needs of students, teachers use various strategies to reach out and provide support. Resources like readings, PPTs, video links, worksheets, quizzes, etc. are designed and shared to ensure every student is supported appropriately.

The objective is to create an interactive online learning environment where the pedagogy continues to revolve around the practice of inquiry, the spirit of collaboration, and the skill of listening and learning.

The Welham Old Boys' Society distributed 150-200 packets of Rations to the Support Staff of the school. These packets contained rice, flour, pulses, soap, sanitizers, cooking oil etc., which would be sufficient to take care of the needs of a family for about a month. In addition to this they also contributed 500 masks to the teachers, staff and Support Staff of the school.

## Ms. Sangeeta Kain, Head

I wish to congratulate everyone involved with the IPSC journal 2020. IPSC SCHOOLS over the years have been the Standard Bearers of the Indian education system. By looking to constantly reinforce the importance of all round through 21st century skills, they have taken the lead in adopting innovative teaching methodologies that encourage students to break away from the hum-drum of conventional rote education and venturing into the field of critical thinking. In a fast changing global scenario, by constantly evolving and implementing these distinctive academic programs, Welham Boys' School has been pushing its students to not only learn through enquiry and reason, by the exchange of thoughts and ideas, but also to develop key personal and social values which eventually encourage them to take ownership of their choices and set goals for themselves to realize their own unique potential.

At the IPSC athletics meet we won the marching trophy for the 8th time in a row and were runners- up in the U-17 cricket tournament. Teachers across the IPSC schools are excited about the virtual learning spaces they have created and are encouraged and excited seeing the progress as they overcome learning barriers.







## Welhams Girls' School, Dehradun (UK)



Founded in 1957, Welham Girls' School has carved a niche for itself as an institution that encompasses not only academic excellence but fosters ethical, social and spiritual development in young women. Ranked as the Top Residential School for Girls in India for last several years by several organisations, Welham Girls' School is conscious of a heightened sense of responsibility as an educational institution to raise the bar for quality and standard.

The school has always been cognizant of the current trends in education and understands that we have to develop global citizens to face the challenges of the world of tomorrow which we cannot fully anticipate. At Welham we believe we have to constantly strive to produce responsible students who value means than the ends. This has been in harmony with the school motto of "artha shanti phala vidya" for the last 63 years!

Welham Girls' School offers more than 30 subject combinations in grades XI and XII and conducts regular national and overseas exchange programmes, educational tours, intense community service and trekking trips. Apart from excellent academics, the school offers a wide range of co-curricular and extra-curricular activities that imbue the IPSC objective of a sincere effort to "develop qualities of initiative and responsibility, of self-discipline, camaraderie and team-spirit, of fair-play, refined taste and public service."

Welham Girls' School endeavours to turn its students into responsible, global citizens of world-class excellence and provides an environment conducive for lifelong learning!

- ❑ Welham Girls' School rose to meet the unprecedented challenges that the Covid-19 situation has posed for the world. As the country went into lockdown and schools were shut in March, the school wasted no time in training its teachers to

take up online teaching. By April, systems were put into place and a seamless transition from real time to virtual teaching took place. But the school went one step beyond academic teaching. Currently, classes are carried out for Physical Exercise (PE) and activities such as Art, Dance, Drama, etc.

- ❑ Welham Girls' School also created history by carrying out the first virtual school assembly which was attended by all students and staff!
- ❑ The school has organised talks and webinars from eminent speakers such as Ms Vinita Bali, Dr. Amir Ullah Khan and others.
- ❑ There is counsellor support for the mental wellbeing of students and a "coffee morning" programme for parents every Sunday by trained professionals, in order to equip both students and parents to deal with the current crisis with equanimity.
- ❑ The school maintains regular contact with the parent body through virtual Principal-Parent interactions, and shares all updates related to the student.







## Ms. Padmini Sambasivam, Head

Covid-19 made us look at things differently. The staff and student community came together in an extraordinary display of patience, perseverance and support towards each other. The school was successful in making the transition from real time, face-to face learning to virtual. Welham is known for its agile and nimble-footed response to changing times is it in thought or action. Welham's intrinsic strength is that we have one of the most resilient communities of teachers and students. The teacher community learnt quickly to shift to teaching online and modified the learning pedagogy. Our teachers are adept and enthusiastic and they continue to endeavour to hone their skills in making the online teaching and learning process exciting and engaging for all.



Despite the lockdown, we were able to conduct all planned activities and met the slated objectives with equal precision even on a virtual platform. We are proud to share that Welhamites are exposed to morning sports, school assemblies, extra and co-curricular activities such as workshops, debates, inter-school competitions, MUNs, etc. The school kept in mind the emotional needs of young minds and offered counselling sessions in order for them to adapt to the new normal. Our students continue to explore new avenues with renewed enthusiasm and revel in retaining their positivity, creativity and hopefulness for a better world!

❑ The school is also actively participating in Inter-School as well as International-level competitions so that the students continue to get the opportunity to compete on national and international level.

❑ Tough times also bring out the best in us. As we all struggle with an invisible force, many of our staff and students have shown remarkable philanthropic spirit. From making masks and distributing to the local police department, donating money to charitable NGOs, carrying out tutorial classes for students of under privileged section, organising food distribution, the Welham family have tried to do their little bit for the good of humanity. The school has also looked after its contractual staff by paying their salaries despite the lockdown.







## Yadavindra Public School, Mohali (PB)



Standing majestically in the heart of the city, a cut above the rest, Yadavindra Public School Mohali, was established on 9th April 1979, under the royal patronage of late Rajmata Mohinder Kaur and Maharaja Amarinder Singh of Patiala, the scion of Maharajdhiraj Yadavindra Singh of Patiala. A premier institution that has been nurtured by the 'vision' of its founding fathers, today, has the distinct honour of being the 'Best Day-cum-Boarding School' in the state of Punjab. In the sprawling campus spread over twenty-five acres, Yadavindra Public School Mohali is a cornucopia of brilliance that has been powered by ambitious pursuit, abundant talent, and commitment to its mission. The school has endeavoured to create an educational paradigm that is innovative, stimulating, insightful, and is conscious of the mammoth role it has to play in the life of a student. It ensures that students acquire not just academic knowledge but concentrate on the all-encompassing education in totality. Its mission is to promote lifelong learning in an open and caring atmosphere that motivates students to be confident and responsible global citizens. The school's philosophy embraces internationalism in its widest sense. We seek excellence wherever it is to be found and use it to raise our standards.

Yadavindra Public School, Mohali, has made great strides in its efforts to transform the school into a microcosm of inclusion and pluralism. It lays equal emphasis on academics, sports, and co-curricular activities and ensures that every student leaves the school well equipped to achieve individual goals and can face the vicissitudes of life with confidence and courage. With 100% board results, the school has a proud legacy of toppers and scholars. This could only be made possible with the continuous endeavors of the highly qualified and experienced faculty coupled with a technology-driven curriculum in technology-abled classrooms.

The sporting facilities at Yadavindra Public School, Mohali, are par excellence, ranging from athletic tracks, basketball courts, cricket grounds, football, hockey fields, swimming pools, squash court, tennis courts, volleyball courts and gold green. High-end sporting equipment, efficient coaches, and a strong focused approach towards building the sporting acumen of the students have produced sportspersons of national and international repute.

Yadavindra Public School Mohali reiterates its stand on enhancing the cultivation of virtues through value identification and reinforcement using Inter-House and Inter-School Co-curricular activities, project work, outdoor activities, treks, morning assemblies, bulletin boards, adventure sports, and excursions. These deeply rooted eternal values help in moulding a young student into becoming a responsible member of the human family and be a worthy and ideal individual of society. The rich array of illustrious alumni who have served the country and brought laurels to the school will corroborate this fact that these stalwarts gained their initial spark of inspiration and values from their alma mater. We always shine to uphold the virtues of our moto:

**VIDYA -VINAY -VEERTA**

To show solidarity with the frontline health care workers in dealing with the surge of patients, in this war against Covid-19, Yadavindra Public School, Mohali, donated over 550 Personal Protection Equipment(PPE) kits, 300 face masks and 550 face shields to the District Administration in presence of the District Health Officials on 02 May 2020.







## Maj. Gen. YPS Waraich (Retd), Head

It fills me with immense pride and satisfaction to pen these words for the IPSC Journal 2021 in its 81st year. We have had a remarkable year in every sense of the word! The awards, accolades, recognition, student accomplishments, and above all the joy of having been together for yet another year with the vibrant Yadavindrians gives me immense pleasure.

Education is not a destination, but a journey of discovery, of introspection, of interrogation, a journey full of hope and endless possibilities. What is learned at School depends far less on what is taught than on what one experiences there. When an inquisitive mind starts to question the outcomes, the learning becomes more experiential and rewarding. The Year of Excellence was marked by a series of accomplishments in academics, sports, IPSC events, and in infrastructural developments. Most importantly we were able to accomplish the priorities we set for the academic year. Our students performed exceptionally well in inter-school competitions, be it at the state level or the national level. I congratulate each and every student who has contributed to the Year of Excellence.

I am sanguine that by upholding the School motto of Vidya (Education), Vinay (Humility), and Veerta (Courage) we can sail through the onslaught of the current pandemic which has brought our normal lives to a standstill. With a competent, committed, and highly motivated set of staff, a novel experience of e-learning has commenced. We constantly attempt to foster motivation by injecting variety and creativity into the teaching-learning process, for we are teaching in a different time, for a different time!







## Yadavindra Public School, Patiala (PB)



Yadavindra Public School, Patiala, was founded under the patronage of His Highness Maharajadhiraj Yadavindra Singh, the 9th Ruler of the erstwhile State of Patiala. The School was, chiefly, established to accommodate the evacuee students of Aitchison College, Lahore, Pakistan, who had shifted to India after the country's partition in 1947, and wished for a school of a similar rank and standing as their earlier institution.

The School began to function on February 2, 1948. The initial strength was of 9 teachers and 21 students. The first Headmaster was Rai Bahadur Dhaniram Kapila, former Principal of Aitchison College. He had moved to Patiala and taken over the charge at the insistence of His Highness Yadavindra Singh, who himself was an old Aitchisonian.

Since then, in true public school tradition and in accordance with the vision of its Founders, the School has striven to provide a comprehensive, all-inclusive and all-round education to its students to achieve a harmonious growth of their minds and bodies and ensure a balanced growth of all their faculties- physical, emotional, intellectual, creative, cognitive and spiritual.

The School, over the years, has grown in stature and repute and witnessed exponential growth.

To accommodate the rising number of boarders, three Boarding Houses came up in the very first decade. Similarly, the School joined prestigious bodies such as the IPSC and turned co-educational. The strength continued to grow and presently stands at over 1500 students and 100 staff members.

The infrastructure has grown in the same proportion. The School is spread over an area of 46 acres and has spacious smart classrooms fitted with inter-active boards, Science, Computer, English and Mathematics.





laboratories , well -stocked libraries , Art, Dance and Music rooms . The building has separate wings for the Senior, Middle and Junior sections .

YPS, Patiala, is one of the very few schools to offer as many as 22 sports disciplines . These, besides team games , include facilities for individual sports like archery, fencing , shooting , boxing , horse -riding , swimming and squash . YPS is the only school to own an Olympic-sized Stadium with a 400m cinder track and a velodrome.

Similarly, in the field of co-curricular and extra-curricular activities, varied participation is made in debates, declamations , quizzes, writing contests and in MUN and Round Square conferences. Students regularly attend leadership summits and conclaves, IT, ICT and IPSC literary fests all over the country and abroad.

Career guidance and counselling is an important facet of the School's curriculum. The School, lately, has been availing professional help of renowned career experts and counsellors like Edu-velocity and Univariety in this regard.

The biggest challenge has been to address the issues arising out of the sudden closedown of the educational institutions and the abrupt disruption of regular studies. The online classes, if not absolutely, have to a large extent helped in filling up the void created in the absence of regular classes. As the wont is, YPS too is following a meticulously drawn schedule for an effective conduct of these online classes which started in April. The number of classes which initially varied between 3-5 per day was, subsequently, increased to 4 and 5 per day in the Junior School and the Senior School, respectively. Whereas the classes in the Junior School are more activity-based with focus on Yoga, music, dance, art and aerobics, in the Senior School the classes are more curriculum based. Special classes are being conducted in life skills and extra-curricular activities, besides counselling sessions for the students. YPS plans to continue this arrangement partially even at the re-opening of the schools.

Academic terms have culminated in online evaluation, posed in the form of quizzes, oral presentations, objective and essay type questions using the Skolaro App. School students have attended/continue to attend virtual Round Square and MUN Conferences, debates, elocution and art competitions held by different schools. Non-contact games-tennis, badminton, athletics, yoga and horse riding-commenced in July .

Other important activities such as staff and parent-teacher meetings are also being conducted through the virtual medium .

Following have been some major social/charity exercises conducted by YPS, Patiala, during this period-

The School management donated-550 PPE kits, 300 N95 masks and 300 face shields to the Patiala district nominated COVID Hospital.

School staff donated their one-day salary towards the Chief Minister Relief Fund-COVID-19

Alms, especially, food, was distributed to over 100 poor and needy people /street dwellers in the city .

As part of SUPW, handmade masks, hand sanitizers, groceries, books and stationary were distributed to the under-privileged sections of the society .

## Maj. Gen. Sanjiv Varma, VSM (Retd), Head

YPS, Patiala, is privileged to have been a founding member of the IPSC for the past seven decades now. It was in the year 1950 that the School, under the auspices of its Founder and the then Patron , His Highness Yadavindra Singh , joined the prestigious federation , along with other reputed public schools of the time .



The School, since then has , in letter and spirit , endeavoured to faithfully perform the guidelines and successfully implement all the programmes suggested and laid down by the body . The school students , in keeping with the broad aims and objectives of the confederacy , take part in all activities-curricular and co-curricular- to achieve a balanced and harmonious growth of their minds and bodies . In the same way , YPS, Patiala, has been hosting IPSC events periodically through the years. We hope to strengthen this relationship and take it leaps forward in the years to come .

It is , indeed , a proud moment that the IPSC has announced its Annual Journal which will be a compilation of events undertaken by its member schools under the flagship of the organisation . Although it cannot be denied that the present edition of the journal is being released in the most unusual circumstances as the schools were forced to shut almost seven months ago because of the COVID -19 outbreak . But, at the same time , it is comforting to see how the schools tried cover up the loss by conducting online schools . It is equally heart-warming to see our students participate in online activities with the same zest and fervour even in these inclement times.

YPS students , in the past seven months , have taken part in a large number of virtual activities such as MUN and Round Square Conferences , essay writing , art and photography contests , IAYP, SUPW and NSS activities and some valuable state sponsored programmes- all to satisfying results.

As the things stand in October now, we are on the anvil of reopening school for classes IX -XII . The other classes shall follow suit ,albeit in a graded manner. The online learning shall remaining the preferred mode of learning , coupled with regular school which shall be delimited to resolution of doubts and addressing specific problems .

We, and I am sure all other like -minded schools in the country, see this as a new opportunity , a new beginning that shall help us return to normal times ,once again .

All the best !





## Veteran's Note

**Dr. M.V. Prasad**  
Honorary Member, IPSC



The heads of the following schools had a meeting in Shimla in June 1939 : Rajkumar College, Rajkot, Rajkumar College, Raipur, Daly College, Indore, Doon School, Dehra Dun, Scindia School, Gwalior, Bhonsala Military School, Nashik and Achison College, Lahore. J.P.Sargent, Educational Commissioner, Govt. Of India, was also present and chaired the meeting. They discussed the possibility of starting an Association. As a consequence of the discussions, the headmasters, foremost of them being F.G.Pearce, who had had long association with education in India, who was then head of Scindia School and later, of Rishi Valley School, started an Association. The first Headmasters' Conference of India was held later in 1939 at RKC, Raipur, with the above mentioned Heads as the nucleus and they drafted a preliminary Memorandum of Association and Rules. Slowly, the movement picked up and various modalities were worked out. Two people played a vital role in the establishment of the Association. F.G.Pearce and J.P.Sargent, who had made it his mission "to promote establishment of schools on public school lines with such adjustments to meet Indian conditions as necessary."

At the supplementary conference held in October 1940 at RKC, Raipur, after much deliberation, the heads decided to call themselves INDIAN PUBLIC SCHOOLS CONFERENCE. Birla Public School, Pilani, joined the conference soon after, as also Modern School, Barakhamba Road, Delhi Public School, Mathura Road, and other reputed schools like The Lawrence Schools, Sanawar and Lovedale joined and the number went up. In the late fifties, Mr V.K.KrishnaMenon, then Defence Minister, took the bold step at one stroke to establish a network of Sainik Schools to serve as feeders to N.D.A. No other leader ever created so many boarding schools at a short time. They were modelled on the Public School pattern and gradually became members of the Conference.

By the Silver Jubilee year, 1964 there were 26 members and by the Golden Jubilee year in 1989, the strength of the conference rose to 64 and to 81 by the Platinum Jubilee year in 2014. The intake of more schools led to more middle class children joining the schools. This coincided with increase in number of scholarships and bursaries. The schools were no longer perceived as exclusive preserves of the rich. The criticism of the schools as elitist institutions became feebler, leading to more and more schools desiring to join the Conference. While the member schools zealously safeguarded and improved their standards, norms for admission of new members and procedures for detailed inspection of prospective members were worked out. Senior members were drafted to inspect the schools after which the decision to admit a new member was taken by the IPSC on the basis of their report. Alongside the stringent criteria for admission, there is quality assurance at every stage. The Heads meet once a year at a member



school for three days, deliberate on the problems and challenges faced by them and endeavour to arrive at a common approach to the issues. There is commendable bonhomie among the heads. The schools function in cooperation and competition happily is absent.

The alumni of public schools are found all over the world in various fields of activity. The schools hold alumni meets periodically to keep contact with the alumni who are keen to help their Alma Mater in every possible way.

As seen above, the Indian Public School is like Triveni, a confluence of three streams flowing underneath:

The old Gurukul system which is in our racial unconscious.

The genius of modern Indian education with its tradition of excellence.

The good points of English Public Schools suitably adapted to Indian education so that the schools are INDIAN in every sense.

The Indian Public Schools Conference Trust was established in 1985 with a view to providing scholarships, grants and support to students of member schools on merit-cum-means basis.

While donations from philanthropists are welcome, the member schools generously contribute to the Scholarship Fund of the Trust. It is heartening to note the steady increase in number of scholars. In addition, the member schools are encouraged to have their scholarship schemes with their resources and possible help from State Governments.

We have had on the Trust in the past eminent personalities like Smt. Sharada Mukherjee who had been the first President, ShriMadhavraoScindia, ShriL.K.Jha, Dr(Mrs) Madhuri Shah, ShriNusliWadia, ShriJ.B.Dadachandji and also our own veteran Principals –Mr Peter Rogerson, Mr S.R.Das, Wg Cdr R.M.Saran and Dr S.D.Singh. Their pool of rich experience has helped in the smooth and efficient functioning of the Trust.

Let's note that Sainik Schools and Military Schools, who are members of IPSC, also grant scholarships in accordance with their regulations. It is thus gratifying to see that a sizeable number of meritorious but needy students of our schools enjoy financial support, partly or wholly.

To conclude, we should always remember what Kurt Hahn, Founder of Gordonstoun, said about English Public Schools, which is true of the Indian Public Schools as well : " They instil fairness in anger, coolness in danger, grace in defeat, readiness for service at all times. The best emerge from our traditional institutions knowing how to argue without quarrelling, how to quarrel without suspecting, how to suspect without slandering." The schools constantly bear in mind the profound truths:

"Fame is a vapour, reputation a mere accident, riches take wings; what is enduring is CHARACTER."





## Veteran's Note

**Mr. S.K. Gupta**  
Honorary Member, IPSC



Founded in 1939, the IPSC has now become synonymous with quality education with its member schools engaged and focused on providing holistic and inclusive education and developing its pupils into integrated human beings with sound scholastic abilities, high ideals and strong commitment to serve the society and the nation. But this is not the end of the journey. The impact of such calamities as the Corona pandemic, global warming, the rapid changes taking place in educational landscape and at the same time advent of new knowledge like data analysis, machine learning and artificial intelligence have necessitated acquisition of new skills and knowledge. It has therefore become critical to innovate and adapt to meet the huge demands and pressures that will henceforth be put on the schools. I am fully confident that the IPSC will not only rise to face the new challenges but would also continue to play a significant role in the harmonious development of the nation's children into nice human beings with orientation towards working for the social cohesion In the multilingual, multi-cultural and multi-religious Indian society.





## Veteran's Note

**Mr. B.R. Dubey**

Ex. Chairman, IPSC and Trustee, IPSC



The IPSC has helped shape the model of residential and secular Schools in India over the past eight decades. It upholds the values of merit and leadership in all spheres and an aristocracy of service.

It recognizes the primacy of the Head of School as separate from the policy making Board of Governors. It makes the Head responsible for academic, co-curricular, sporting design and management, as also for student and staff welfare, self-discipline and character building. In the pursuit of character building it has led on the national scene in the spheres of adventure and community service.

The early ventures into the higher Himalayas were initiated by the public schools as were the disaster relief camps and adopting of schools for the less privileged and even neighbouring villages.

The immense importance these schools gave to community service and to acquiring and pursuing hobbies; and in organizing special interest clubs and societies and also publications, led to the Government of India adopting the system of SUPW which is unfortunately hardly understood and followed in the majority of schools outside the IPSC.

That the Public Schools have succeeded substantially in creating responsible and good citizens is borne out by the vitality infused into its Alumni networks which uphold the traditions of democracy and service.

Democracy, roles of leadership and the ability to think independently is encouraged from a very young age and children in these schools are consequently infused with soft skills such as critical and creative thinking, public speaking and a sense of empathy.

The importance of sport, both individual and team games, has been recognized as an intrinsic part of character building and today the IPSC is recognized along with political states of India as competent to send its own teams to SGFI events. It speaks volumes that a hundred plus schools are doing creditably in School Games Federation of India medals tally.

More significantly there are hundreds and hundreds of schools that emulate the IPSC ethos and many have included the word 'Public' in their names, even though they do not otherwise fulfill the criteria for membership.





## Veteran's Note

**Mrs. Jyotsna Brar**

Honorary Member and Former Chairperson, IPSC



The National Education Policy 2020 is a very comprehensive document which has been released with a lot of publicity, even fanfare. It is a policy document which has taken five years to prepare and has come after a long time, the last NEP being dated 1986. The Policy addresses both the mechanical and the qualitative aspects of education from the Pre-Primary level up to higher research and adult education.

What I want to cite here is the exact language from the NEP 2020, Part 1, (School Education) Chapter 4 (Curriculum and Pedagogy in Schools), Para 23:

### Curricular Integration of Essential Subjects, Skills, and Capacities

4.23. While students must have a large amount of flexibility in choosing their individual curricula, certain subjects, skills, and capacities should be learned by all students to become good, successful, innovative, adaptable, and productive human beings in today's rapidly changing world. In addition to proficiency in languages, these skills include: scientific temper and evidence-based thinking; creativity and innovativeness; sense of aesthetics and art; oral and written communication; health and nutrition; physical education, fitness, wellness, and sports; collaboration and teamwork; problem solving and logical reasoning; vocational exposure and skills; digital literacy, coding, and computational thinking; ethical and moral reasoning; knowledge and practice of human and Constitutional values; gender sensitivity; Fundamental Duties; citizenship skills and values; knowledge of India; environmental awareness including water and resource conservation, sanitation and hygiene; and current affairs and knowledge of critical issues local communities, states, the country, and the world.

I urge you to read that again! In short, once a child emerges from school, they must be a ready-made perfect citizen of the country and the world they must be 'glocal', they must be 'hi-tech-hi-touch', good at STEAM subjects, multi-faceted, multitasking, supremely communicative and effective individuals. And it is the job of the schools and the teachers to achieve this and create this near-perfect young girl or young man just stepping into adult life.

If there has been any one association or cadre of schools which has set itself a similar vision and aim for the past NINE decades or 80, it is the Indian Public Schools' Conference member schools. These schools recognized long ago that these Aims could be fulfilled in a residential set up which affords the and teachers the time to pursue a curriculum which encompasses all aspects of this desirable pedagogy. Moreover, the IPSC schools also understood that building emerges as a product of the integrated curriculum, not preaching morals and ethics during two periods of 'moral science' in

A week or fortnight, it is the IPSC culture to balance all aspects of learning cognitive, affective, physical, civic, cultural and even spiritual. It is the IPSC culture to be local, regional, national and international. It is the IPSC norm to be able walk the mountains, chat with the villagers, host outsiders and make them feel like insiders. It is IPSC system to try and understand and appreciate that which 'different' from us and to raise our voices for the "harder right rather than the easier wrong.

I have been proud to have been associated with the IPSC way of life as a student in IPSC schools, as a teacher and principal in IPSC schools, to have served as Chairperson of the IPSC and finally to become an Honorary Member. I am grateful for this great learning.





## Veteran's Note

**Mrs. Suniti Sharma**

Honorary Member, IPSC



Having visited a number of schools across the country, I have come to appreciate one feature of the IPSC schools that sets them apart from the rest: the diversity within the student community that enriches the lives of the students and of the school immensely.

Ask any alumnus of an IPSC school, particularly a boarder, what he or she cherishes most about his or her schooldays, and chances are the answer will be 'Friends'. Many a lifelong friendship has been formed and nurtured during school, and then continued just as strong many decades later. And the beauty of it is that the friend is not a neighbour but someone who lives at the other end of the country and is from a completely different background. These friendships span seamlessly differences of class, geography, religion, cultural traditions, language and other innumerable social barriers that exist in our country.

Experiences shape attitudes, and it is no wonder the IPSC schools are able to promote attitudes of tolerance, respect for alternative perspectives and understanding.

As a teacher, I look back with gratitude at the fact that my own life has been enriched by the variety of students I have encountered, and the amount of learning there has been in each encounter.





## Veteran's Note

**Dr. Sumer Singh**  
Former Chairman, IPSC



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It recognizes the primacy of the Head of School as separate from the policy making Board of Governors. It makes the Head responsible for academic, co-curricular, sporting design and management, as also for student and staff welfare, self-discipline and character building. In the pursuit of character building it has led on the national scene in the spheres of adventure and community service.

The early ventures into the higher Himalayas were initiated by the public schools as were the disaster relief camps and adopting of schools for the less privileged and even neighbouring villages.

The immense importance these schools gave to community service and to acquiring and pursuing hobbies; and in organizing special interest clubs and societies and also publications, led to the Government of India adopting the system of SUPW which is unfortunately hardly understood and followed in the majority of schools outside the IPSC.

That the Public Schools have succeeded substantially in creating responsible and good citizens is borne out by the vitality infused into its Alumni networks which uphold the traditions of democracy and service.

Democracy, roles of leadership and the ability to think independently is encouraged from a very young age and children in these schools are consequently infused with soft skills such as critical and creative thinking, public speaking and a sense of empathy.

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## Veteran's Note

**Dr. J.S. Mann**  
Member, IPSC



### INDIAN PUBLIC SCHOOLS' CONFERENCE – Value creation

The Indian Public Schools are broadly residential schools with an independent Board of Governors which aims to train boys/girls in leadership, responsibility, and service. They provide extensive facilities besides academics for a wide range of sports and extracurricular activities. The emphasis is on the ALL-ROUND development of personality, life skills and value education by not only strengthening the academic backbone but cultivating qualities like taking initiatives, self-discipline, sportsmanship, refined taste and the spirit of Public Service.

Though IPSC is one of the oldest and the premium body of established residential schools in India, it needs to command more visibility in the media. People need to be made familiar with IPSC, its ideologies, and its contribution to the field of education. Thus, Branding of the organization should be a paramount concern for the trust to be installed in the people for the organization and its motives. Also, there is a great opportunity for all the like-minded schools under the Umbrella of IPSC to collaborate for a common goal as these schools share the same vision.

Branding of IPSC needs to be notable to such an extent that the parents' search of a good school must draw to a stand after comprehending the prestigious IPSC. The perspective and vision of IPSC must eventually reach the folks in society to ease them from the strain of finding suitable school for their children.

The Branding exercise should focus on capitalizing on the established premium residential schools of India so that not only the intellectual heartbeat but also the extracurricular offerings are portrayed and conveyed to masses to find the best-fit boarding school.

Furthermore, once we believe we are a BRAND, it's a full stop, branding and value creation must never stop.





## IPSC Life Time Achievement Award

### IPSC Gaur Hari Singhania Lifetime Achievement Award

Year	Name
2003	Mr. B K Sood
	Mr. R M Saran
2004	Dr. M V Prasad
	Dr. S D Singh
2005	Mr. S K Gupta
	Mr. S R Das
2006	(Late) Ms. Saroj Srivastava
2007	Dr. (Mrs.) G D Bakshi
2008	Mr. Pramod Sharma
2009	Mr. B R Dubey
2010	Capt (IN) V.K. Verma
2013	Mrs. Jyotsna Brar
2015	Mrs. Suniti Sharma
2017	Dr. Sumer Singh
2019	Cdr. V.K. Banga

### Bhishma Pitamah Award

Year	Name
2013	Shri B.K. Sood









Estd. 1882

## **Rajkumar College**

Raipur - 492 013 (Chhattisgarh)

Tel. : 0771-4701051, Fax : 2243642

E-mail : [raipur.rajkumarcollege@gmail.com](mailto:raipur.rajkumarcollege@gmail.com), Web : [rajkumarcollege.com](http://rajkumarcollege.com)